

INTERCHANGE 2 What we have in common

A CLASS ACTIVITY Add one more question to the chart. Answer these questions about yourself. Then interview two classmates. Write their names and the times they do each thing.

What time do you . . . ?	Me	Name _____	Name _____
get up during the week			
get up on weekends			
have breakfast			
leave for school or work			
get home during the week			
have dinner			
go to bed during the week			

B PAIR WORK Whose schedule is similar to yours? Tell your partner.

A: Amir and I have similar schedules. We both get up at 7:00 and have breakfast at 7:30.

B: I leave for work at 7:30, but Nikki leaves for school at . . .

useful expressions

We both . . . at . . .

We . . . at different times.

My schedule is different from my two classmates' schedules.

