1G

Speaking

Role-play

I can role-play a conversation about an exchange programme.

1 Complete the second sentence so that it has a similar meaning to the first. Use the words in brackets and no more than three other words.

1 It would be a good idea to phone home when you arrive. (should)
You _____ home when you arrive.

2 I recommend that you take a gift for the family. (ought)
You _____ a gift for the family.

3 It wouldn't be a good idea to take too much money with you. (should)
I don't think _____ too much money with you.

4 In my opinion, phoning your parents every day would be a bad idea. (ought)
I don't think _____ phone your parents every day.

5 It would be a good idea for us to decorate the bedroom. (ought)
We _____ the bedroom.

6 It's a good idea for you to speak English as much as possible. (should)
I think _____ English as much as possible.

2 1.06 Listen to a student and examiner doing the task below. Which of the four topics do they spend most time on? Which do they not discuss?

Recently, a student from England stayed with you and your family for a month. Speak to a friend from another country who is expecting an English student soon. Here are four topics that you need to discuss.

1 accommodation for the student
2 fitting in at your school
3 food and drink preferences
4 advice about making the student feel at home

Most time: topic ☐ Not discussed: topic ☐

3 Think of one or two ideas for the topic not discussed in exercise 2.

_____

_____

_____

4 1.06 Complete the sentences with the correct form of the verbs below. Then listen again and check.

do do make miss share take

1 Did he _____ your room?
2 We need to _____ the room nice for her.
3 It _____ him a few days to feel comfortable there, though.
4 Did he have to _____ the homework?
5 He actually _____ well in some subjects.
6 Will she _____ her friends and family?

Speaking Strategy

Use your preparation time well. Read the task carefully. Then think of just one thing to say about each topic. If you have more time, think of more ideas.

5 Read the Speaking Strategy. Read the task and answer the questions below.

An exchange student from England stayed with you for three weeks last month. Speak to a student from another country who is expecting an exchange student next month. Here are four topics that you need to discuss.

1 preparing for the exchange student's visit
2 communicating with the visitor
3 entertaining the visitor
4 advice about keeping in touch after the visit

In which topic 1–4 are you most likely to discuss:

A going to the cinema? ☐
B swapping Skype addresses? ☐
C using a bilingual dictionary? ☐
D tidying your visitor's room? ☐

6 Now try to think of at least one more idea for each topic in the task.

1 How should you prepare for the visit?

_____

_____

2 What communication problems might you have and how could you solve them?

_____

_____

3 What kinds of entertainment could you offer at home? Where could you go out?

_____

_____

4 What are the best ways to keep in touch with somebody in another country?

_____

_____

7 Now do the speaking task from exercise 5. Use your notes from exercise 6.

LIVEWORKSHEETS