

# Useful Vocabulary

## for Practice Test 1, Reading, Parts 1 to 6

### Reading - Part 1

**lean (v)** move the top part of the body in a particular direction  
**passenger (n)** a person travelling in a vehicle (car, train, etc)  
**instead (adv)** in place of someone or something else  
**appointment (n)** a formal arrangement to meet someone at a particular time and place

### Reading - Part 2

**particularly (adv)** especially  
**cope (v)** do something well in a difficult situation  
**wildlife (n)** animals, birds, plants in the place where they live



**artistic (adj)** able to create or enjoy art  
**finance (n)** the management of money  
**aware (adj)** knowing about something  
**obvious (adj)** easy to understand or see  
**well-known personality (n)** a famous person  
**government (n)** the people whose job is to control a country  
**political (adj)** relating to politics  
**lively (adj)** full of energy  
**abroad (adv)** in a different country  
**enthusiasm (n)** a feeling excitement about something  
**practical (adj)** something that can be done successfully  
**honest (adj)** someone who tells the truth  
**presentation (n)** what is shown to an audience  
**sightseeing (n)** visiting interesting places, especially by people on holiday



**cookery (n)** preparing and cooking food  
**frightening (adj)** scary  
**tip (n)** useful information  
**forecast (n)** something saying what will happen in the future  
**informative (adj)** something that gives you useful information  
**review (n)** a report in which someone gives their opinion of something (a book, film, hotel, etc)  
**major (adj)** important, big  
**although (adv)** despite the fact that  
**violence (n)** the act of hurting someone  
**learning difficulties (n pl)** mental problems that affect someone's ability to learn  
**overcome (v)** solve a problem  
**similar (adj)** something that has many things the same as something else, but is not exactly the same

### Reading - Part 3

**administration (n)** managing the work of an organisation  
**degree (n)** a qualification that proves you have completed a course at a university or a college  
**graduate (v)** to complete your education successfully at a university, school, etc  
**credit card (n)** a small plastic card used as a method of payment  
**assistant (n)** helper  
**gain (v)** to get something useful  
**role (n)** the job someone has in a particular situation  
**resort (n)** a place where people go for a holiday  
**come up with (phr.v.)** suggest or think of an idea or plan  
**develop (v)** change and become better  
**evaluate (v)** measure the importance, or value of something  
**involve (v)** if a situation/activity involves something, that thing is a part of it  
**department (n)** a part of a business that deals with a particular area of work  
**representative (n)** someone who speaks or does something for another person  
**organiser (n)** the person/company who plans and arranges an event or activity  
**aim (n)** a result that you try to achieve  
**turn into (phr.v.)** change something into something different  
**realistic (adj)** showing things and people as they really are  
**workable (adj)** a plan that can be used effectively  
**overseas (adv)** in another country or countries (especially across the sea)  
**rep (n)** {short form of sales representative}; someone who travels to different places trying to persuade people to buy their company's products or services  
**supervisor (n)** a person who watches people or activities to make certain that everything is done correctly



**venue (n)** the place where an event happens  
**existing (adj)** present  
**holidaymaker (n)** a person who is on holiday  
**open-minded (adj)** someone who can accept ideas/opinions that are different to their own  
**destination (n)** the place where someone/something is going  
**consider (v)** think carefully about something  
**entertain (v)** keep a group of people interested, or enjoying themselves



**promotion (n)** a move to a more important position in a job or organisation

## Vocabulary Development for Test 1, Reading, Parts 1 to 6

### Reading - Part 4

- depressed (adj)** very sad (maybe for a long time)
- challenging (adj)** difficult, in a way that tests your ability
- interestingly (adv)** used to introduce a piece of information that the speaker thinks is strange or interesting
- unknown (n)** not known
- miserable (adj)** very unhappy
- decision (n)** a choice you make about something
- ambition (n)** something important that you want to do
- reasonably (adv)** well or enough, but not extremely well
- application (n)** asking for something (in writing)
- climber (n)** someone who climbs mountains, hills, or rocks as a sport
- preparation (n)** the things you do to prepare for something
- step (n)** one of the (many) things that you need to do to achieve something
- reliable (adj)** able to be trusted
- equipment (n)** the objects used for an activity
- deal with (phr.v.)** take action in order to achieve something or in order to solve a problem
- goal (n)** an aim, target, purpose
- warn (v)** make someone realise a possible danger or problem, (often, one in the future)
- unemployed (adv)** not having a job



