

StartUp Level 3 ActiveTeach Activities Unit 6, Lesson 1*Too and enough + Adjectives***A** Circle the correct phrase to complete the sentences.

1. I really don't like Main Street Café. The food is usually *too salty* / *salty enough*.
2. This recipe says to use only two spoons of sugar. I don't think the cake will be *too sweet* / *sweet enough*!
3. I added milk to my coffee, and now it's *strong enough* / *too weak* to drink. I'm going to make a new cup.
4. These tacos are *too spicy* / *spicy enough*. My mouth is burning!
5. That plate isn't *too big* / *big enough* for all these sandwiches. Do we have anything bigger?
6. This pasta sauce is OK, I guess, but it isn't *too rich* / *rich enough*. It needs more cream.
7. Elena never eats pickles. She thinks they're *too sour* / *sour enough*.

B Complete the conversation with words from the box.

too big big enough too spicy spicy enough too hungry hungry enough too sour

A: What kind of appetizer should we order? Do you like chicken wings?

B: No. They're _____, and I don't like foods that are too hot.
1.

A: That's funny. I don't think they're _____! I wish they were spicier. They have fried
2. pickles. That sounds interesting.

A: Some people like them, but I think they're _____. Can we just get a salad? Should we
3. order a large pizza, or is that _____? It has six slices.
4.

B: Actually, I don't think it's _____. I'm _____ to eat four slices
5. by myself! 6.

A: Really? Well, I'm not _____ tonight. I want only one or two slices.
7.

Verbs + two objects

A Circle the indirect object in each sentence.

1. A few weeks ago, I got my brother a really expensive watch for his birthday.
2. Ingrid's boyfriend bought her a bunch of roses.
3. I sent some postcards to my friends.
4. Vanessa cooked a wonderful dinner for our family last night.
5. The cashier gave me this perfume sample.
6. Alison's manager bought her employees some concert tickets.
7. Dave gave his wife a beautiful necklace for their anniversary.

B Make sentences. Write the words in the correct order.

1. (mailed / a birthday gift/ Caroline/ me/ to)

2. (got / a new computer / her son/ She)

3. (lunch / making / I'm / for / my friends)

4. (buy/ the Smiths' new baby/ a gift / for / Let's)

5. (I / my books / to class / took)

6. (the truth / told / He /us)

7. (taught / Chinese / That professor / me)

Name: _____

Date: _____

StartUp Level 3 ActiveTeach

Activities Unit 6, Lesson 3

Past continuous; past continuous with *when*

A Circle the correct form of the verb to complete the passage.

I *drove* / *was driving* to work last week when a police officer *stopped* / *was stopping* me. I *didn't hear*
1. 2. 3.
/ *wasn't hearing* the police car at first because I *listened* / *was listening* to loud music at that moment.
4.
I *was thinking* / *thought* about other things. As soon as I *saw* / *was seeing* the flashing lights behind me,
5. 6.
I *drove* / *was driving* to the side of the road. The police officer *was* / *was being* very nice, but she still
7. 8.
gave / *was giving* me a speeding ticket. I *learned* / *was learning* an expensive lesson! I won't drive too
9. 10.
fast again.