

1 LANGUAGE IN CONTEXT *Boy*

Complete the sentences with the synonym of the **bold** word.



- 1 **hit**
The players always slap _____ each other on the back when someone scores a goal.
- 2 **run**
At lunchtime, the children always ru _____ to the school canteen to be first in the queue.
- 3 **boiling continuously**
There's always something bub _____ aw _____ in a pot on the stove at my grandparents' house.
- 4 **take quickly**
When I was little, I used to gr _____ my mother's hand if we came across a big dog in the street.
- 5 **creating by mixing together**
My aunt is always con _____ different kinds of recipes out of whatever she can find in the fridge.
- 6 **imagine**
If I'm feeling anxious, I try to pic _____ a long beach with white sand, and I soon calm down.
- 7 **jump**
Whenever my boss calls us, he expects us to le _____ from our seats to go and see what he wants.

2 GRAMMAR the past: habitual events and specific incidents

a Right (✓) or wrong (X)? Correct the mistakes in the highlighted phrases.

- 1 I'd been hiding in the bushes for over an hour before I realized that everyone else had gone home. ✓ _____
- 2 My brother climbed a tree when he slipped and fell. X
was climbing _____
- 3 I wasn't surprised when my car broke down – it had made a funny noise all morning. _____
- 4 Most days we rode our bikes to school, but sometimes we were catching the bus. _____
- 5 I'll never forget the day my father used to forget to pick me up from school. _____
- 6 When we were kids, mum would give us a packed lunch and send us out to play for the day. _____
- 7 Emily's grandparents would live in an old farmhouse in the heart of the countryside. _____
- 8 Matt was always losing his glasses when he was younger. _____
- 9 When we got home from school that evening, our parents still decorated the hall. _____
- 10 I burst into tears when I saw what my brother had done to my favourite doll. _____

b Circle the correct form. Tick (✓) if all three forms are possible.

- 1 My little sister was sitting on the side of the pool when she suddenly (fell) / used to fall / was falling in. _____
- 2 We used to go / went / would go on holiday to the same place every year when I was a kid. ✓ _____
- 3 Ed isn't looking forward to his first day as a security guard – he isn't used to work / working / works at night. _____
- 4 When I got to the airport, I realized that I had been leaving / had left / was leaving my passport at home. _____
- 5 When I lived in Paris, I always had / would always have / always used to have breakfast in a café. _____
- 6 I felt terribly guilty when I saw what I did / had been doing / had done. _____
- 7 Rob had a shower as soon as he got home because he jogged / had been jogging / had jogged. _____
- 8 There used to be / were / would be a bus stop on the corner of my street, but recently they moved it. _____
- 9 Emma can't get used to lived / live / living with her parents again after having her own flat. _____
- 10 In the summer, my dad bought / used to buy / would buy us all ice creams after school. _____

- c Complete the text with the correct form of the verbs in brackets. Use a narrative tense or *would / used to*. More than one answer may be possible.

When I was little, I ¹ *shared / used to share* (share) a bedroom with my sister, Catherine. As I was eight years her junior, I obviously ² _____ (go) to bed earlier than her. As soon as I ³ _____ (clean) my teeth, my mum ⁴ _____ (lie) on my sister's bed and sing me nursery rhymes until I ⁵ _____ (fall) asleep. One night when my mum ⁶ _____ (sing) for about five minutes, she suddenly ⁷ _____ (stop) and ⁸ _____ (stand) up. I ⁹ _____ (look) over at her and saw that she ¹⁰ _____ (stare) at something on the wall above my head. Without raising her voice, she ¹¹ _____ (tell) me very gently to go downstairs where my dad ¹² _____ (watch) TV. The next morning, she told me she ¹³ _____ (see) a big, hairy spider climb out of the air grille, and she ¹⁴ _____ (send) me downstairs while she got rid of it. I think she took it out into the garden in a plastic container in the end.