**absolutely (adv)** completely

### Reading - Part 5

- drag sb down (phr.v.)** when an unpleasant situation drags you down, it makes you feel unhappy or ill
- prevention (n)** stopping something from happening, stopping someone from doing something
- cure (n)** something that makes a sick person healthy again
- bonus (n)** a pleasant extra thing (money, gift, etc)
- medication (n)** medicines used to help somebody get better
- assist (v)** help
- professional (n)** relating to work that needs special training or education
- safely (adv)** in a safe way
- effectively (adv)** in a successful way
- maintain (v)** continue to have, or not allow to become less
- sore (adj)** painful (especially when touched)
- native (adj)** of or relating to the place where you were born
- local (adj)** (relating to an area) near you
- command (n)** an order, (often one given by/to a soldier)



### Reading - Part 6

- elastic (adj)** something that can stretch and return to its original size
- rope (n)** a thick, strong string
- attach (v)** join one thing to another
- curious (adj)** wanting to know about something
- personally (adv)** used when you are expressing your opinion
- persuade (v)** make someone agree to do something by talking to them a lot about it

### Exercise A

Choose the correct answer (A, B or C) to complete the following sentences.

- The location of the hotel makes it an ideal ..... for business meetings.  
A finance                      B review                      C venue
- Martha is very ..... in appearance to her mother.  
A creative                      B similar                      C exhausted
- Sarah is very ..... If she says she will do something, she will do it, so don't worry about it.  
A curious                      B reliable                      C unemployed

### Exercise B

Choose the correct answer (A, B or C) to complete the following sentences about Sandra.

- Sandra got ..... because her boyfriend left her.  
A depressed                      B open-minded                      C workable
- She was so unhappy that she lost all her ..... for learning and she stopped studying.  
A decision                      B enthusiasm                      C destination
- Her mum ..... the brilliant idea of buying her a sewing machine.  
A came up with                      B dealt with                      C turned into

### Exercise C

Complete sentences 7-9 using three of the words below.

appointment    wildlife    supervisor    prevention  
sculpture    application    pastime    equipment

- I've just watched a fantastic documentary on ..... and I was amazed at the things wild animals can do.
- Gardening is my favourite .....
- You need to complete the job ..... form as soon as possible.

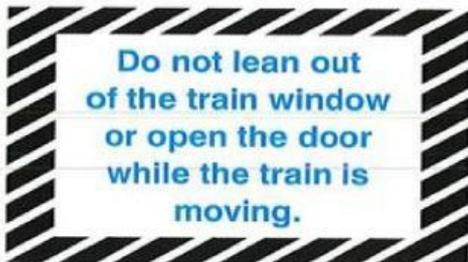
# Test 1

## PAPER 1 READING

### PART 1 Questions 1-5

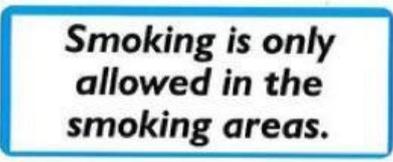
For each question, choose the correct answer.

1



- A. Passengers are informed that they are not allowed to open train windows.
- B. Train windows are to open only when the train has entered a station.
- C. Passengers are prohibited from putting their head out of the window when the train has left the station.

2



- A. You are not allowed to smoke anywhere in the building.
- B. There are certain places where you can smoke.
- C. You must smoke if you are in one of the building's smoking areas.

