

# ENGLISH 3 FINAL TERM TEST 1




Full name: .....

Grade: ..... Mark: ..... / 50




## Part I. LISTENING

Task 1: Listen and tick. There is one example.




0.

A. ☒  B. ☐  C. ☐ 

1.

A. ☐  B. ☐  C. ☐ 




2.

A. ☐  B. ☐  C. ☐ 

3.

A. ☐  B. ☐  C. ☐ 

4.

A. ☐  B. ☐  C. ☐ 

Task 2: Listen and choose the correct answer. There is one example.

0. What do you do at break time? - I play .....



- A. football                      B. basketball                      C. volleyball
1. What color is your \_\_\_\_\_? - It is brown.
- A. school bag                      B. ruler                      C. bookcase
2. Do they like \_\_\_\_\_? - Yes, they do.
- A. skipping                      B. skating                      C. swimming
3. Is that your \_\_\_\_\_? - No, it isn't.
- A. pen                      B. pencil case                      C. pencil sharpener
4. That is the school gym over there. It's big and \_\_\_\_\_.
- A. nice                      B. old                      C. beautiful

**Task 3: Listen and tick (✓). There is one example.**

- |                                                                         |                                                     |
|-------------------------------------------------------------------------|-----------------------------------------------------|
| 0. <input type="checkbox"/> I'm Linda.                                  | <input type="checkbox"/> I'm Sarah.                 |
| 1. <input type="checkbox"/> This is my new school bag.                  | <input type="checkbox"/> That is my new school bag. |
| 2. <input type="checkbox"/> My pencil case is yellow.                   | <input type="checkbox"/> My pencil case is purple.  |
| 3. <input type="checkbox"/> Come here, Peter.                           | <input type="checkbox"/> May I come in?             |
| 4. <input type="checkbox"/> Nam and Phong are best friends.             | <input type="checkbox"/> They are my best friends.  |
| 5. <input type="checkbox"/> Let's play blind man's bluff at break time. |                                                     |
| <input type="checkbox"/> Let's play hide-and-seek at break time.        |                                                     |

**Task 4: Listen and tick true (T) or false (F).**

	T	F
1. What colour is your bike?		
2. We play football at break time.		
3. These are my green pencil sharpeners.		
4. This is my school. It's new.		
5. This is a library. It's big.		

**Part II. VOCABULARY AND GRAMMAR**

**Task 1. Look at pictures and fill the words. There is one example.**



0.



My name is Hoa. I am an pupil. I am \_\_\_\_\_.

1.



I have one bag and two \_\_\_\_\_.

2.



Let's go to the \_\_\_\_\_.

3.



I play \_\_\_\_\_ at break time.

4.



- May I \_\_\_\_\_, teacher?  
- Yes, you can.

5.



- Is that Mr. Harry?  
- No, \_\_\_\_\_. It is Ms. Laura.

6.



- What color is your pen?  
- My pen is \_\_\_\_\_.

**Task 2. Choose the correct words to complete the sentences. There is one example.**

0. What \_\_\_\_\_ your name?

A. are

**B. is**

C. do

1. Let's go to the \_\_\_\_\_.



- A. music room                      B. school bag                      C. break time
2. I \_\_\_\_\_ badminton at break time.
- A. do                                      B. have                                      C. play
3. \_\_\_\_\_ you have a notebook?
- A. Are                                      B. Is                                      C. Do
4. What colour \_\_\_\_\_ your bag?
- A. is                                      B. are                                      C. do
5. I like \_\_\_\_\_.
- A. run                                      B. running                                      C. ran
6. Open your \_\_\_\_\_, please!
- A. hair                                      B. ear                                      C. mouth

### Part III. Reading

**Task 1. Read and rearrange the sentence into a complete conversation. There is one example.**

- 1 Sit down, please! Today, we will have the final term test. Close your books please! Do you have a question, Mary?
- 2 May I speak, Ms. Laura?
- 3 Good morning, class.
- 4 May I go out, Ms. Laura?
- 5 No, you can't, Harry. Please be quite and do the test!
- 6 Good morning, Ms. Laura.
- 7 No, you can't go out, Mary. You have a question, Harry?

**ANSWER: 3 – \_\_\_\_\_**

**Task 2. Fill in the blank based on Task 1 conversation. There is one example.**

0. Today, class will have the **final term** test.
1. Marry and Harry have a \_\_\_\_\_.
2. Marry can't \_\_\_\_\_.
3. Harry can't \_\_\_\_\_.
4. Class must be \_\_\_\_\_.
5. Class must \_\_\_\_\_ the books.





Part IV. Writing

Task 1. Use the words in blankets to answer the questions. There is one example.

0. What's your name? (Linda)

My name is Linda.

1. How old are you? (7)

\_\_\_\_\_

2. What's your hobbies? (singing and dancing)

\_\_\_\_\_

3. What do you do at break time? (do word puzzles)

\_\_\_\_\_

4. What colour are your pencils? (brown and white)

\_\_\_\_\_

5. What do you do at break time? (do word puzzles)

\_\_\_\_\_

6. May I come in, Ms. Laura? (yes)

\_\_\_\_\_

7. Let's go to the computer room. (OK)

\_\_\_\_\_

