

LEVEL 8 - TEST

Theme 5: Pollution

Full name:

Mark

School:

Class:

Part 1

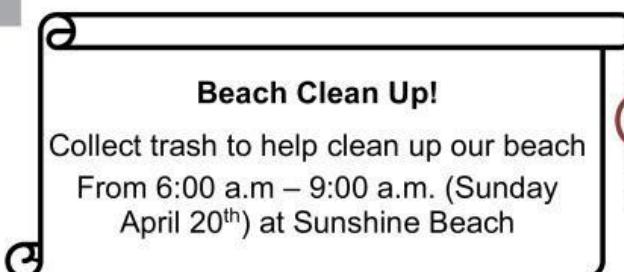
- 2 questions -

Reading

Look at the text in each question.

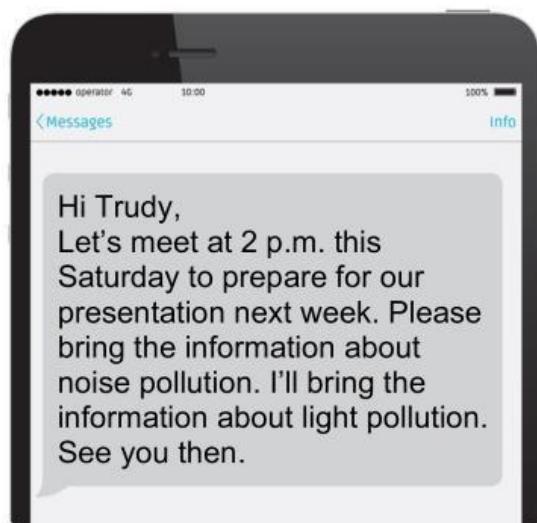
What does it say?

Mark the correct letter A, B, or C on your answer sheet.



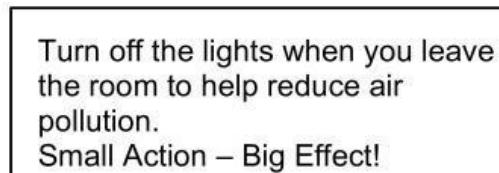
0. The notice says

- A. the activity is on Sunday morning.
- B. the activity is on Sunday afternoon.
- C. the activity is at Sunrise Beach.



1. The message shows that Trudy will have a presentation

- A. this Saturday.
- B. this week.
- C. about pollution.



2. What does the notice show?

- A. That people should not use the lights.
- B. That people should turn off the lights when leaving rooms.
- C. That people should help reduce water pollution.

Part 2

- 2 questions -

Questions 3-4

The teenagers below are looking for a TV program to watch.

On the opposite page there are descriptions of four TV programs.

Decide which TV program would be the most suitable for the following teenagers.

For questions 3-4, mark the correct letter (A-D) on your answer sheet.



3. Adam doesn't want to watch serious things. He's looking for an exciting and thrilling TV program to watch after a busy school day.



4. Cathy wants to watch a show about animals. She really likes penguins and polar bears. She never watches reality TV because she thinks it's not "real".

TV Shows for Teens

A

Penguin Friends is a reality show about two teenagers who work at a zoo. We learn about their daily routine, and their favorite animals. Jessy loves penguins, and Jerome likes polar bears.

B

How Can We Help is a weekly show about what people can do and should do to help reduce pollution. If you are interested in making the world green, this show is for you.

C

In the North is a documentary about life of polar bears in the freezing North Pole. What do they eat? How do they live? How will they be affected by climate change? This show gives the answers to all those questions.

D

Kevin Davis returns for a new series, *Lost in the Future*. In this science fiction show, he plays the role of a crazy scientist who takes a time machine to the year 2250. The Earth is dying from pollution. Can the scientist save the world?

Part 3

- 5 questions -

Questions 5 - 9

Look at the sentences below about sea turtles.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark A on your answer sheet.

If it is not correct, mark B on your answer sheet.

5. Climate change won't affect sea turtles.

6. Warm temperatures will sea turtle eggs.

7. The habitat of sea turtles will get smaller.

8. The nests of sea turtles will only be destroyed by climate change.

9. Although other sea life will die, sea turtles will still have enough food to eat.

IN DANGER – SEA TURTLES MAY DISAPPEAR

Sea turtles are in real danger. Climate change will affect sea turtles in many ways. Warmer temperatures will affect sea turtle eggs. Warm seas cause more female turtles to be born than males. In addition, the habitat of sea turtles is getting smaller. Climate change will cause ice to melt and sea levels will rise. Therefore, it will destroy the habitats of sea turtles on the beaches. Their nests are also being affected by humans on beaches. With the seas getting warmer, sea turtles won't have enough food to eat because other sea life will die. There might not be any more sea turtles in the future if people don't find solutions to this problem.

Part 1

- 2 questions -

Questions 1-2

Here are some sentences about air pollution.

For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

Write only the missing words on your answer sheet.

You may use this page for any rough work.

Example:

0. The factories are making the air become polluted.

The factories are causing air

Answer:

0

pollution

1. If we keep polluting the air, the effects of climate change will be worse.

The effects of climate change will become worse if we stop polluting the air.

2. One way to reduce air pollution is for people to use bicycles instead of motorbikes and cars.

To reduce air pollution, we use cars and motorbikes. We should use bicycles instead.

Part 2

- 1 question -

Question 3

You and your friend Miranda are preparing a presentation about pollution in your city.

Write an email to Miranda. In your email, you should:

- say one kind of pollution in your city
- say what's causing that kind of pollution and how to reduce it
- ask Miranda what kind of pollution she is researching

Write 35-45 words on your answer sheet.