CHAPTERS 9-10 ACTIVITIES

1 Are the sentences the same or different? Pay attention to the words in bold. Write S (same) or D (different).

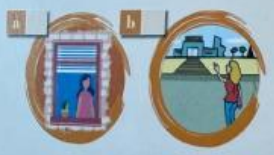
1	I think we can **make it into** a good game.	We can work on the game and make it great.	
2	**A long time ago**, I was in London.	Yesterday, I left London.	
3	I should **get out of** here!	I should stay here.	
4	It will **take some time** to finish the project.	We can do this in a few minutes.	
5	I **made sure** I was on time.	I didn't arrive late.	

2 Tick (✓) the correct picture. Pay attention to the words in bo

1. Which picture shows that you **understand**?

2. Which person is **silly**?

3. Which person is **inside**?



4. Which person is going to hur his leg?

3 Match A to B to make sentences about the story with the word *but*.

A

1. The kids explained everything to Mr Hayes,
2. Mr Hayes asked Angel, "Where's Eddie Morton?"
3. Mr Hayes thought he could deactivate Angel,
4. Angel said she didn't want to hurt Mr Hayes,
5. The kids didn't want to leave Mr Hayes,

but

B

..... a. it could take some time.
..... b. she couldn't let him stop her.
..... c. he said, "You must help Eddie!"
..... d. he didn't know why Angel wanted to hurt them.
..... e. the computer was silent.

4 Complete the sentences about the story.

1. Mr Hayes explained that Angel .....
.....
2. Jess said, "Maybe Angel thinks we .....
....."
3. Angel was angry because .....
.....
4. The smoke was starting to burn the kids' eyes, so .....
.....
5. There were workers and cameras everywhere, so the kids
.....

Did you know?

John McCarthy, a computer scientist, first used the term 'artificial intelligence' (AI) in 1956 at the first conference on the subject. Originally, people imagined AI to be robots doing tasks for humans. However, researchers are really using AI to interpret statistics and to make Internet searches better.

LIVEWORKSHEETS