TEST 5 – SINCE 2025 FORMAT

Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

ANNOUNCEMENT OF A GRADUATION PARTY

Join us for an (1) ___ Graduation Party this Friday evening!

Celebrate your achievements on a night (2) ___ laughter, music, and memories.

From a lively dance floor to interactive games, we've got it (3) ___! Indulge in delicious treats and capture (4) ___ moment at our photo booth.

Let's (5) ___ this milestone remarkable! Don't miss out on the festivities – be there to share the joy and (6) ___ your success!

1. A. forgettable	B. forgetful	C. unforgettable	D. unforgetful
2. A. which filled with	B. that filled with	C. was filled with	D. filled with
3. A. almost	B. most	C. all	D. at all
4. A. a	B. an	C. the	D. any
5. A. remember	B. make	C. take	D. remind
6. A. celebrate	B. congratulate	C. motivate	D. considerate

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

VOLUNTEERS FOR GREEN CAMPAIGN

Our club would like to recruit (7) ___ for our Green Campaign.

Are you (8) ___ 15 years old? And do you really wish (9) ___ a difference?

Please volunteer for our Green Lifestyle initiative, (10) ___ clean up our communities and nurture disadvantaged children.

Make an impact, one action at a time!

Embrace a fulfilling experience that not only cares for the environment but also (11) _____ the lives of those in need.

Together, let's create a sustainable future and spread kindness.

(12) _____ interested in our campaign, please sign up!

7. A. voluntarily	B. voluntary	C. volunteer	D. volunteers
8. A. upper	B. bigger	C. above	D. along
9. A. making	B. to make	C. made	D. had made
10. A. where we all	B. where all we	C. which we all	D. which all we
11. A. advance	B. deteriorate	C. extends	D. brightens
12. A. If	B. Provided that	C. While	D. So long as

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17

13. a. In addition, students should be taught about natural and cultural importance of the heritage sites.
b. This can result in the fact that people's awareness of preserving heritage sites will be raised.
c. Best regards,
d. First, it's a good idea to spread information on social media as more people will get useful information quickly.
e. Dear Mimi, I hope you're well. I am thinking about how to preserve heritage sites in my local community.
f. Preserving heritages sites plays a pivotal role in keeping our traditions alive.

A. e-f-a-c-d-b B. e-f-d-b-a-c C. b-e-c-d-f-a D. e-b-f-d-a-c

LIVEWORKSHEETS

14. a. Young people benefit much from having a balanced diet.
b. Furthermore, once they are strong, they can stay away from many diseases related to overweight or heart diseases.
c. In the first place, people who have a well-balanced diet will be provided with energy that they need to keep active throughout the day.
d. Besides, a good diet helps them stay strong and healthy.
e. Finally, a balanced diet keeps people in a good state of mind.

A. a-e-c-d-b B. a-c-d-b-e C. a-e-d-b-c D. d-c-e-b-a

15. a. I ensure that all my duties are completed before my last day of work.
b. Please accept this letter as my formal resignation from my position as the President.
c. Please let me know if there is anything else I can do to assist with the transition.
d. Thank you for the chance to be here and I am grateful for the experience and knowledge gained during my time.
e. Dear Mr Trump,
f. My last day of work will be Jan 19, 2025.

Sincerely,
Mr Biden

A. a-b-c-d-e-f B. e-b-f-d-c-a C. c-d-f-b-a-e D. e-f-a-c-d-b

16. a. Is 6:00 PM OK?
b. OK, I like that place.
c. The Italian restaurant on 5th street.
d. Yes, that's good. Where would you like to go?
e. Jennifer, would you like to have dinner with me?
f. I think that's too late.
g. How about tomorrow night? Is 9:00 PM all right?
h. Yes. That would be nice. When do you want to go?

A. c-d-f-e-g-h-a-b B. b-a-e-f-c-h-g-d C. h-a-c-d-e-g-h-f D. e-h-g-f-a-d-c-b

17. a. Oh, that's too bad. Was it stolen?
b. Not good. I lost my wallet.
c. No, I think it came out of my pocket when I was in the taxi.
d. Hey, how's it going?

A. b-d-c-a B. a-c-d-b C. c-a-b-d D. d-b-a-c

Read the following passage about gender equality and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22

Without music and sport classes, a child's talent in these areas may never be discovered and developed. In fact, classrooms may provide an environment (18) _____. Furthermore, even for the children with extraordinary talents, their capabilities may not fully grow unless (19) _____. Children may also learn to be disciplined and (20) _____, because success in these particular areas requires a significant amount of effort in training. In brief, school education may satisfy some of the most critical factors in the early progress of the future music and sport figures.

