

Datos del alumno:**Nombre y Apellidos:** Nerea Colina Balbuena**DNI:** 54286919L**"Designing a Jolly Phonics-Based Worksheet"****Contenido relacionado con la actividad:**

This activity is designed to complete and foster the contents in unit 3.

Objetivos a lograr:

To create an effective Jolly Phonics-based worksheet for young learners that helps reinforce phonemic awareness and early reading skills. Include visuals, clear directions and a feedback plan.

To ensure a correct use of the obligatory template, add extra pages to the end of this document.

Extensión:

Maximum extension of the worksheet 2 complete pages.

Tipo de letra:

Does not apply.

The worksheet based on 'Jolly Phonics' that I am going to design, is made up of 4 exercises to work on different aspects and is aimed at children of about 6 years (1st grade of primary school). At the end of the worksheet, the children will have reviewed the sounds of the letters and their relationship with words, reading and handwriting.

1. Color the beginning sound of the object.



s a t p i n



s a t p i n



s a t p i n



s a t p i n

2. Make a circle in the picture that has the sound and letter 's'.



3. Combine the letters to create a new word. Then make a draw about the word.

O H M E



S H L O O C



N E P C I L



4. Complete with the missing letter, match and read.

_UM

D_D

LEMO_

_UN

_HARK

CLO_D



At the end, the worksheet will be exchanged with their classmates to correct the mistakes, and the corrections will be projected on the digital screen. Once finished, the children will go to the teacher's table to see the worksheet and they will have to read the words that the teacher tells them. In this way, the teacher will be able to see in which aspects each child has difficulties and the content that they need to reinforce.

BIBLIOGRAPHY.

UCJC, unit 3, Reading and Writing. *Fundamentals of the sounds in English: the international phonetic alphabet (IPA) and the Phonics Methodology.*