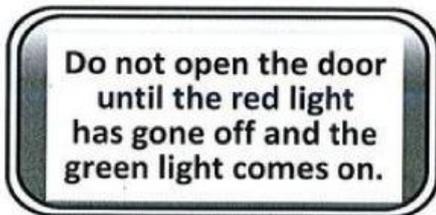
3



#### Mark is letting Ben know

- A. they are not going to play tennis because of a change of plans.
- B. they will go to the cinema in a few hours, so he must get ready.
- C. there is a chance they might not play tennis, depending on the weather.

4



- A. Wait for the green light before opening the door.
- B. Turn off the red light when you open the door.
- C. Do not open the door when the green light is on.

5



- A. Anne's appointment will be a day later.
- B. Anne's appointment will no longer be on Tuesday.
- C. Anne's appointment will be an hour later.

### Reading Part 1 Exam Tips

- Read the text and choose the sentence which goes with it.
- Look at the layout and the graphics, as this will help you to understand the context.
- Carefully read the three possible answers.
- Read again each possible answer while checking the text and, then, decide which answer is the correct one.
- Read your answer again to check that it matches correctly.

## PART 2 Questions 6-10

For each question, choose the correct answer.

The people below all want to stay home and watch TV tonight. There are some TV programme reviews. Decide which programme would be the most suitable for each person.



6. Brian likes watersports very much. He would like to go sailing next summer with his friends. He works in a shop and doesn't have much money.

6	
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7. Sally is a very romantic person. She likes watching programmes about real people and their lives. She is particularly interested in programmes about people who have coped with problems in their life.

7	
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8. Dave is a geography teacher in a secondary school in Liverpool. He likes programmes about travel and the environment in general. He is also very interested in wildlife.

8	
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9. Jane is a very artistic person. She enjoys making things and painting in her free time. She enjoys visiting art galleries and museums.

9	
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10. Simon works in a bank and is very interested in finance and politics. He likes reading the newspaper every day and wants to be aware of what is going on in the world.

10	
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### Reading Part 2 Exam Tips

- First read the eight texts (A – H) and then read the five descriptions of people.
- Compare the texts to the people to find a possible match. Make sure that all the person's information matches the correct text.

## TV PROGRAMMES

### A. The World Around Us

A fascinating study of the ancient Egyptian pyramids and the area around the River Nile in Egypt. The area is beautiful and the filming of this documentary is excellent as it is so carefully done. As well as the obvious camels, there are also many interesting images of other desert animals and plant life.

### B. Speak Up

Well-known personalities discuss the main stories of the day. What is going on in the government and who is attacking who in the political parties. Always a lively programme as events, both at home and abroad, are discussed with great enthusiasm.

### C. Summer Holidays

A practical and honest presentation of some of the summer holidays that are on offer this year. Tonight's programme includes a weekend in Disneyland in Paris, cheap sailing holidays in the Mediterranean and a shopping and sightseeing trip to New York.

### D. Cooking for special occasions

The fun cookery programme that offers lots of exciting ideas from children's birthday parties to that frightening dinner for the boss and his wife. Easy to follow step-by-step instructions and many useful tips on how to make your dinner party a little bit special.

### E. The weather programme

All your weather forecasts in one programme, local, national and international weather news. This is a useful programme for anyone who is going to travel or go on holiday. So if you are ready for a trip or have an outside event planned, don't miss this informative programme.

### F. The Creative Mind

One of the most popular programmes on TV at the moment, it discusses different artistic themes from exhibition reviews, information about major and smaller galleries and museums to interviews with artists, writers, actors and musicians.

### G. Death in Paris

A film about the Mafia in Paris. Although there are some good actors in this film, the story isn't very exciting or interesting and it is often hard to understand what is going on. There are some beautiful Parisian scenes, however, and a few funny moments between the scenes of violence.

### H. Born to Run

An interesting story of a young man with learning difficulties who overcame the problems in his life through his great talent for athletics. This is a true story of how one person did his best and also helped many other people with similar problems. Everyone will enjoy this movie's happy ending.

**PART 3 Questions 11-15**

For each question, choose the correct answer.

