

## Test 3

**Note:** In the examination, there will be both an assessor and an interlocutor in the room.  
The visual material for Test 3 appears on pages C7 and C8 (Part 2), and C9 (Part 3).

### Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is ..... and this is my colleague ..... .  
And your names are?  
Can I have your mark sheets, please?  
Thank you.

- Where are you from, (*Candidate A*)?
- And you, (*Candidate B*)?

First we'd like to know something about you.

*Select one or more questions from any of the following categories, as appropriate.*

#### Family and friends

- Who are you most like in your family? (In what ways are you similar?)
- Do you go on holiday with your family? (Why? / Why not?)
- Have you done anything interesting with your friends recently? (What did you do with them?)
- Tell me about a really good friend of yours. (Do you share the same interests?)

#### Your interests

- Is there a sport or hobby you enjoy doing? (What do you do?) (Why do you like it?)
- If you could learn a new skill, what would you choose to do? (Why?)
- Do you like reading? (What do you read?) (Why do you like it?)
- Have you seen a good film recently? (Tell me about it.)

#### Future plans

- Have you got any plans for this weekend? (What are you going to do?)
- Are you going to go on holiday this year? (Where are you going to go?)
- Is there anything you'd like to study in the future? (Why?)
- Which country would you most like to visit in the future? (Do you think you'll go there one day?) (Why? / Why not?)

**Part 2** 4 minutes (6 minutes for groups of three)

**In the evening**  
**Family time**

Interlocutor: In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(*Candidate A*), it's your turn first. Here are your photographs. They show people doing different things in the evening.

*Indicate the pictures on page C7 to the candidates.*

I'd like you to compare the photographs, and say what the people are enjoying about doing these things in the evening.

All right?

Candidate A: [1 minute.]

Interlocutor: Thank you.

(*Candidate B*), which of these things would you prefer to do in the evening? ..... (Why?)

Candidate B: [Approximately 30 seconds.]

Interlocutor: Thank you.

Now, (*Candidate B*), here are your photographs. They show families doing different things together in their free time.

*Indicate the pictures on page C8 to the candidates.*

I'd like you to compare the photographs, and say why the families have decided to do these things together in their free time.

All right?

Candidate B: [1 minute.]

Interlocutor: Thank you.

(*Candidate A*), which of these things would you prefer to do with your family? ..... (Why?)

Candidate A: [Approximately 30 seconds.]

Interlocutor: Thank you.

**Parts 3 and 4** 7 minutes (9 minutes for groups of three)

### Part 3

#### Improving life

Interlocutor: Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Here are some ways that governments could improve life for people living in cities and a question for you to discuss. First you have some time to look at the task.

*Indicate the text on page C9 to the candidates. Allow 15 seconds.*

Now, talk to each other about whether these are good ways to improve life for people living in cities.

Candidates: *[2 minutes (3 minutes for groups of three).]*

Interlocutor: Thank you. Now you have about a minute to decide which of these things would have the greatest long-term benefit for people living in cities.

Candidates: *[1 minute (for pairs and groups of three).]*

Interlocutor: Thank you.

### Part 4

Interlocutor: *Use the following questions, in order, as appropriate:*

- What's good about living in cities in (candidate's country)? (Why?)
- Which is the best city for people to visit in (candidate's country)? (Why?)
- If you could choose to visit a city you've never been to, which one would you choose? (Why?)
- Would you prefer to live in a modern city or a city with lots of history? (Why?)
- Are there advantages to living in a small town rather than in a big city?
- Do you think it is better for children to grow up in the city or in the countryside? (Why?)

*Select any of the following prompts, as appropriate:*

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.