

Vocabulary

Towns and cities

- Circle the correct option to complete the sentences about memories of a town.
 - I used to like the excitement of all the boats in the *district* / *harbor*.
 - We grew up in the *monument* / *suburbs*, so all our friends lived near us.
 - I didn't realize our local stores were *hostels* / *chain stores* until I traveled to other towns.
 - As teenagers, we spent a lot of time in *office buildings* / *shopping malls*.
 - We could see the tall buildings in the business *district* / *suburb* from our house.
- Complete the comments (1–4) about people's hometowns with these words. For each comment, there is one extra word.

district harbor hostels

- Angela: We always take visitors to the tourist _____. It's full of life because of all the _____ there.

harbor monument neighborhood

- Craig: When people go to the _____, they always arrange to meet at the _____ to sailors. It's in front of the main boathouse.

chain stores office buildings
neighborhood shopping malls

- Josep: Our _____ has a couple of _____. They're nice and cool when the weather is hot, and actually they have a good mix of _____ and small local stores too.

district office building suburbs

- Erika: I spend a lot of time on the bus, because we live in the _____, but I work in a(n) _____ in the center of the city. I usually listen to music on my phone.

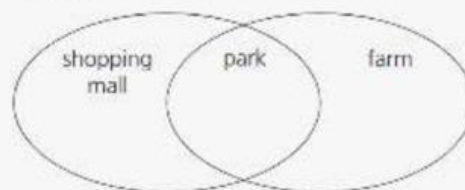
Look at the Learning to Learn box. Then do the tasks.

LEARNING TO LEARN: VOCABULARY

Organizing vocabulary

It's a good idea to review your vocabulary notebook regularly and organize the words into groups, for example, words connected by a similar topic. It's easier to remember words that are connected. You can use the topics in the Student's Book and you can make new groups yourself. Some words belong to more than one topic.

- Add six to 10 words to the diagram. Add words you learned in Unit 6 of the Student's Book and words you already know.



- Look at these topics from Units 1–6 in the Student's Book. Can you remember six words for each one?

- feelings _____
- household routines _____
- job interviews _____
- personality and character _____
- towns and cities _____
- work _____



Listening

1 **A 6.2** Listen to three people telling stories from their childhood. Choose the correct option (a–c).

- 1 Susana's story about playing on her bike shows that _____.
 - a she was lucky to live close to her friends
 - b the roads around her house were always busy
 - c village life could be as dangerous as city life
- 2 Fabio's experience of living in different places _____.
 - a made him good at making friends
 - b helped him feel close to his brother
 - c made him hate starting a new school
- 3 When Ewan was very young _____.
 - a bad weather made him do something funny
 - b he spent a lot of time playing in boats
 - c the police once had to come and save him

2 **A 6.2** Listen again and check (✓) each time you hear a signpost expression.

- | | |
|-------------------------------|-------|
| At that time, | _____ |
| Anyway, | _____ |
| Well, | _____ |
| One day, | _____ |
| The next day, | _____ |
| There was once | _____ |
| It's a funny story, actually. | _____ |
| So, | _____ |
| One evening, | _____ |

3 **A 6.3** Listen and complete the audio extracts from the stories with the signpost expression.

- 1 We used to race each other to the bottom. _____, you can guess what happened.
- 2 We arrived in the new town. _____. I walked to my new school with my little brother.
- 3 We used to get really excited and impatient. _____ a huge storm.