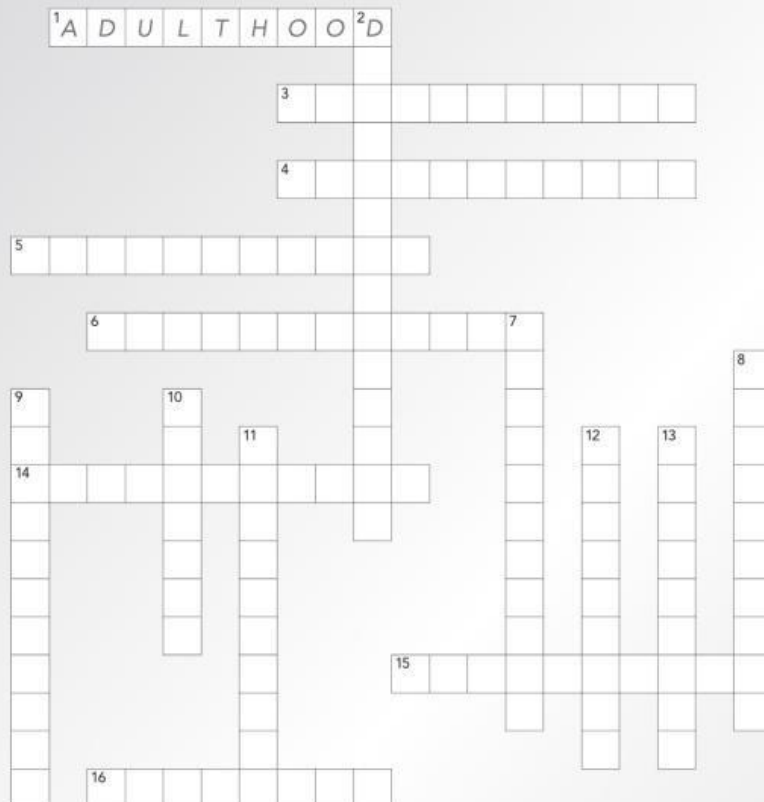


- d Write an anecdote about an incident that happened in your childhood, similar to the one in c. Use narrative tenses and *would / used to*.

3 VOCABULARY & PRONUNCIATION

word building: abstract nouns; word stress with suffixes

- a Complete the crossword with the abstract noun of the words.



ACROSS →

- 1 adult
- 3 possible
- 4 improve
- 5 frustrate
- 6 relation
- 14 achieve
- 15 excite
- 16 kind

DOWN ↓

- 2 disappoint
- 7 partner
- 8 generous
- 9 imagine
- 10 free
- 11 tempt
- 12 aware
- 13 happy

b Complete the sentences with the correct form of the word in brackets.

- 1 They met at primary school and their friendship has lasted for 20 years. (friend)
- 2 In many tribal communities, the _____ of the older generation must never be questioned. (wise)
- 3 There were lots of kids of my age in my _____ when I was growing up. (neighbour)
- 4 Ruth tried to hide the _____ in her eyes as she left the house forever. (sad)
- 5 We had a big family _____ for my dad's 80th birthday. (celebrate)
- 6 I must remember to renew my gym _____ before the end of the month. (member)
- 7 My grandmother will be staying in a nursing home until she has fully recovered from her _____. (ill)
- 8 We dread our history lectures because every week we nearly die of _____. (bored)
- 9 Young children show great _____ about the world they live in. (curious)
- 10 We all looked at Hannah in _____ when she announced that she was resigning. (amaze)

c Underline the stressed syllables in the pairs of words. Circle the abstract noun where the stress changes.

- 1 neigh|bour neigh|bour|hood
- 2 ce|le|brate ce|le|bra|tion
- 3 re|la|tion re|la|tion|ship
- 4 ge|ne|rous ge|ne|ro|sity
- 5 a|chieve a|chieve|ment
- 6 frus|trate frus|tra|tion
- 7 cu|ri|ous cu|ri|o|sity
- 8 i|ma|gine i|ma|gi|na|tion
- 9 a|ware a|ware|ness
- 10 im|prove im|prove|ment

d 2.1 Listen and check. Then listen again and repeat the words.

e Complete the sentences with the abstract noun of the word in brackets.

- 1 Rosie's face burned with shame when the teacher caught her cheating. (ashamed)
- 2 It's important to be able to express _____ without losing your temper. (angry)
- 3 Children's lives are in _____ every time they cross the road outside the school. (dangerous)
- 4 The intense _____ between the two communities eventually resulted in violence. (hate)
- 5 The whole country mourned the _____ of the former president. (dead)
- 6 There is a _____ among some young people that education is a waste of time. (believe)
- 7 Jack felt a real sense of _____ after his best friend emigrated to Australia. (lose)
- 8 The teacher forgot my name again. Honestly – he's got a terrible _____. (remember)

f Match the sentence halves.



- 1 **Contrary to popular** b
- 2 It must be **a serious** _____
- 3 There's **a strong** _____
- 4 **To my complete** _____
- 5 My little brother has **a very vivid** _____
- 6 I'm so very sorry for **your terrible** _____
- 7 **It was a huge** _____
- 8 There's **no immediate** _____

- amazement**, my old teachers remembered me.
- belief**, bread is not the best food to give to birds.
- imagination** and gets scared very easily.
- loss** – let me know if there's anything I can do.
- possibility** it'll rain tomorrow.
- danger**, but we need to be careful.
- relationship** – they're talking about marriage!
- disappointment** when the party was cancelled.