Name: _____ Date : _____

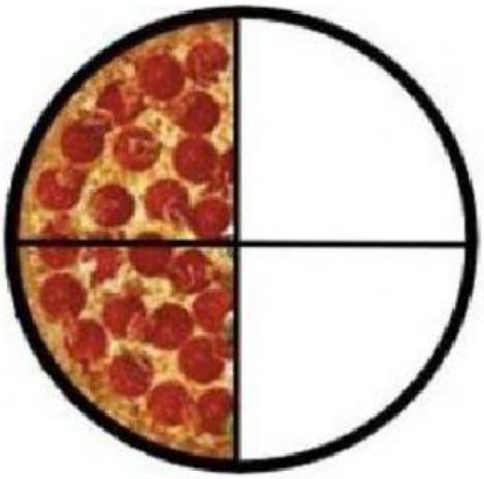
Grade:_____ Subject : _____

Amman Baptist School
Empowerment and Support Department

Objective:
Student will be able to :
Create Equivalent Fractions .

quivalent Fractions

Q1) Label the numerator and denominator for each pizza. Then either put a check mark (✓) or a (X) in the box between them to show if they are equivalent or not .



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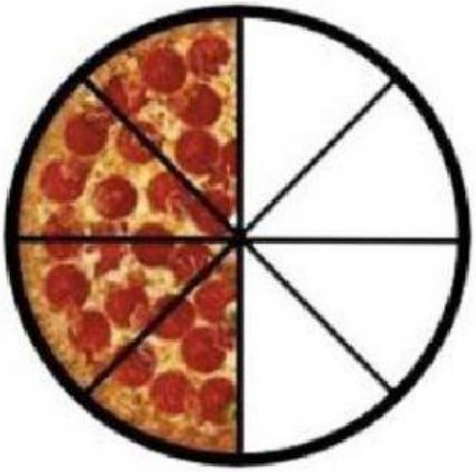
Yes ✓ / No X

—



[Teacher : Diana Bazzari]

LIVEWORKSHEETS

Q3) Fill in the blanks.

1) $\frac{2}{5} = \frac{6}{\square}$ (× $\square$, × $\square$)

2) $\frac{1}{3} = \frac{\square}{6}$ (× $\square$, × $\square$)

3) $\frac{7}{4} = \frac{\square}{20}$ (× $\square$, × $\square$)

4) $\frac{5}{8} = \frac{30}{\square}$ (× $\square$, × $\square$)

5) $\frac{1}{2} = \frac{9}{\square}$ (× $\square$, × $\square$)

6) $\frac{9}{4} = \frac{\square}{16}$ (× $\square$, × $\square$)

LIVEWORKSHEETS

Q3) Fill in the missing blanks .

$\frac{\quad}{3} = \frac{5}{15}$	$\frac{\quad}{3} = \frac{8}{12}$	$\frac{1}{3} = \frac{\quad}{6}$
$\frac{\quad}{4} = \frac{10}{20}$	$\frac{\quad}{8} = \frac{6}{16}$	$\frac{\quad}{8} = \frac{50}{80}$
$\frac{\quad}{4} = \frac{8}{16}$	$\frac{1}{3} = \frac{\quad}{30}$	$\frac{3}{8} = \frac{\quad}{24}$

LIVEWORKSHEETS