



## SECOND QUARTERLY ASSESSMENT

### VALUES7

Prepared by: Mr. Darwin M. Dominguez

Name: \_\_\_\_\_

Score: \_\_\_\_\_/70

Grade and Section: \_\_\_\_\_

Date: \_\_\_\_\_

**IMPORTANT REMINDERS:** Following instructions is part of the exam. Failure to follow instructions will cause a 5-point-deduction from the total raw score.

- I. **TRUE or FALSE:** Determine if each of the following situations and actions show the love and respect that would uplift the dignity of the person and respect for freedom. Encircle YES if it does and NO if it does not.

YES NO 1. Every year, your barangay council awards outstanding citizens who have contributed for the good of your community.

YES NO 2. You formed a group that aims to help the less fortunate people in your barangay by providing free livelihood training.

YES NO 3. During assemblies, the organizers have a more comfortable seat for the "important" residents of your community.

YES NO 4. Your teacher has established a learning environment that acknowledges the differences of every student.

YES NO 5. Your friend's constant discrimination experiences from the children in your neighborhood resulted in an inferiority complex.

YES NO 6. You help the people in your community who were devastated by the recent storm and flooding

YES NO 7. Your classmate was suddenly stripped of the presidency of your class without due process because he changed his religion.

YES NO 8. Your teacher gave you the responsibility to constantly remind your classmates of their assignment.

YES NO 9. You commend your friend every time he/she does something good.

YES NO 10. You keep on spreading rumors about your neighbor

YES NO 11. The teacher gives his/her students the chance to make their own concept and design for their project.

YES NO 12. Your parents set a curfew time for you. You need to be home before 6:00 pm.

YES NO 13. A teenager is given by his/her parents the chance to choose his/her college course.

YES NO 14. People are not given a chance to express their opinions regarding the performance of the government.

YES NO 15. You are forced to follow what your classmate wants you to do because you owe him/her a big favor.

**II. Matching Type: Match column A with the correct answer in column B write your answer in the space provided before each number.**

A.	B.
_____ 16. Musical talent	<b>a.</b> The ability to understand complex data, identify patterns, and solve problems logically.
_____ 17. Leadership skill	<b>b.</b> The ability to inspire and guide others towards achieving goals.
_____ 18. Communication skill	<b>c.</b> The ability to express thoughts and ideas clearly and effectively in both written and spoken form.
_____ 19. Analytical skill	<b>d.</b> The ability to compose, perform, or appreciate music.
_____ 20. Creative talent	<b>e.</b> The ability to think outside the box and come up with novel ideas or solutions.
_____ 21. Programming skill	<b>f.</b> Used in technology and software development.
_____ 22. Artistic talent	<b>g.</b> Involves the ability to resolve conflicts or reach agreements.
_____ 23. Negotiation skill	<b>h.</b> Used to express ideas visually, through mediums like painting or sculpture.
_____ 24. Athletic talent	<b>i.</b> Commonly found in sports and physical performance.
_____ 25. Public speaking skill	<b>j.</b> Important for presenting information and ideas effectively to a group.

**III. Illustrate 4 things that you're good at (10 points) 26-35.**

RUBRICS	5	3	1
<b>Creativity</b>	A lot of thought and effort was used in the illustration.	Illustration is creative and some thought was put into it.	The illustration does not reflect any degree of creativity.
<b>Completeness</b>	The box has illustrations and it maximizes the space with details.	The box has illustration but little effort was shown.	The box has illustrations but out of context.

**IV. PERFORMANCE: Write 3 stanzas poem about freedom or talent and skills. 36-50.**

<b>RUBRICS</b>	<b>5</b>	<b>3</b>	<b>1</b>
<b>Creativity &amp; Originality</b>	Highly creative and original.	Some creativity, but lacks originality.	Very little creativity or originality.
<b>Structure &amp; Organization</b>	Excellent structure, very well-organized.	Fair structure with some organization issues.	No clear structure or organization.
<b>Language &amp; Mechanics</b>	Excellent use of language with no mistakes.	Good language usage with a few minor errors.	Frequent errors, difficult to read or understand.

**V. Explain the following words listed below in 3-5 sentences based on your own understanding. (12 points)**

51-53. Adolescence <hr/> <hr/> <hr/> <hr/>	54-56. Behavior <hr/> <hr/> <hr/> <hr/>
57-59. Talent <hr/> <hr/> <hr/> <hr/>	60-62. Skills <hr/> <hr/> <hr/> <hr/>

**VI. Essay. Explain the following questions in 3-4 sentences. (10 points)**

63-66. As a young adult, how will you understand the expected behavior, skills, and responsibilities of a teenager like you?

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67-70. As a teenager, how will you plan your future career utilizing your current hobbies and interests as bases?

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**God is good! 😊**  
**\*\*\* END OF EXAM \*\*\***