

DANG 2:

Choose the word having a different stress pattern.

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|-----------------|--------------|----------------|--------------|
| 1. A. emoji | B. inventor | C. colorful | D. creative |
| 2. A. museum | B. brilliant | C. beautiful | D. century |
| 3. A. colorful | B. Japanese | C. interesting | D. different |
| 4. A. comment | B. research | C. impressed | D. invent |
| 5. A. creation | B. media | C. emotion | D. invention |
| 6. A. except | B. student | C. science | D. data |
| 7. A. amazing | B. Japanese | C. enormous | D. emotion |
| 8. A. comment | B. research | C. index | D. instant |
| 9. A. Japan | B. landline | C. message | D. mobile |
| 10. A. creative | B. popular | C. different | D. colourful |
| 11. A. museum | B. brilliant | C. beautiful | D. festival |
| 12. A. colorful | B. tradition | C. interesting | D. different |

Choose one word whose underlined part is pronounced differently from the others

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|--------------------------|-----------------------|----------------------|-------------------------|
| 1. A. visit <u>e</u> d | B. need <u>e</u> d | C. want <u>e</u> d | D. help <u>e</u> d |
| 2. A. parach <u>u</u> te | B. ch <u>e</u> rish | C. ch <u>a</u> nge | D. ch <u>i</u> cken |
| 3. A. laugh <u>e</u> d | B. travel <u>e</u> d | C. look <u>e</u> d | D. stop <u>e</u> d |
| 4. A. br <u>e</u> ak | B. st <u>e</u> ak | C. gr <u>e</u> at | D. p <u>e</u> ar |
| 5. A. arriv <u>e</u> d | B. complet <u>e</u> d | C. includ <u>e</u> d | D. want <u>e</u> d |
| 6. A. rubb <u>i</u> sh | B. pict <u>u</u> re | C. j <u>u</u> mp | D. funn <u>y</u> |
| 7. A. hop <u>e</u> d | B. book <u>e</u> d | C. promis <u>e</u> d | D. transport <u>e</u> d |
| 8. A. h <u>a</u> ir | B. f <u>a</u> ir | C. f <u>a</u> il | D. l <u>a</u> ir |
| 9. A. mus <u>i</u> c | B. g <u>i</u> ft | C. k <u>i</u> nd | D. m <u>i</u> lk |
| 10. A. clean <u>e</u> d | B. stop <u>p</u> ed | C. plan <u>n</u> ed | D. recycl <u>e</u> d |
| 11. A. laugh <u>e</u> d | B. travel <u>e</u> d | C. look <u>e</u> d | D. stop <u>e</u> d |
| 12. A. lov <u>e</u> s | B. wish <u>e</u> s | C. liv <u>e</u> s | D. studi <u>e</u> s |