(21) _____, the provision of both academic, music and sports education is mandatory for an all-rounded growth of young students. If learning to sing or to play a sport, for example, is treated as an extracurricular activity only, children may consider the engagement in it to be entirely optional. Some children, particularly those without a determined mindset, may eventually choose not to play sports and music. Such a group may consequently go on to suffer from physical or mental illness in later life.

To conclude, to ensure the adequate physical and mental development of the next generation, and (22) _____, these subjects must never be abandoned in any child educational institution.

18. A. for these children to expose their potential in these fields
B. for these children exposing their potential in these fields
C. that these children exposing their potential in these fields
D. These children expose their potential in these fields

LIVEWORKSHEETS

19. A. some offered basic lessons
B. some basic lessons are offered
C. some basic lessons offering
D. offering some basic lessons

20. A. from the atmosphere of a hardworking class
B. hard work from the atmosphere of a class
C. hardworking from the atmosphere of a class
D. the atmosphere of a class is hardworking

21. A. More importantly B. The most important C. More important D. The most importantly

22. A. having young talents in music and sports fostered
B. young talents in music and sports foster
C. fostering young talents in music and sports
D. to foster young talents in music and sports

Read the following passage about human life expectancy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Milu was born in a small village in the north of India, and never had the chance of going to school, because her family needed her to work. So she grew up never having learned to read or write. She was a little sad about it, but she didn't let it upset her too much, and tried to think about other things.

She **went through** life, never being able to do what she wanted, because she felt that if she couldn't read, then she was somehow less than everybody else. This meant that she didn't make many friends and didn't go out much. She thought people would think she was stupid, and she didn't want them to laugh at her.

When she was fifty-six, she got a job cleaning a school and when she had finished her work, she used to sit and watch the little kids do their lessons. She didn't realise that one of the teachers watched her while she watched the kids, and one day, as she was about to leave, the teacher asked her to sit in the class. The kids thought it was very funny, but the teacher **patiently** started Milu on her first lesson to learn to read.

That was a few years ago, and now Milu can read and write as well as any of the other kids. She still cleans the school because she likes her job, but she doesn't feel less than everybody else anymore. The teacher, who is now her friend, sometimes gives her a book to read and she learns about people living in other parts of the world.

She has a granddaughter who studies at the same school, and sometimes she helps her with her homework. Being able to do that makes her feel so happy that when she stays alone she has a little cry. When she was in her little village as a child, she would never have dreamt that one day she would be able to help her granddaughter with her homework. She owes gratitude to her teacher friend for **the gift** she was given.

23. Which of the following is NOT what Milu gains from learning?
A. Knowing more about the world B. Reading some books
C. Becoming a friend of the teacher's D. Feeling interested in her cleaning job

24. What does the phrase '**the gift**' refer to?
A. the money Milu owes to the teacher B. what Milu could do to her granddaughter
C. Milu's childhood dream D. what the teacher could teach her

25. The words '**went through**' can be replaced with _____.
A. felt bored with B. experienced C. started D. felt happy with

26. The word **'patiently'** in paragraph 3 is OPPOSITE in meaning to _____.
A. irritably B. irregularly C. irrelevantly D. irrationally

27. Which of the following best paraphrases the underlined sentence in paragraph 4?
A. Milu likes cleaning the school and she doesn't want to learn how to read and write any longer.
B. Milu likes cleaning the school but she wants to become a teacher so that everyone admires her.
C. Milu likes cleaning the school but she no longer feels socially inferior as she has learnt how to read and write.
D. Milu likes cleaning the school and she doesn't want to change her job as she feels socially inferior.

LIVEWORKSHEETS

28. Which of the following is TRUE according to the passage?

A. Milu, an Indian woman, has changed her life since she was taught how to read and write.

B. Milu, an Indian woman, has become a teacher though she had no education in her childhood.

C. Milu, an Indian woman, has been socially inferior since she has no education in her life.

D. Milu, an Indian woman, has learnt a lot from the children in the school where she works as a cleaner.

29. In which paragraph does the writer mention Milu's inferiority?

A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

30. In which paragraph does the writer mention that Milu feels grateful to her teacher?

A. Paragraph 2 B. Paragraph 3 C. Paragraph 4 D. Paragraph 5

Read the following passage about education in Nepal and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

A few years ago, amid a record drought, scientists noticed something odd. A few of California's giant sequoias inside Sequoia and Kings Canyon National Parks were dying in ways no one had ever documented – from the top down. When researchers climbed into the canopies, they discovered that beetles had bored into a few branches. By 2019, at least 38 of the trees had died – not a large number, but "concerning because we've never observed this before," says Christy Brigham, the park's chief of resource management.

