



BRIGHTON CENTRO DE FORMACIÓN EN INGLÉS  
FINAL EXAM \_\_\_\_ LEVEL \_\_\_\_

Student: \_\_\_\_\_ Date: \_\_\_\_\_



## GRAMMAR

Check (✓) the correct option.

1 Peter \_\_\_\_\_ swim when he was a child, but now he \_\_\_\_\_. In fact, he swims every day!

- A. ? could / can't
- B. ? couldn't / can't
- C. ? couldn't / can

2 George is absent from class today. He \_\_\_\_\_ be sick.

- A. ? can
- B. ? could
- C. ? is able to

3 Sara \_\_\_\_\_ Italian food and she \_\_\_\_\_ French food too!

- A. ? can cook / is able to cook
- B. ? can cooks / can cooks
- C. ? can cooking / can cooking

4 The family can't decide where to go on vacation. They \_\_\_\_\_ go to Los Angeles or they \_\_\_\_\_ go to Hawaii.

- A. ? may / are able to
- B. ? could / couldn't
- C. ? might / may

5 When Vera was young, she \_\_\_\_\_ type quickly. She took a typing class and now she \_\_\_\_\_ type very quickly!

- A. ? could not / can to

- B. ? can / could
- C. ? could not / can

6 Which sentence is correct?

- A. We may to go to a concert next week.
- B. We may going to a concert next week.
- C. We may go to a concert next week

7 What is the correct negative sentence?

- A. We don't might have time to see James.
- B. We might not have time to see James.
- C. We might haven't time to see James.

8 Which word goes in the space?

Tom might \_\_\_ in his office at the moment.

- A. being
- B. to be
- C. be
- D. Put

9 Complete the sentences with "can't have", "must have" or "might (not) have" using the verb in brackets:

- A. He \_\_\_\_\_ hard for his exams because his results were very good. (study)
- B. They \_\_\_\_\_ the instructions because they looked confused. (not understand)
- C. She \_\_\_\_\_ home late last night because she was very tired this morning. (get)
- D. \_\_\_\_\_ they \_\_\_\_\_ the wrong place? (go)

## VOCABULARY

Compound nouns. Drag the words into the correct boxes.

Gingerbread- snowstorm- snowman- snowball- goodwill- father Christmas-Christmas  
Present- gift-wrapping\_ North Pole-Christmas eve\_ Christmas tree.



1. The children spent all day making a \_\_\_\_\_ in the garden.
2. The \_\_\_\_\_ looked so beautiful at the shopping mall.
3. \_\_\_\_\_ is someone who brings presents to your house.
4. Deck the Halls is an example of a \_\_\_\_\_
5. There is a free \_\_\_\_\_ service at the store.
6. My mother makes delicious \_\_\_\_\_ at Christmas.
7. The message of \_\_\_\_\_ to all is important not just at Christmas time.
8. Be careful! The weather forecast predicts a heavy \_\_\_\_\_ this evening.
9. The children rushed downstairs to open their \_\_\_\_\_
10. The \_\_\_\_\_ thrown by the students hit the poor teacher on the head.

### Gerunds and infinitives

#### 1 Complete the gaps with the gerunds or infinite form of the verbs in parenthesis.

- 1) I don't fancy \_\_\_\_\_ (**go**) out tonight.
- 2) She avoided \_\_\_\_\_ (**tell**) him about her plans
- 3) I would like \_\_\_\_\_ (**come**) to the party with you.
- 4) He enjoys \_\_\_\_\_ (**have**) a bath in the evening.
- 5) She kept \_\_\_\_\_ (**talk**) during the film.
- 6) I am learning \_\_\_\_\_ (**speak**) English.
- 7) He decided \_\_\_\_\_ (**come**) with us.
- 8) I promise \_\_\_\_\_ (**help**) you tomorrow.



Complete the sentences with relative clauses from the box.

**THAT - WHEN - WHERE - WHICH - WHO - WHOSE - WHY**

1. The new movie is about a boy \_\_\_\_\_ has lost his parents in a car accident.
2. He is the young man, \_\_\_\_\_ wife left him for someone else.
3. The DVD recorder \_\_\_\_\_ I bought at this store a few days ago is not working.
4. That's the book \_\_\_\_\_ I recommended reading in class.
5. Is this the hotel \_\_\_\_\_ you are staying for the tournament?
6. My dad, \_\_\_\_\_ travels a lot on business, is in Australia at the moment.
7. It was midnight \_\_\_\_\_ the first rescue team arrived at the scene of the accident.
8. There are several reasons \_\_\_\_\_ I am not allowed to give you any information.

**READING**

Read through the text and choose **ONE** answer for each question.

