Everybodyup 1 – Unit 8 – Lesson 3

A. VOCABULARY
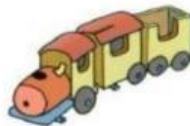
Exercise 1: Write down the words

YOUNG   OLD   TALL   SHORT   BIG   SMALL

FAT   THIN   STRONG   WEAK   LONG   SHORT
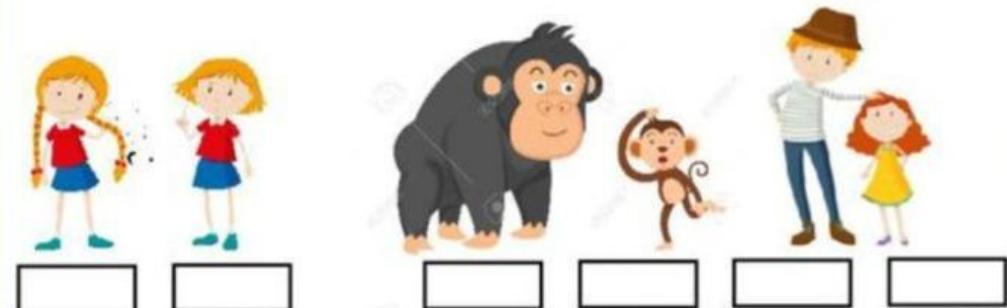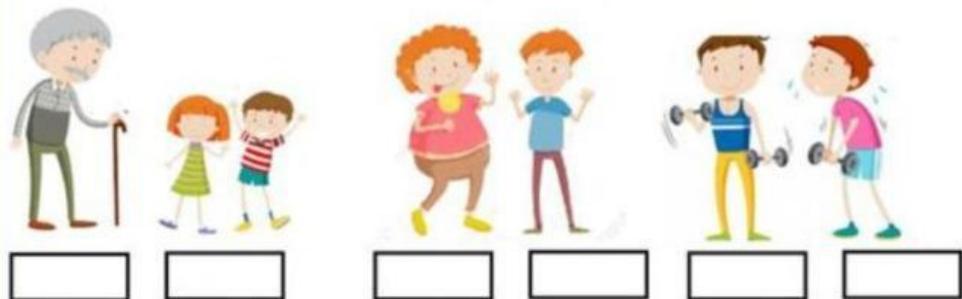
Exercise 2: Match the pictures with the sentences

		It's a new train
		It's an old train
		It's a small doll
		It's a big doll
		It's a big car
		It's an old car
		It's a small car

Exercise 3: Circle Yes or No

1. big

Yes / No

2. new

Yes / No

3. fast

Yes / No

4. noisy

Yes / No

B. GRAMMAR

Exercise 1: Circle the correct answers

1. please ……… quiet.

A. are

B. be

2. ……… sorry.

A. I

B. I'm

3. Are those ……… fast?

A. cars

B. car

4. That's an old ………

A. bike

B. bikes

Exercise 2: Fill in the blanks

(that , bike , bikes , those)

1. What's ……………… ?

2. What are ……………… ?

3. Those are new ……………… .

4. That's an old ……………… .

Exercise 3: Circle the correct words

1. **I / I'm** sorry.

2. Please **quiet / be quiet** .

3. Those **is / are** long snakes.

4. That's a fast **car / cars** .

5. Those are noisy **car / cars** .

C. LISTENING

Exercise 1: Listen and number (Track 55 – CD2)

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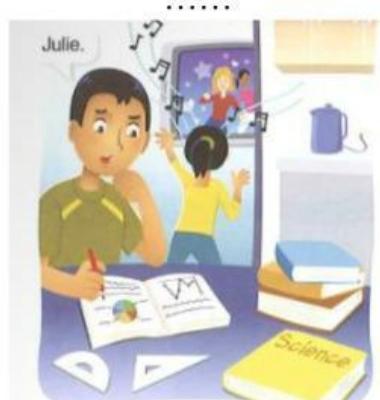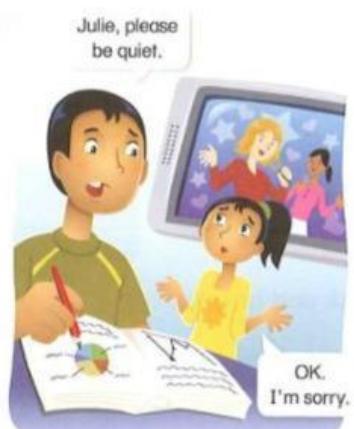
Exercise 2: Listen and write (Track 58 – CD2)

Please be ……………… .

OK. I'm ……………… .

Thanks.

D. WRITING

Exercise 1: Answer the questions

1. Is that a fast car?

………………………………………..
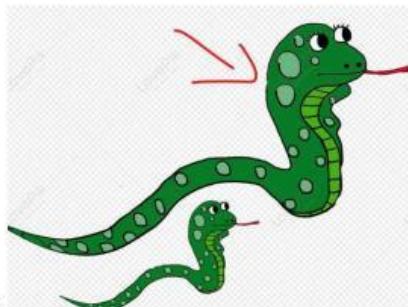
2. Is that a short snake?

………………………………………..

3. Are those small balls?

………………………………………..

4. Are those quiet cars?

………………………………………..

Exercise 2: Make the sentences

That's an old doll. | Those are new bikes. | That's = That is

1. …………………………………….. (old/doll)

2. …………………………………….. (new/bike)

3. …………………………………….. (small/ball)

4. …………………………………….. (big/car)

5. …………………………………….. (long/jump rope)

6. …………………………………….. (short/pencil)