Scientists had assumed that stately sequoias, with their bug-repelling tannins, were immune to dangerous pests. Worried experts are investigating whether some mix of increased drought and wildfire, both worsened by climate change, have now made even sequoias **susceptible to** deadly insect invasions.

If so, **these ancient sentinels** would be just the latest example of a trend experts are documenting around the world: Trees in forests are dying at increasingly high rates—especially the bigger, older trees. According to a study in the journal *Science*, the death rate is making forests younger, threatening biodiversity, eliminating important plant and animal habitat, and reducing forests' ability to store excess carbon dioxide generated by our consumption of fossil fuels. A

There is no single direct cause. Decades of logging and land clearing play a role, scientists say. But increasing temperatures and rising carbon dioxide from the burning of fossil fuels have significantly magnified most other causes of tree death. Scientists are documenting longer and harsher droughts, more severe outbreaks of insects and disease, and increasingly catastrophic wildfires.

With 60,000 known tree species on Earth, those shifts are playing out differently across the planet. In central Europe, for instance, "You don't have to look for dead trees," says Henrik Hartmann, with Germany's Max Planck Institute for Biogeochemistry. "They're everywhere." In one recent year, following a week of excessive heat, hundreds of thousands of beech trees dropped their leaves. Even in colder regions, "You get a couple of hot years and the forests are suffering," says Hartmann. "There are individual species that are being driven beyond the threshold of what they can handle." B

Just last year, **massive fires** marched through a dry Australia, smoldered across 7.4 million acres in northern Siberia, and focused the world's attention on blazes in the Amazon.

The consequences of all these changes around the world are still being assessed. The first national look at tree mortality in Israel showed vast stretches disappearing, thanks largely to scorching heat and wildfires. C In a country largely blanketed by stone and sand, forests mean a great deal. Trees support nests for eagles and habitat for wolves and jackals. They hold soil with their roots. D

"We're dealing with a very tough situation. It's a race to the unknown," says Tamir Klein at the Weizmann Institute of Science.

31. In the first paragraph, why does Christy Brigham say the death of 38 trees is concerning?

A. Because it is unusual
B. Because it is a large number
C. Because these are special trees
D. Because no reason was found

32. The phrase '**susceptible to**' in paragraph 2 could be best replaced by ____.

A. resistant to
B. harmed by
C. capable of
D. superior to

LIVEWORKSHEETS

33. What does '**these ancient sentinels**' in paragraph 3 refer to?
    A. Pests
    B. Forests
    C. Sequoias
    D. Invasions
34. What is the main idea of paragraph 3?
    A. Ancient sentinels are the recent topic in forestry research.
    B. The high death rate of trees is causing environmental problems.
    C. Giant and ancient trees need to be protected from pests.
    D. The consumption of fossil fuels has threatened the lives of trees.
35. According to paragraph 4, which of the following is NOT a direct cause of tree death?
    A. Clearances of forests and land
    B. Hotter climate
    C. Increasing levels of emissions
    D. Disastrous wildfires
36. What does Henrik Hartmann mean in paragraph 5 when he says, **'There are individual species that are being driven beyond the threshold of what they can handle'?**
    A. Many animals are being taken out of their natural habitats and lose the ability to handle.
    B. Many trees are suffering from intense heat beyond what they can withstand.
    C. Many species are being brought to the verge of extinction due to excessive heat.
    D. Many forests are disappearing rapidly beyond what the government can handle.
37. Why does the author mention **massive fires** in paragraph 6?
    A. To attract attention to the mentioned regions
    B. To prove the extensive damage caused by wildfires
    C. To raise people's awareness of fire prevention
    D. To stress the importance of growing forests
38. In which space (marked A, B, C and D in the passage) will the following sentence fit?
    Without them, plants that normally rise in trees' shadows are suddenly exposed to higher temperatures and bright light.
    A. A
    B. B
    C. C
    D. D
39. In the last paragraph, Tamir Klein's attitude toward the situation could be best described as _____.
    A. Apprehensive
    B. Cynical
    C. Excited
    D. Optimistic
40. Which of the following best describes the tone of this passage?
    A. Appreciative
    B. Nostalgic
    C. Worried
    D. Sympathetic

---THE END OF THE TEST---

LIVEWORKSHEETS