### What it means to be a Holiday Company Manager

by Mandy Jones

When I finished school, I did a business administration degree at Bristol University. After graduating, I worked for a credit card company for the next eight years. During all this time, I was an assistant marketing manager. Although I gained a lot of useful experience doing this job, last year I decided that I really needed a change. That's why I decided to move to Thomsen Holidays, where I have worked as a manager ever since. Here my main job is to think up new and interesting ideas for holidays.

When I have to work from my office in the UK, I arrive at 9am. The first thing I do is answer my e-mails, and then I plan the rest of my day. My main role is to look for new projects for Thomsen Holidays in our Mediterranean resorts. So, I have to come up with ideas, develop them and evaluate their success.

We have lots of meetings in the office on a daily basis, which involve the marketing department, holiday representatives and people that we bring in from outside, such as entertainment organisers. Our aim is to develop an exciting idea and turn it

into a realistic and workable project.

Once a month I spend a few days overseas, checking possible resorts, meeting with reps to develop their roles and working out how events could be sold to the customer. I often work with resort supervisors, use their local knowledge of bars and clubs for venues, talk through new ideas and find out how existing ones are working. I also get the chance to meet holidaymakers. When I do that, though, I have to be very open-minded because ideas can actually come from anywhere.

I must say that I love my job for so many different reasons. But what I think I enjoy most is that I get to travel to all these amazing destinations while I'm actually being paid to do so. Not to mention that I work on projects that really excite me. I would never even consider changing jobs.



**11. What do we learn about the writer in the first paragraph?**

- A. She learned a lot from her first job.
- B. She disliked her first job.
- C. She was fired from her first job.
- D. Her first job was with Bristol University.

**12. Mandy has to**

- A. send e-mails all day.
- B. find out if new ideas could actually work.
- C. entertain the holiday reps.
- D. spend all of her time having meetings in the office.

**13. What does Mandy say about her job?**

- A. She never knows where or how a new idea might come to her.
- B. It makes her very popular with lots of people.
- C. She spends too much time in bars and clubs.
- D. She has a few problems with local people at the resorts.

**14. What Mandy really likes about being a holiday company manager is that**

- A. she always has a lot of work to do.
- B. she decides on which projects she wants to work.
- C. she has to do a lot of travelling as part of her work.
- D. she is still excited about going to the office every day.

**15. Which of the following is the best description of Mandy?**

- |  |   |
|--|---|
| A. A working woman who very much enjoys what she does for a living.  | B. A travel agent who is trying to get a promotion.             |
| C. A woman who spends a lot of time on holiday and has an easy life. | D. A woman who makes a lot of money by going to clubs and bars. |

#### Reading Part 3 Exam Tips

- First, read quickly (skim) the text and get a general understanding of what the text is about. Now carefully read the text again word by word.
- Make sure that you work on one question at a time and carefully compare each option before selecting the right one.
- Have another look at the option you have chosen and check again that it does match the question.
- Questions 11 to 14 are in the same order as the information appears in the text.
- Question 15 looks at the overall meaning of the text.



## PART 4 Questions 16-20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

## Climbing Everest

Some years ago, I was feeling really depressed with my job. I was no longer sure I could manage in the challenging environment of working for a big company in London.

16  I knew I had to do something to believe in myself again and then, while I was chatting with a friend, I decided to take a break to go and follow my dreams.



At the time it seemed like a crazy idea. Perhaps it was only because I was scared of the unknown. 17  Interestingly, instead of feeling miserable, I felt glad that the decision had been made for me.

18  So I didn't give it a second thought. I knew that this was a once-in-a-lifetime chance. I had some money saved and I was reasonably fit, as I went jogging daily. All I needed, then, was to join a climbing club to prepare. And that was really simple, as my brother owned one.

Three months later, I made an application to join a group of climbers who were preparing for Everest. Imagine how glad I was when I heard that I had been accepted to join the team. 19  This was a great idea, allowing us to meet each other online and talk about our preparation for the trip.

