

# WORKSHEET

## UNEMPLOYMENT

For High School Students Grade XI



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# Basic competencies

Analyzing employment problems in economic development  
Presenting the results of the analysis of employment problems in economic development and how to overcome them

## Competency Achievement Indicators

State the definition of unemployment (C1)  
Describe the types of unemployment (C2) Determine the causes and impacts of unemployment (C3)  
Analyze ways to overcome unemployment (C4)  
Present the results of the analysis of ways to overcome it (P3)

## Learning Objectives

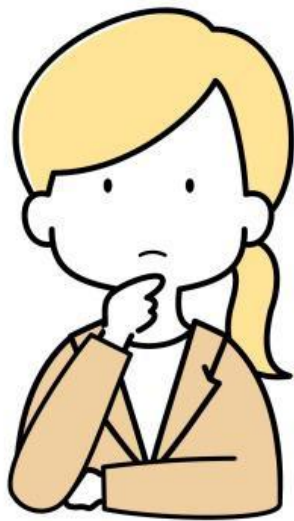
Students are able to mention, describe and determine the types, causes and impacts of unemployment as well as determine and analyze ways to overcome unemployment through a contextual approach with a problem-based learning model, through group discussions by developing character values of critical thinking, being responsible, hard-working, working together, being honest, and being disciplined.



## Material

**YOU CAN SCAN THE BARCODE BELOW**





**How to use this  
LKPD?**

## **General Instructions**

- **Write your identity in the column provided**
- **Pay attention to the problems in the LKPD**
- **Before working, try to pay attention to what is known and what is asked.**
- **Discuss with group members**
- **Even though discussions are conducted in groups, assessments are conducted individually.**
- **Write your answers in the space provided.**
- **Present the results of group discussions in front of the class**
- **If you have difficulty doing the work, ask your teacher.**

Name :

Class:

**Please observe the image below.  
Then give a check mark if you think  
it matches the image.**

DISGUILED  
UNEMPLOYMENT



CONJUNCTURAL  
UNEMPLOYMENT



TEMPORARY  
UNEMPLOYMENT





# TASK 2

## INSTRUCTION

1. WORKSHEETS ARE DONE IN GROUPS (5 PEOPLE)
2. READ THE SITUATIONS PRESENTED AND IDENTIFY THE TYPE OF UNEMPLOYMENT

CLASS IDENTITY :

NAME :

MEMBERS OF THE GROUP :

| Types of Unemployment | Description                                                                       |
|-----------------------|-----------------------------------------------------------------------------------|
|                       | Irfan has just graduated from vocational school and is looking for his first job. |
|                       | Fishermen cannot go to sea when the heavy rainy season arrives.                   |
|                       | Gio is unemployed because he refused a job offer because the pay was too low.     |
|                       | Mr. Ahmad was laid off from mining because his country was in recession.          |

# TASK 3

**WATCH THE FOLLOWING VIDEO!**



**YOU CAN SCAN THIS  
BARCODE**



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BARCODE**

# TASK 3

NAME : .....

**CONDUCT DISCUSSION AND LITERACY WITH YOUR GROUP THROUGH VARIOUS REFERENCES AND LEARNING RESOURCES TO ANSWER THE QUESTIONS BELOW!**

**Based on the three video clips, note down what information you get and describe your opinion about unemployment!**

**Write your opinion in the column below!**



# TASK 3

NAME : .....

**CONDUCT DISCUSSION AND LITERACY WITH YOUR GROUP THROUGH VARIOUS REFERENCES AND LEARNING RESOURCES TO ANSWER THE QUESTIONS BELOW!**

**Based on the three video clips, look for information and literacy from various sources and then analyze the impact of unemployment on the economy in Indonesia!**

**Write your opinion in the column below!**

# TASK 3

NAME : .....

**CONDUCT DISCUSSION AND LITERACY WITH YOUR GROUP THROUGH VARIOUS REFERENCES AND LEARNING RESOURCES TO ANSWER THE QUESTIONS BELOW!**

**Based on the three video clips, look for information and literacy from various sources then analyze how to overcome unemployment!**

**Write your opinion in the column below!**

# TASK 4

Name :

DO THIS QUESTION INDIVIDUALLY !

**YOU CAN SCAN THE BARCODE OR  
CLICK THE LINK BELOW**

