

Date: Today is _____, _____, _____.

Name: _____ Class: _____.

UNIT 5 MAKING MUSIC LESSON 4 STORY 2

What's That Noise?

- 1 "I'd like to play an instrument, Mom," Anya said.
"How about the flute?" replied Mom.
"Yes! I love the sound, and it's made of silver!"

Two weeks later at school



- 2 "What's that noise? Is somebody playing the flute?" Felix asked.
"Yes, it's Anya," answered Veronica.
"It sounds bad when I play it," Anya said sadly.
"Try something different. How about the violin?" Veronica said.

- 3 "Do you hear something?" Felix asked.
"Yes, it's Anya practicing the violin," Veronica answered.
"I'm not good," Anya said. "I'm going to give up!"
"No, don't give up! You'll learn to play something well. How about the drums?" Felix said.

A few weeks later



A few weeks later



- 4 Everybody was listening to Anya practice.
"Nobody plays the drums better than you!" said Felix.
"Thanks to you," Anya replied. "You told me I could play an instrument. And I love playing the drums!"

2 Correct the words in **bold**.

1 Mom thinks the **recorder** is a good instrument for Anya to learn.

flute

2 **Nobody** is playing the flute in the music room.

3 Veronica wants Anya to try the **piano**.

4 Felix wants Anya to try the **violin**.

5 **Nobody** listens to Anya play the drums.



3 Complete. Use one word.

1 The first instrument Anya learns to play is the flute.

2 Felix hears somebody playing in the room.

3 Anya thinks the flute sounds when she plays it.

4 Felix thinks Anya will learn to play an instrument .

5 Felix thinks plays the drums better than Anya.

4 Complete for you. 🖋️

1 **Circle or write.** The instrument I'd like to play is ...

the flute.

the violin.

the drums.

2 **Choose, write, and circle.**

excited

annoyed

disappointed

proud

surprised

At the beginning of the story, I think Anya is .

During the story, Veronica and Felix **help / don't help** Anya.

At the end of the story, I think Anya is .

3 **Rate the story.**

I give this story stars.