

## CAM 19 - TEST 3 - PART 2

PRESENTER: The children's book 1. \_\_\_\_\_ is coming up again soon and here to tell us all about it is the festival's organiser, Jenny Morgan. So tell us what we can 2. \_\_\_\_\_ this year, Jenny.

JENNY: Well, as usual we've got 3. \_\_\_\_\_ days of 4. \_\_\_\_\_ **exciting** events for children, with 5. \_\_\_\_\_ coming from all over the country getting 6. \_\_\_\_\_.

Just to give you an idea of what's on 7. \_\_\_\_\_ in the 8. \_\_\_\_\_, first of all, there's a very special 9. \_\_\_\_\_ called Superheroes. This is a 10. \_\_\_\_\_ for 11. \_\_\_\_\_ children to 12. \_\_\_\_\_ their reading experiences with 13. \_\_\_\_\_ Madeleine Gordon, who is herself hearing 14. \_\_\_\_\_.

'Just do it' is a 15. \_\_\_\_\_ workshop led by the well-known 16. \_\_\_\_\_ Mark Keane. He'll take 17. \_\_\_\_\_ on a 18. \_\_\_\_\_ journey to 19. \_\_\_\_\_ with an opportunity for 20. \_\_\_\_\_ to do some 21. \_\_\_\_\_.

'Count on me' is an 22. \_\_\_\_\_ and entertaining look at the issues of 23. \_\_\_\_\_ for 13-14-year-olds. It looks at some of the 24. \_\_\_\_\_ described in popular 25. \_\_\_\_\_ and asks 26. \_\_\_\_\_ to compare these with their own 27. \_\_\_\_\_.

'Speak up' is part of a series of workshops on the subject of 28. \_\_\_\_\_ health. This is a 29. \_\_\_\_\_ writing workshop 30. \_\_\_\_\_ children to describe 31. \_\_\_\_\_ where young people experience 32. \_\_\_\_\_. A recent 33. \_\_\_\_\_ revealed that children can be lonely even when they're at 34. \_\_\_\_\_ with their 35. \_\_\_\_\_.

'Jump for joy', as many of you will know, is the **36.** \_\_\_\_\_, best-selling story by Nina Karan about a young girl's **37.** \_\_\_\_\_ to visit her **38.** \_\_\_\_\_ in **39.** \_\_\_\_\_. It recently received the **40.** \_\_\_\_\_ at the Waterford Awards. Nina will get children to celebrate the word '**41.** \_\_\_\_\_' by writing a **42.** \_\_\_\_\_.

'Sticks and stones' is the beautifully **43.** \_\_\_\_\_ **44.** \_\_\_\_\_ book for young readers about a **45.** \_\_\_\_\_ who **46.** \_\_\_\_\_ an African-Caribbean **47.** \_\_\_\_\_ to help local **48.** \_\_\_\_\_ learn about their Jamaican **49.** \_\_\_\_\_. This will be a **50.** \_\_\_\_\_ event where children will have the **51.** \_\_\_\_\_ to play **52.** \_\_\_\_\_. This is bound to be very **53.** \_\_\_\_\_, so please **54.** \_\_\_\_\_ as soon as possible.

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PRESENTER: Thanks Jenny. That all sounds really **55.** \_\_\_\_\_. I'm just **56.** \_\_\_\_\_ if you have a **57.** \_\_\_\_\_ book you could **58.** \_\_\_\_\_ for our **59.** \_\_\_\_\_?

JENNY: It's **60.** \_\_\_\_\_ to choose, but Alive and Kicking is definitely worth **61.** \_\_\_\_\_. You won't have heard of the writer as it's her first book – which is really impressive. It's basically the teenage diary of a boy from Somalia who comes to live in the UK. It deals with the serious **62.** \_\_\_\_\_ of immigration and all the **63.** \_\_\_\_\_ the boy has to **64.** \_\_\_\_\_ at **65.** \_\_\_\_\_ and with the language **66.** \_\_\_\_\_, etc. **67.** \_\_\_\_\_, books like this are quite **68.** \_\_\_\_\_, but this one actually made me cry with **69.** \_\_\_\_\_. On each page, there are **70.** \_\_\_\_\_ but **71.** \_\_\_\_\_ black and white stick **72.** \_\_\_\_\_ of the boy with his friends and teachers. At the end of each **73.** \_\_\_\_\_

\_\_\_\_\_ entry, there are new English 74. \_\_\_\_\_ the boy 75. \_\_\_\_\_ each day, which may help develop some children's 76. \_\_\_\_\_.

PRESENTER: I think my 77. \_\_\_\_\_ would enjoy that. What about any 78. \_\_\_\_\_ for 79. \_\_\_\_\_ on how to 80. \_\_\_\_\_ their children to read more?

JENNY: Well, this is something I get asked about a lot. There are so many 81. \_\_\_\_\_ for kids these days that it can be hard to find time for 82. \_\_\_\_\_. One thing I'd say is to make time to 83. \_\_\_\_\_ down with your child and 84. \_\_\_\_\_ books with them. A lot of parents 85. \_\_\_\_\_ up reading aloud to their children as soon as they learn to read 86. \_\_\_\_\_, but this is a 87. \_\_\_\_\_. It's good to read more 88. \_\_\_\_\_ books to them as it helps to develop their vocabulary. 89. \_\_\_\_\_ you don't have time for this, then let them listen to 90. \_\_\_\_\_ books. Often, they'll want to read books they've listened to for themselves. I think it's a good idea to make a mental note of the type of books your child is reading – often they just read the 91. \_\_\_\_\_ all the time, which can get a bit 92. \_\_\_\_\_. You can 93. \_\_\_\_\_ new 94. \_\_\_\_\_ and 95. \_\_\_\_\_ to them. 96. \_\_\_\_\_ should be 97. \_\_\_\_\_ to help you with this.