

Test 3

Note: In the examination, there will be both an assessor and an interlocutor in the room.
The visual material for Test 3 appears on pages C7 and C8 (Part 2), and C9 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague
And your names are?
Can I have your mark sheets, please?
Thank you.

- Where are you from, (Candidate A)?
- And you, (Candidate B)?

First we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

Family and friends

- Who are you most like in your family? (In what ways are you similar?)
- Do you go on holiday with your family? (Why? / Why not?)
- Have you done anything interesting with your friends recently? (What did you do with them?)
- Tell me about a really good friend of yours. (Do you share the same interests?)

Your interests

- Is there a sport or hobby you enjoy doing? (What do you do?) (Why do you like it?)
- If you could learn a new skill, what would you choose to do? (Why?)
- Do you like reading? (What do you read?) (Why do you like it?)
- Have you seen a good film recently? (Tell me about it.)

Future plans

- Have you got any plans for this weekend? (What are you going to do?)
- Are you going to go on holiday this year? (Where are you going to go?)
- Is there anything you'd like to study in the future? (Why?)
- Which country would you most like to visit in the future? (Do you think you'll go there one day?) (Why? / Why not?)

Part 2 4 minutes (6 minutes for groups of three)

In the evening
Family time

Interlocutor: In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show people doing different things in the evening.

Indicate the pictures on page C7 to the candidates.

I'd like you to compare the photographs, and say what the people are enjoying about doing these things in the evening.

All right?

Candidate A: *[1 minute.]*

Interlocutor: Thank you.

(Candidate B), which of these things would you prefer to do in the evening? (Why?)

Candidate B: *[Approximately 30 seconds.]*

Interlocutor: Thank you.

Now, *(Candidate B)*, here are your photographs. They show families doing different things together in their free time.

Indicate the pictures on page C8 to the candidates.

I'd like you to compare the photographs, and say why the families have decided to do these things together in their free time.

All right?

Candidate B: *[1 minute.]*

Interlocutor: Thank you.

(Candidate A), which of these things would you prefer to do with your family? (Why?)

Candidate A: *[Approximately 30 seconds.]*

Interlocutor: Thank you.

Parts 3 and 4 7 minutes (9 minutes for groups of three)

Part 3

Improving life

Interlocutor: Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Here are some ways that governments could improve life for people living in cities and a question for you to discuss. First you have some time to look at the task.

Indicate the text on page C9 to the candidates. Allow 15 seconds.

Now, talk to each other about whether these are good ways to improve life for people living in cities.

Candidates: [*2 minutes (3 minutes for groups of three).*]

Interlocutor: Thank you. Now you have about a minute to decide which of these things would have the greatest long-term benefit for people living in cities.

Candidates: [*1 minute (for pairs and groups of three).*]

Interlocutor: Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

- What's good about living in cities in (candidate's country)? (Why?)
- Which is the best city for people to visit in (candidate's country)? (Why?)
- If you could choose to visit a city you've never been to, which one would you choose? (Why?)
- Would you prefer to live in a modern city or a city with lots of history? (Why?)
- Are there advantages to living in a small town rather than in a big city?
- Do you think it is better for children to grow up in the city or in the countryside? (Why?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.