

Test 2

Note: In the examination, there will be both an assessor and an interlocutor in the room.
The visual material for **Test 2** appears on pages C4 and C5 (Part 2), and C6 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and
this is my colleague
And your names are?
Can I have your mark sheets, please?
Thank you.

- Where are you from, (Candidate A)?
- And you, (Candidate B)?

First, we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

Family and friends

- Who are you most like in your family? (In what ways are you similar?)
- Do you go on holiday with your family? (Why? / Why not?)
- Have you done anything interesting with your friends recently? (What did you do with them?)
- Tell me about a really good friend of yours. (Do you share the same interests?)

Your interests

- Is there a sport or hobby you enjoy doing? (What do you do?)
(Why do you like it?)
- If you could learn a new skill, what would you choose to do? (Why?)
- Do you like reading? (What do you read?) (Why do you like it?)
- Have you seen a good film recently? (Tell me about it.)

Future plans

- Have you got any plans for this weekend? (What are you going to do?)
- Are you going to go on holiday this year? (Where are you going to go?)
- Is there anything you'd like to study in the future? (Why?)
- Which country would you most like to visit in the future?
(Do you think you'll go there one day?) (Why? / Why not?)

Part 2 4 minutes (6 minutes for groups of three)

Taking photographs
Different jobs

Interlocutor: In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show people taking photographs in these situations.

Indicate the pictures on page C4 to the candidates.

I'd like you to compare the photographs, and say why you think the people are taking photographs in these situations.

All right?

Candidate A: *[1 minute.]*

Interlocutor: Thank you.

(Candidate B), Do you like taking photographs when you go on holiday? (Why? / Why not?)

Candidate B: *[Approximately 30 seconds.]*

Interlocutor: Thank you.

Now, *(Candidate B)*, here are your photographs. They show people doing different jobs.

Indicate the pictures on page C5 to the candidates.

I'd like you to compare the photographs, and say what might be difficult for the people about doing these jobs.

All right?

Candidate B: *[1 minute.]*

Interlocutor: Thank you.

(Candidate A), Which of these jobs would you prefer to do? (Why?)

Candidate A: *[Approximately 30 seconds.]*

Interlocutor: Thank you.

Parts 3 and 4 7 minutes (9 minutes for groups of three)

Part 3

Television

Interlocutor: Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

I'd like you to imagine that some students are doing a project about the influence of television on young people's lives. Here are some ideas they have had for the project and a question for you to discuss. First you have some time to look at the task.

Indicate the text on page C6 to the candidates. Allow 15 seconds.

Now, talk to each other about whether you think television has a good or a bad influence on young people's lives.

Candidates: [*2 minutes (3 minutes for groups of three).*]

Interlocutor: Thank you. Now you have about a minute to decide what is the best thing about television.

Candidates: [*1 minute (for pairs and groups of three).*]

Interlocutor: Thank you.

Part 4

Interlocutor: *Use the following questions, in order, as appropriate:*

- Is watching TV the best way for people to spend their free time? (Why? / Why not?)
- What kind of TV programmes do you like best? (Why?)
- Some people have more than one television in their home. Do you think this is a good idea? (Why / Why not?)
- Do you think children generally watch too much television in (candidate's country)? (Why / Why not?)
- Is television the best way of following the news in the world? (Why? / Why not?)
- Do you think watching TV is a good way to learn a language? (Why / Why not?)

Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?