

UNIT 5

AND THEN ...

5.1

LOST ... AND THEN FOUND

1 VOCABULARY: Losing and finding things

A **Circle** the correct words to complete the story.

Can you imagine losing something and having it ¹appear / disappear again a quarter of a century later? April Bolt can. Twenty-five years ago, Bolt ²*left her purse behind* / *got her purse back* on a boat on South Carolina's Lake Hartwell. Before she could go back to get it, it ³*appeared* / *disappeared*. Maybe it ⁴*fell off* / *dropped* the boat. Or maybe someone picked it up and ⁵*fell off* / *dropped* it in the lake. She ⁶*searched for* / *located* it, but couldn't find it. Just a few months ago, however, 11-year-old Brodie Brooks ⁷*discovered* / *searched for* it while he was fishing on the same lake with his family. When Brooks opened the purse and found the owner's driver's license, his relative Ben Myers recognized the woman in the photo. She was a family friend! Myers ⁸*returned* / *located* Bolt and ⁹*left behind* / *returned* her purse to her. She was shocked that someone found it and was happy to ¹⁰*get it back* / *leave it behind*.

2 GRAMMAR: Simple past

A Write the affirmative simple past form of each verb. Then use the past forms of the words to write sentences that are true for you.

	Present	Past	
1	know	knew	My dad knew I was upset about losing the game.
2	leave		
3	find		
4	take		
5	cry		
6	buy		
7	go		
8	get		

B Find one error in each question or sentence. Then rewrite it correctly.

- How did you lost it? How did you lose it?
- I find your keys yesterday. _____
- Did you left it behind somewhere? _____
- Did he gets his phone back? _____
- Someone taked my wallet this morning. _____
- Did you tried to find it? _____
- I didn't looking for it at school. _____
- You drop it under your car yesterday? _____

3 GRAMMAR AND VOCABULARY

Question words	Verbs	Nouns
who	discover	backpack
what	drop	button
where	locate	keys
when	return	phone
how	search for	wallet
why	fall off	your idea:
did	get back	_____
		your idea:

A Write questions in the simple past. Use the ideas in the chart. Add two nouns to the chart.

1 Excuse me, did this button fall off your sweater?

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

B Answer the questions from exercise 3A. Include two negative statements.

1 Hmm, no, it didn't fall off my sweater. Maybe it fell off the teacher's jacket.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____



A button