

Grammar

Forming questions

1 Put the words in the correct order to make questions about emotions.

1 smile / you / makes / what / ?

2 it / means / this / emoticon / 'Hello,' / doesn't / ?

3 were / why / surprised / news / you / by / my / ?

4 like to know / were / if / we'd / happy / our / with / suggestion / you / .

5 you / coffee / don't / love / fresh / the / of / smell / ?

2 Rewrite the questions about symbols as indirect questions. Begin with the expression given.

1 What does this emoji mean? Can you tell me _____ ?

2 Does every language use the same system? I'd like to know if _____ .

3 Can you download these new emojis? Do you know whether _____ ?

4 How did you put the symbol in your message? Could you show me _____ ?

5 Does this symbol look Japanese or Korean? Do you think _____ ?

6 Did all the emoticons appear OK in my email? I wonder if _____ .

3 Choose the correct option in the subject questions about text messages.

1 What / Which makes text messaging so popular?

2 How many cultures do use / use 'Western' style emoticons?

3 What / Who invented emoticons?

4 Who does send / sends the most texts in your family?

5 Which / Who organization develops emoticons?

6 What does come / comes between brackets in the 'Asian' style face emoticon?

4 Complete the questions about communication with the correct question tag.

1 It isn't difficult to use this chat app, _____ ?

2 Text messages are free now, _____ ?

3 We can't send big files with this system, _____ ?

4 You sent those emails, _____ ?

5 You want to join our mailing group, _____ ?

6 Your brother hasn't changed his phone number, _____ ?

5 Choose the correct option to complete the negative questions. There is one extra item.

Aren't you	Can't you	Didn't you	Isn't it
Shouldn't we	Weren't they	Wouldn't you	

1 A: There's no Wi-Fi signal here.

B: _____ use your data on your phone?

2 A: I was confused by Dani's reaction in the argument.

B: _____ know some people smile when they're angry?

3 A: Shall we sign the contract now?

B: _____ read it again first?

4 A: I can't believe they're late again.

B: I know. _____ think they could apologize?

5 A: What's the password for the Wi-Fi?

B: _____ written on the back of the router?

6 A: There aren't any envelopes left, I'll buy some more.

B: _____ ordered last week?



Pronunciation

Using stress for emphasis (1)

- 1** **1.1** Listen to the questions and sentences and underline the word that is stressed.
- 1 You don't think he's angry with me, do you?
 - 2 You don't think he's angry with me, do you?
 - 3 He's your brother, isn't he?
 - 4 He's your brother, isn't he?
 - 5 I'm not sure about that, to be honest.
 - 6 I'm not sure about that, to be honest.
- 2** Match these responses (a–c) with a sentence (1–6) in Exercise 1.
- a Actually, he's my cousin.
 - b No, he just sounded a bit impatient.
 - c OK. What would help you decide?
- 3** **1.1** Listen again and repeat the questions and sentences in Exercise 1.
- 6** Complete the conversation about a text message with one word or contraction in each space.
- Clara: Look at this message from Nil. Do you think he's being serious?
- Meera: Let's see. Hmm, it's hard to say, ¹ _____ it?
- Clara: I know, because there's no smiley at the end or anything.
- Meera: But ² _____ he normally use emojis in his texts?
- Clara: I'm not sure, to be honest.
- Meera: Why ³ _____ you scroll back through his messages and have a look?
- Clara: OK, so ... yes, there's a smiley face, and there's a wink one, so yes, he's used loads.
- Meera: ⁴ _____ he? Oh dear.
- Clara: You don't really think he's angry with me, ⁵ _____ you?
- Meera: ⁶ _____ knows? He's your brother, you know him better than me.

Look at the Learning to learn box. Then do the task.

LEARNING TO LEARN: PRONUNCIATION

Using your phone

One way of improving your pronunciation is to listen to yourself and compare your speaking with an example of clear pronunciation. Remember that clear pronunciation doesn't mean you have to sound like a first language user of English.

Decide which aspect of pronunciation you want to focus on. Use your phone to record yourself. Then listen and evaluate your performance. Repeat until you feel happy with your pronunciation.

1.2 Read and listen again to part of the conversation from 1B in your Student's Book. Underline the stressed words. Repeat each person's sentence.

- A:** Do you know what the difference is between emoticons and emojis?
- B:** Yes, emoticons are symbols used to represent faces and emojis are actual pictures.
- A:** Oh, OK!
- B:** You know you have to be careful with emojis, don't you? What you see when you send it isn't necessarily what the other person sees.
- A:** Isn't it?
- B:** No!