**3. The Toy Museum**

There's an old saying in the theatre world "Never work with children or animals". It's a pity that Herman Gross has never heard this piece of advice, or if he has, that he didn't pay attention to it. It's not so much that Pet Doctor is a bad film, although I can't really find many reasons for saying it's a good one. It's more that it makes me angry. Gross is a good actor. His appearance on the New York stage last winter in Shakespeare's Romeo and Juliet showed that he really can act. So, what's he doing in this nonsense?}

It's a story about a small-town doctor who finds he's making more money by looking after the local children's pets than he is by looking after humans. Then he gets into trouble with the police, because he doesn't have the right sort of licence to do this and, surprise, surprise, the children and their pets find a way to solve his problems. I won't say how, as it's the only part of the film that's even slightly original or amusing. If you have to see it, you'd be annoyed with me for telling you. But my advice is, when it comes to a cinema near you stay in and shampoo the cat.

**Questions**



Check (✓) the right answer

1. What is the writer trying to do in the text?

- a. Compare Herman Gross with another actor.
- b. Give his or her opinion about using animals in films.
- c. Give his or her opinion about Pet Doctor.

2. The text gives the reader ...

- a. information about a new film.
- b. ideas about how animals should be cared for.
- c. news about the lives of film stars.

3. The writer thinks that Pet Doctor is ...

- a. amusing.
- b. original.
- c. not worth seeing.

4. Why did the writer mention Romeo and Juliet?

- a. It's an example of a really good play.
- b. Gross proved he's a good actor in it.
- c. The central characters are very young.

5. Which one of these TV guides is describing Pet Doctor?

- a. A doctor is loved by the children whose pets he cures. But everything goes wrong and he is sent to prison.
- b. A doctor finds he can cure local animals, then discovers this isn't allowed. But it all finishes happily.
- c. A doctor prefers animals to humans and stops looking after his patients. People are dying.

the animals are cured, then the police arrive . . .



## WRITING

1 Write a short paragraph in which you talk about your future. Be specific with details: when? Who? Where? Etc.

Grammar to use: **may, might, could, going to, will.**

Write between 150 and 250 words.

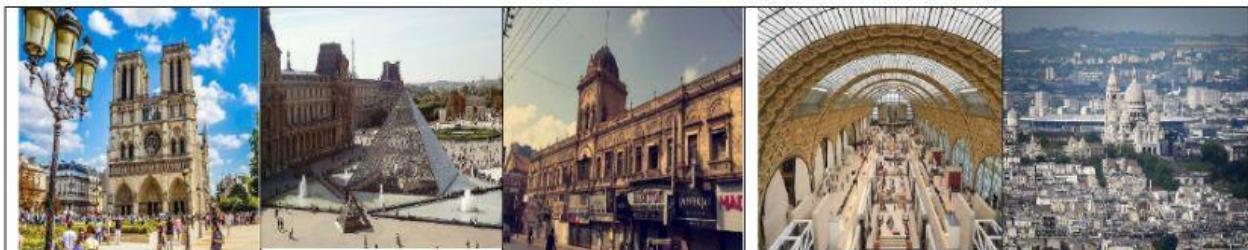
## Listening

Listen to the audio and answer the question. Check (✓)

Audio 1

Which activities do the speakers say they are going to do?

				
<b>snowboarding</b>	<b>Dirtboarding</b>	<b>canyoning</b>	<b>bungee jumping</b>	<b>go up the Eiffel Tower</b>



Visit Notre Dame cathedral	go round the Louvre	visit the old parts of the city	go to the Musée D'Orsay	visit Montmartre and look at the views
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Listen to the audio and answer the question. Check (✓)

Audio 2



1 The teacher wants the students to ...

- A. Take notes after she has finished speaking.
- B. Take notes while she is speaking.
- C. Forget about taking notes

2 the teacher suggests eating ...

- A. Sugary snacks.
- B. Only apples.
- C. Fruit and cereals.

3 the teacher suggests finding a study place with a lot of ...

- A. Light.
- B. Space.



C. Books.

4 If students feel stressed, they should ...

- A. Go to bed.
- B. Go out for a walk.
- C. Drink some water.

5 Students are advised to ...

- A. Select the important things to learn.
- B. Read through everything once.
- C. Make notes about every topic.

6 The teacher understands that repeating things can be ...

- A. Difficult.
- B. Uninteresting.
- C. Tiring.

7 Students can do past exam papers ...

- A. In the library only.
- B. At home if they take photocopies.
- C. In the after-school study group.

8 The teacher recommends a break of five minutes every ...

- A. Hour.
- B. Two hours.
- C. Thirty minutes.

9 It's important to ...

- A. Eat regularly.
- B. Sleep when you feel tired.
- C. Keep hydrated.

10 The teacher is sure that the students will ...



- A. Pass their exams.
- B. Fail their exams.
- C. do their best.

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## SPEAKING

Vocabulary	Grammar	Fluency	Pronunciation	Accuracy	TOTAL