

## Part 3

## Questions 11 – 15

For each question, choose the correct answer.

**Our class trip to the University's Media Studies department,  
by Flo Collins**

One of the subjects at my school is called Media Studies. In the lessons, we learn about television, radio, film and video, newspapers, advertising and the computer games industry. As part of the course, our class recently visited a nearby university to meet Media Studies students there and do a project with them. After having a quick tour of the university, we were taken to the Media Studies department's TV studio. It was bigger than I expected, with rows of comfortable seats for the audience and amazing technology – just how I imagine a proper studio to be.

We took our seats and listened to three Media Studies staff describing what it's like to study the subject at university. A range of topics were discussed, including the contents of the course and future jobs. Some of us put questions that we'd thought of at school to the staff. I didn't get to ask my question, but I didn't mind as I wasn't keen to talk in front of such a large group of people.

Next, the university students organised a discussion about Media Studies topics. All of us in the audience were given the chance to vote on certain things, for example, 'In the future fewer people will watch TV. Do you agree?' It was very interesting to see that people shared so many opinions. After the discussion, we were divided into teams for our projects.

Each team had to create something to show to all the other teams at the end of the day. One group made a radio news report, another produced a sad documentary about rainforests, and another made a funny advert to promote a trip to Mars. My group started with some team-building exercises, before going on to write and practise performing a short drama about robots. For me, this experience made the whole day worth it. Everyone worked really hard and the results were fantastic.

The day allowed me to try out something completely different and get an idea of how exciting it is to take Media Studies at university. Who knows, I might decide to continue with the subject when I go to university.

11 In the first paragraph, what does Flo say about visiting the university?

- A She regretted that the tour was so short.
- B She was surprised the university had a TV studio.
- C She was impressed by the facilities she saw.
- D She met some very helpful students there.

12 How did Flo feel during the 'Question and Answer' session?

- A uncomfortable about speaking in public
- B worried that her question would sound silly
- C disappointed that she wasn't chosen to speak
- D annoyed about forgetting to prepare a question

13 When the students were asked to vote, Flo noticed that

- A they weren't asked about very many topics.
- B there was a high level of agreement among them.
- C people decided not to vote on some subjects.
- D some of them had to think a lot about how to vote.

14 What is Flo doing in the final paragraph?

- A describing how the groups chose their projects
- B explaining how people reacted to her group's project
- C providing several examples of the group projects
- D saying why her group's project was the most interesting

15 What might Flo tell her parents about the Media Studies day?

A

I really enjoyed the Media Studies day, but it was a pity that some of the other students didn't work very hard on their projects.

B

Spending a day at the university has convinced me that I want to become a student there when I finish school.

C

I learnt so much from the Media Studies day, but the best thing about it was that I laughed from start to finish.

D

The Media Studies day was good fun, but I preferred the team activity best of all.