LISTENING (approximately 40 minutes)

Part 1

You will hear people talking in eight different situations. For questions **1–8**, choose the best answer (**A**, **B** or **C**).

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1 You hear a young actor talking about a colleague.
What does he say about her?

A She makes acting seem easy.

B She speaks very slowly.

C She gives him good advice.

2 You hear two friends talking about a colleague.
What do they agree about?

A how ambitious he is

B how well-paid he is

C how stressed he is

3 You hear an author talking about his new book.
What point is he making about it?

A It will be widely read.

B It took a long time to write.

C It is better than his first book.

4 You hear two friends talking about something they saw on TV.
What did they see?

A an advertisement

B a comedy series

C a documentary

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5 You hear an office manager talking about her work.
How does she feel about it?

A confident that she can do it well

B interested in her new project

C satisfied with her staff

6 You overhear two friends talking in a restaurant.
What do they agree about?

A how reasonable the price is

B how spicy the food is

C how varied the menu is

7 You hear a woman talking about her neighbours' holiday photographs.
What is she doing?

A complaining about having to look at them

B admiring her neighbours' photography skills

C suggesting how they could be improved

8 You hear two friends talking about a concert they've just been to.
What did they find disappointing about it?

A the poor sound quality

B the seats they had booked

C the lack of air conditioning

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Part 2

You will hear a man called Henry Lee giving a talk about the first time he went skydiving. For questions **9–18**, complete the sentences with a word or short phrase.

My first jump

Henry had his first skydiving lesson in the month of _____ **9** .

Henry had to attend a talk about _____ **10** before his jump.

Henry says that a _____ **11** was the most important piece of equipment he was given.

Henry was surprised that the plane the club used didn't have any _____ **12** in it.

Henry's instructor had jumped a total of _____ **13** times in the past.

Henry had brought some _____ **14** with him to wear during the jump.

Henry said he felt totally _____ **15** when the plane door was opened.

Henry uses the word _____ **16** to describe the winding river he could see below him.

Henry compares his landing to that of a _____ **17** landing on the ground.

Henry was pleased to be given a _____ **18** after his jump.

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Part 3

You will hear five short extracts in which students are talking about the experience of living and studying away from home. For questions **19–23**, choose from the list (**A–H**) what each student says. Use the letters only once. There are three extra letters which you do not need to use.

A I was much younger than the other people I lived with.

B I'm still closest to the people I grew up with.

Speaker 1 ☐ **19**

C I found that joining a sports club helped me make friends.

Speaker 2 ☐ **20**

D I didn't share many interests with my classmates.

Speaker 3 ☐ **21**

E It was easier making friends at a small college.

Speaker 4 ☐ **22**

F It was hard getting out to make friends at first.

Speaker 5 ☐ **23**

G I'm still in touch with the people I lived with at first.

H It was good living with people who had similar interests.

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Part 4

You will hear an interview with a student athlete called Chelsea Matthews, who plays soccer for her college. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

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24 What impact does playing soccer have on Chelsea's life?

A She needs private tuition from her teachers.

B She doesn't take part in some other student activities.

C She never gets to travel to other countries.

25 Chelsea had to start planning to be a student athlete at 16 because

A there were many requirements that had to be met.

B there were few colleges that offered the course she wanted.

C there was a lot of competition for places in good colleges.

26 Chelsea is happy to return to college a month early because

A she is pleased at the prospect of starting competitions.

B she feels relieved to get back into a routine.

C she realises that training is necessary.

27 When Chelsea and her team-mates finish training, they

A can take a break by going to the movies.

B are too tired to do very much except sleep.

C relax with other sports teams.

28 Chelsea says if she and her team-mates miss too many classes

A they may get poor grades and have to leave the team.

B their professors will complain to the head of faculty.

C the other students are understanding about the reason for their absence.

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29 What problem did Chelsea herself have in keeping up with her studies?

A She was away sick for some of her classes.

B She had to study one subject under difficult conditions.

C She was expected to commit herself to extra training for away games.

30 In conclusion, what does Chelsea say about being a student athlete?

A It has taught her the importance of aiming high.

B It has helped her decide what her future career should be.

C It has changed her perception of the value of friendship.

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