

CARPETA DE RECUPERACIÓN 2025**Competencia “Se comunica”**

NAME: _____

Units 5-6-7 Listening**Task 1**

You are going to listen to an interview with Travis White, a teenager who has created an app to help reduce rubbish on the street. For questions 1-6, choose the answer (A, B or C) which fits best according to what you hear.

1 Travis learnt how to write apps

- A by reading a book.
- B using online videos.
- C at school.

2 Travis had the idea for his app after

- A seeing rubbish in the road.
- B listening to a talk about rubbish.
- C hearing people complaining about rubbish.

3 Travis thinks other people don't pick up their rubbish because

- A it's someone else's responsibility.
- B it stops other people from doing their job.
- C it doesn't actually look that bad.

4 Why does Travis think his app is a success?

- A It includes game-playing as well as having serious uses.
- B It can be used all around the world.
- C It attracts people of all ages.

5 What would Travis like to create an app for next?

- A choosing environmentally friendly products
- B saving electricity in the home
- C using less water

6 What advice does Travis give other young app designers?

- A Try to understand people from different countries.
- B Watch the news to get good ideas for apps.
- C Talk to other people who are making apps.

Task 2

Explain in your own words what Travis White's app does.

Task 1

Listen to teenager Steve Wilkins telling a group of students about his round the world cycling trip. Write one or two words or a number or a date.

Round the world cycling trip

Steve cycled for around (1) km on his journey.

He contacted his family and friends every (2)

Steve made (3) £..... for charity by doing the trip.

Steve was inspired to do the trip after going on a bike ride with his (4)

The most exciting moment was when Steve cycled next to some (5)

Steve wants to become a (6) in the future.

Task 2

In your own words, explain what Steve's life is like, now that he is at home.

Task 1

You are going to listen to seven conversations. For questions 1-7, choose the answer (A, B or C) which fits best according to what you hear.

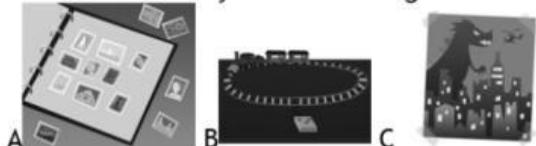
1 Who won the school talent show?



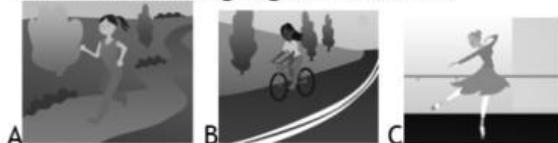
2 Which sport has the boy just stopped doing?



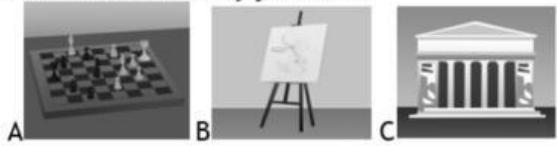
3 What did the boy start collecting first?



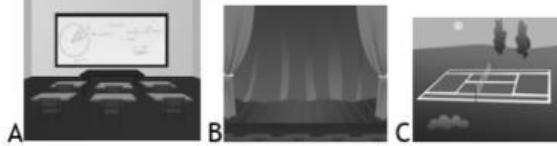
4 Where does the girl go at weekends?



5 Where has the boy just been?



6 Where did the girl meet her tennis partner?



7 When will the boy leave his house to meet his friend?



Task 2

You are going to listen to the first three conversations again. Answer the questions in your own words.

8 In what place did the girl finish in the talent show?

9 Why did John stop playing hockey?

10 How does the boy know a lot about collecting stamps?