

Full name:

Mark: _____

Class:

School:

MID-TERM TEST (SEMESTER 1)

Duration: 60 minutes

I. LISTENING (2.5 points)

TASK 1 Listen to the conversation between Tom and Lan. Circle the best answer A, B, or C. You will listen TWICE.

1. What time does Lan often get up?
 - A. 6.15 a.m.
 - B. 6.30 a.m.
 - C. 5.30 a.m.
2. Why does Tom go to school early today?
 - A. Because he has to watch a film.
 - B. Because his father travels on business.
 - C. Because he has to do morning exercise.
3. What is Lan's opinion about Tom's hobby?
 - A. It's not good for their health.
 - B. It teaches them how to be brave in dangerous situations.
 - C. It helps them learn more about different cultures.
4. What does Tom need to do to feel better?
 - A. He needs to select some films about what to do when there is a fire.
 - B. He needs to change his lifestyle for more physical activities.
 - C. He needs to learn more about different cultures.
5. What does Lan think about keeping fit?

- A. She thinks it can help to study better.
- B. She thinks it can help to react better.
- C. She thinks it can help to behave better.

TASK 2 Listen and complete the student's note. Write ONE WORD in each blank. You will listen TWICE.*Student's note***SIMPLE WAYS TO KEEP FIT**

- Eat different (1) _____.
- Choose healthy drinks such as water, (2) _____ and fruit juice.
- Do not drink much (3) _____ drinks because they have lots of added sugar.
- Avoid using (4) _____ too much.
- Have an (5) _____ lifestyle.

II. READING (2.5 points)**TASK 1 Read the passage. Circle the best answer A, B, or C to each of the questions.**

Judo, one of the most popular martial arts, comes from Japan and it is quite well-known in Viet Nam. When we do judo, we will learn some basic techniques in throwing, grappling, and striking. We learn them carefully and steps by steps so that we do not have to worry too much about injuries. Judo teaches us how to train our bodies and minds as well as how to use our energy in the best way. **It** first appeared in the Olympic Games in Tokyo in 1964 and since 1972 it has been an official event in the Olympic Games. Vietnamese judokas – people who do judo – have won some international recognition and are trying their best to win first medals in the Olympic Games.

1. What is the passage mainly about?
 - A. The development of judo.
 - B. The development and benefits of judo.
 - C. The development of judo in Viet Nam.
2. What does the word ***It*** in line 6 mean?
 - A. Energy.
 - B. Mind.
 - C. Judo.
3. What is one of the benefits of practising judo?
 - A. Knowing how to throw people.
 - B. Learning to control our bodies.
 - C. Winning medals in competitions.
4. When did Judo first appear in the Olympic Games?
 - A. In 1954.
 - B. In 1964.
 - C. In 1968.
5. How many Olympic medals did Vietnamese judokas win in 1972?
 - A. None.
 - B. One.
 - C. Two.

TASK 2 Complete the reading passage. Write ONE suitable word in each blank.

A Grade 7 student and his friends have an idea of collecting (1) _____ for homeless children in his town. They call it the "Book Birthday Party". Every month they will select a birthday of a friend in his class or a child in his neighbourhood to celebrate (2) _____ special birthday party. It is just a simple party. Everyone who comes to the party should bring some healthy food, drink, and a book (3) _____ any kinds: storybook, textbook, notebook, comic, etc. Those who cannot bring books will help with the collecting and sending books to the homeless children. They believe that the healthy food and drink will help them stay (4) _____

_____ and the books will help homeless children with their study. Everyone will be (5) _____!

III. WRITING (2.5 points)

TASK 1 For each question, complete the second sentence so that it means the same as the first one. Use the word in brackets and do not change it. Write NO MORE THAN THREE WORDS.

Example:

0. The bookshop is opposite the library.

_____ a bookshop opposite the library. (**THERE**)

Answer: 0. There is

1. My father often collects stamps in his free time. (**HOBBY**)

My _____ collecting stamps.

2. It often takes her hours to draw pictures every Sunday. (**SPENDS**)

She often _____ pictures every Sunday.

3. The Japanese have a healthy diet so they live long lives. (**OF**)

The Japanese live long lives _____ healthy diet.

4. We donate these clothes to children who have no home.

(**HOMELESS**)

We give these clothes _____.

5. My mother began to teach English in 1996. (**WORKING**)

My mother started _____ English teacher in 1996.

TASK 2 Write a description of your community activities (60-80 words). You can use the following questions as cues.

- What are your community activities?
- How often do you take part in these activities?
- Why do you join these activities?

- What are the benefits of these activities?

IV. LANGUAGE FOCUS (2.5 points)**TASK 1 Choose the word with a different way of pronunciation in the underlined part. Circle A, B, or C.**

1. A. condition B. protect C. tofu
2. A. maturity B. teenager C. orphanage
3. A. developeded B. planteded C. needed
4. A. enjoyeded B. cookeded C. volunteereded

TASK 2 Fill each blank with the present simple, present continuous or past simple form of the verb in brackets.

1. When Tom was a teenager, his hobby _____ (be) horse riding.
2. Alice often does judo at 5 p.m. every day, but today she _____ (do) some homework.
3. Do you know that the sun always _____ (rise) in the East?
4. Look! Toby _____ (have) some fast food again!
5. When I was in Nha Trang last month, I _____ (collect) some beautiful seashells.
6. - Look at you! Why _____ you _____ (pick) up litter?
- To save the environment.
7. _____ Jenny _____ (volunteer) in the local hospital last summer?

8. Trung never _____ (watch) TV before finishing all his homework.
9. I _____ (not study) now because I feel very tired.
10. Someone _____ (throw) away a pile of rubbish on the pavement yesterday.

TASK 3 Choose the best option to complete each sentence.
Circle A, B, or C.

1. You can use this _____ to stick these pieces of color paper to decorate your dollhouse.
A. nail B. glue C. model
2. When children take care of their pets, they learn how to take on _____.
A. happiness B. maturity C. responsibility
3. Some hobbies can help students learn to be _____ with their work.
A. patient B. popular C. valuable
4. Tom is having a lot of fast food! He needs to change his _____.
A. hobby B. diet C. condition
5. - What is tofu? – It's a _____ from soybeans.
A. produce B. product C. producer
6. Look at those students. They are picking _____ used bottles to help save the environment.
A. over B. in C. up

