2 Review Unit 2

Grammar

6 Complete the dialogues with the past continuous form of the verbs in brackets.

1 A [1]_____ (you / talk) on the phone at ten last night? I [2]_____ (try) to call you.
B No, I [3]_____ (not talk) on the phone. I [4]_____ (take) a walk and my phone was in the house.

2 A [5]_____ (you / play) on the beach when the storm started?
B No, we [6]_____ (eat) lunch in the restaurant. It was quite frightening. When we started eating the sun [7]_____ (shine) and the next minute the wind [8]_____ (blow) and it [9]_____ (rain) hard.

3 A [10]_____ (you / sleep) in class this morning?
B No, I [11]_____ (not sleep)! I [12]_____ _____ (try) to memorise irregular verbs for the test.

4 A What [13]_____ (Kate / do) in the head teacher's office this afternoon? Was she in trouble?
B No, nothing like that. She [14]_____ (answer) questions about the theatre group's new play.

Mark: ___ / 14

7 Complete the paragraph from a story. Use the past simple or past continuous form of the verbs in brackets.

When they [1]_____ (set out) from the hotel at eight in the morning, the sun [2]_____ (shine). They [3]_____ (walk) along the path when suddenly Emily [4]_____ (stop) and asked, '[5]_____ (you / hear) something strange?' Anna replied, 'I [6]_____ (not hear) anything. What do you mean?' A moment later, the sun [7]_____ (not shine) and the sky was black. 'It's a tornado!' Anna said. 'We need to go indoors – fast!'

Mark: ___ / 7

Use of English

8 Complete the second sentence so that it has a similar meaning to the first sentence. Write between two and five words for each sentence, including the word in brackets.

1 My phone rang during dinner last night. (eating)
My phone rang while we _____ last night.
2 Mike wasn't at school today. (come)
Mike _____ school today.
3 I had a bad night's sleep last night. (well)
I _____ last night.
4 Do you want to go for a coffee? (about)
What _____ for a coffee?
5 I think that girl looks nervous. (as)
That girl _____ she's feeling nervous.

Mark: ___ / 5

Total: ___ / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can describe landscapes.			
I can use the past continuous.			
I can listen for key words and antonyms.			
I can distinguish the use of the past simple and the past continuous.			
I can understand parts of speech and dictionary entries.			
I can understand a survival story.			
I can describe and speculate about a photo.			
I can write an invitation and a reply.			

LIVEWORKSHEETS