

Everybodyup 5 – Unit 5 – Lesson 2

A. VOCABULARY

Exercise 1: Match the words with their opposite words

Slowly

Carefully

Quietly

Carelessly

Loudly

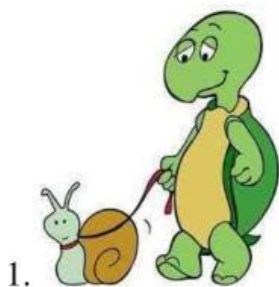
Quickly

Exercise 2: Fill in the blanks

(slowly , quickly , carelessly , carefully , quietly , loudly)

1. The teacher spoke _____ so that all the students could hear the instructions.
2. He ran _____ to catch the bus.
3. The student answered the questions _____ and made many mistakes.
4. Please speak _____ ,we are in a library.
5. He walked _____ because he had plenty of time.
6. She carried the vase _____ to avoid breaking it.

Exercise 3: Circle the correct answers



A. Slowly

B. Quickly



2. 

A. Slowly

B. Quickly



3.

A. carefully

B. carelessly



4.

A. loudly

B. quietly



5.

- A. loudly
- B. quietly

B. GRAMMAR

Exercise 1: Circle the correct answers

1. he walking slowly or quickly?

- A. Is
- B. Are
- C. Does

2. How is she ?

- A. talk
- B. talking
- C. talked

3. Is she writing carefully carelessly?

- A. and
- B. at
- C. or

4. She's walking

- A. slowly

B. slow

C. quick

5. He's writing

A. careless

B. carelessly

C. careful

Exercise 2: Underline and correct the mistakes

Underline

Correct

1. How is she walk?

2. He's talking loud.

3. He's talk quietly.

4. Is he walk slowly or quickly?

Exercise 3: Change the verbs to the correct form

1. She's (walk) slowly.

2. He's (write) carefully.

3. she (talk) loudly or quietly?

4. How he (talk)?

C. LISTENING

Exercise 1: Listen and write T (True) or F (False) (Track 7 – CD2)

1. She's walking slowly.

2. He's walking slowly.
3. He's writing carefully.
4. She's writing carelessly.
5. She's talking loudly.
6. He's talking quietly.

Exercise 2: Listen and circle (Track 9 – CD2)

1. How is the boy eating?
 - a. He's eating quickly.
 - b. He's eating loudly.
 - c. He's eating slowly.

2. How is Ted writing?
 - a. He's writing quietly.
 - b. He's writing carefully.
 - c. He's writing carelessly.

3. How is the girl talking?
 - a. She's talking quietly.
 - b. She's talking loudly.
 - c. She's talking carefully.

4. How is Jan walking?
 - a. She's walking quickly.
 - b. She's walking carelessly.

c. She's walking slowly.

D. WRITING

Exercise 1: Make the questions and the answers

Is **he** walking **slowly** or **quickly**? **He's** walking **slowly**.

He's = He is



1.

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6.

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Exercise 2: Write a paragraph about how you get ready for school in the morning

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