The next step was to actually start preparing for the climb. Reliable equipment had to be bought as we would be dealing with below zero temperatures. 20  Climbing the highest mountain in the world is not the easiest goal and trying to save money on cheap equipment, as our group leader warned us, was something we could pay for with our lives.

- A. Then, someone suggested starting a chat group.
- B. However, a month later I suddenly found myself unemployed.
- C. This job was just too easy for me.
- D. So I didn't need to spend time and money getting into shape.
- E. The trouble was that we all lived far apart.
- F. I really had no confidence in myself anymore.
- G. Of course, all this was expensive, but it was absolutely necessary.
- H. I had always had one ambition: to climb Mount Everest.

## Reading Part 4 Exam Tips

- First, read the whole text in order to get a general understanding.
- Look at each gap (16 – 20) and see which of the sentences (A – H) would fit best in the gap.
- Read the sentences before and after your answer choice and check whether it fits in grammatically and if it allows the story to flow nicely.
- Then, have a look at the other answer choices to make sure that they don't fit in the gap.
- When you have answered the questions, read the whole text again as well as your answers, to check that it all makes sense.

**PART 5** Questions 21-26

For each question, choose the correct answer.

### “Ask your pharmacist first”

When you have so many (21)..... to do at school, and even some homework back at home, the last thing you want is a(n) (22)..... throat or a headache to drag you down.



"Prevention is better than cure" is what most people say, meaning that it is always best to try not to get sick than to find ways to get better when you do. But what happens when you haven't (23)..... yourself for the winter? At some point in autumn you'll start feeling down and that's when you should remember that a visit to your (24)..... pharmacy can be a real bonus in helping you get well soon.

But it's not just the medication that assists the cure - only at a pharmacy will you find expert (25)..... from a highly trained health professional. Your pharmacist will gladly (26)..... what he believes is best for you. So, by working together, you can be sure that your medications are taken safely and effectively to maintain your good health.

- |     |              |                |            |             |
|-----|--------------|----------------|------------|-------------|
| 21. | A. duties    | B. jobs        | C. works   | D. projects |
| 22. | A. cut       | B. sore        | C. hurt    | D. injured  |
| 23. | A. arranged  | B. prepared    | C. planned | D. trained  |
| 24. | A. native    | B. national    | C. local   | D. home     |
| 25. | A. treatment | B. preparation | C. therapy | D. advice   |
| 26. | A. recommend | B. command     | C. order   | D. sign     |

#### Reading Part 5 Exam Tips

- First, skim (read quickly) through the text in order to get an understanding of what the text is about.
- Look at the six gaps and select the correct option; that is the answer that makes sense and at the same time makes the sentence grammatically correct.
- After selecting your answer, read the sentence with the other answer options to make sure that they are wrong.
- When you have selected all the correct answers, read the text again to make sure that all the sentences are now grammatically correct and that they sound right.



**PART 6 Questions 27-32**

For each question, write the correct answer. Write ONE word for each gap.

### Bungee Jumping



Have you ever tried bungee jumping? (27)..... you haven't, then my advice is don't.

I almost tried it last year on holiday in Indonesia because my best friend, who I was travelling with, had done it (28)..... and suggested that I should try it. I had to jump from a great height with an elastic rope attached to my ankle. I guess I was really curious about what (29)..... feels like to jump off something so high, knowing that you will not hit the ground (or, in my case, water) below, as we were going (30)..... do the jump over a lake.

However, I personally will never know as I was (31)..... scared when I got up to the top of the rock that nobody could persuade me to jump. I'm not sure if you have to be crazy or brave to actually do the jump, but I've decided that bungee jumping is (32)..... a sport for me.

#### Reading Part 6 Exam Tips

- First, you should skim through the whole text to get a general understanding.
- Then, look at all the gaps one by one and try to think of one word that could be the correct answer.
- Check that you are spelling the words right.
- When you have answered all the questions, read the whole text again to make sure that the sentences make sense now, and that they are grammatically correct.