PRACTICE TEST 17

Circle the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. developed B. maintained C. pursued D. broadened

Question 2: A. specialty B. intelligence C. relevant D. experience

Circle the letter A, B, C, or D to indicate the word which differs from the other three in the position of the main stress in each of the following questions.

Question 3: A. acquire B. adapt C. broaden D. pursue

Question 4: A. graduation B. community C. curriculum D. psychology

Circle the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 5: To improve efficiency and reduce costs, the company decided to _____ unnecessary positions and streamline its workforce.

A. caught up with B. cut down on C. got through to D. looked forward to

Question 6: In today's rapidly changing world, it's essential to _____ new knowledge and adapt to new challenges.

A. cut down on B. keep up with C. run away from D. brush up on

Question 7: In order to prepare for her career promotion, she decided to _____ her programming skills through online tutorials and workshops.

A. cut down on B. fall down on C. run away from D. brush up on

Question 8: My teacher often _____ me to develop my work experience and necessary skills through apprenticeship and training courses.

A. commands B. warns C. encourages D. orders

Question 9: The management committee _____ to open a new branch in another city to expand our market.

A. advised B. invited C. reminded D. agreed

Read the following note and letter and circle the letter A, B, C, or D to indicate the correct word that best fits each other numbered blanks from 10 to 15.

Nguyen Thi Minh Khai as a lifelong learner

- Was always eager to learn, especially about politics and social justice and actively participated in movements fighting for Viet Nam's freedom and equality for women.
- Tried to (10) _____ multiple languages such as French, English, and Chinese without much formal education, and showed her strong (11) _____.
- Was smart and adaptable, quickly understanding new ideas and strategies.
- Worked hard to inspire women through education and encouraged them (12) _____ their knowledge for a better life and better country.

Question 10:	1. offer	2. boost	3. acquire	4. wonder
Question 11:	1. distraction	2. determination	3. attendance	4. graduation
Question 12:	1. to broaden	2. broaden	3. broadening	4. broadened

To whom it may concern,

We are pleased to (13) _____ you to an interview session for the post of a manager assistant at PLC Company. We were impressed by your qualifications and experience, and we believe that these would (14) _____ our team's expectation.

The interview session will take place on:

Date: May 25th 2025

Time: 9.00 a.m. – 11.30 a.m.

Location: 12 Lang Ha Street, Ha Noi

During the interview, you will have the opportunity to meet members of our team and discuss your qualifications, experience, and expectation. Additionally, you will learn more about our company culture, values, and the role you would play within our organisation.

Please confirm your attendance by replying to this email.

We (15) _____ meeting you. If you have any questions before the interview, please don't hesitate to contact us.

Faithfully,

PLC team

Question 13:	1. order	B. invite	3. warn	4. persuade
Question 14:	1. run away from	2. fall down on	3. cut down on	D. live up to
Question 15:	1. look forward to	2. look down on	3. look out for	4. look up to

Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions.

Question 16:

1. Then, organising your CV with clear sections such as contact information, education, work experience, skills, and additional relevant sections.

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2. Writing a good CV begins with understanding its purpose: to showcase your skills, experience, and qualifications to potential employers.
3. Once you identify different sections, detail each of them to fit the job you're applying for.
4. Finally, highlight your skills, achievements and experience in order to make a strong impression on employers.
5. Remember to use concise language and bullet points to make your CV easy to read, and ensure it is error-free by checking it carefully.

A. b – a – e – c – d
B. b – a – c – e – d
C. b – c – d – b – e
D. b – d – e – c – a

Question 17:

1. One effective way is to explore different ways of acquiring new knowledge, which keeps you both updated and motivated.
2. In addition, it's also helpful to set small goals, like learning five new words each week, and celebrating when you achieve them.
3. There are several ways to develop lifelong learning habits and make learning a part of your everyday life.
4. For example, if you want to improve your English, you can try various methods like reading simple books, watching educational videos, or practicing with friends.
5. By trying new ways and focusing on the main goals, you can keep learning throughout your life.

A. c – a – e – b – d
B. c – a – b – e – d
C. c – a – d – b – e
D. c – d – e – a – b

Read the following passage and circle the letter A, B, C, or D to indicate the correct option that best fits each other numbered blanks below.

Students' preparation for their future career path is essential, and below are some ways for them to (18) _____ before entering the actual working environment. Firstly, focusing on (19) _____ both hard and soft skills is crucial. While academic achievements are important, improving skills such as communication, problem-solving, and teamwork can significantly increase (20) _____. Looking for extracurricular activities, (21) _____, or even part-time jobs can provide valuable hands-on experience and help students understand workplace. In addition, building a professional network early on can open doors to future opportunities. Attending career fairs, networking events, or connecting with professionals in fields of interest can (22) _____ different industries and potential career paths. Finally, seeking guidance from career counselors, mentors, or experienced professionals can (23) _____ valuable advice and support in career planning and decision-making. By developing skills, expanding networks, and seeking guidance, students can better prepare themselves for success in the working environment.

Question 18:	1. brush up on	2. run away from	3. take into account	4. fall down on
Question 19:	1. dealing with	2. developing	3. pursuing	4. imprisoning
Question 20:	1. distance learning	2. employment opportunities	3. stressful situations	4. learning community
Question 21:	1. determination	2. psychology	3. apprenticeship	4. specialty
Question 22:	1. encourage students to explore	2. warn students to avoid	3. order students to join	4. agreed to change
Question 23:	1. offer	2. remind	3. advise	4. request

Read the following passage and circle the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 24 to 28.

HOW TO APPLY FOR A JOB

The job application process includes several steps that you need to complete in order to be considered for a position.

Once you have decided on the job that you want and had a successful job search, you should read the job (24) _____ and requirements carefully. Then, you are expected to tailor your CV to the job description and prepare a letter of application. You should also try to choose the most appropriate format for your CV or application letter. For example, (25) _____ you have just graduated from university without any work experience, you should emphasise your education and skills.

The next step is to submit your CV, application letter and other required documents. Most employers now require (26) _____ to apply for work via email or online. You should then wait for the employer to (27) _____ you, and arrange for a job interview and other ability tests. Remember to prepare for the job interview and any ability tests well if you want to be (28) _____ or included on the list of final candidates for the position. As soon as you are offered the job, you can discuss your salary, working conditions, and other benefits.

Question 24: A. regulation B. advertisement C. interview D. position
Question 25: A. unless B. although C. if D. because
Question 26: A. employees B. founders C. workers D. job seekers
Question 27: A. contact B. speak C. offer D. refuse
Question 28: A. listed B. shortlisted C. reviewed D. interviewed

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Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions from 29 to 33.

Finding the right job is very important, but not so easy for job seekers. If you can choose a suitable job for yourself, you are motivated to do that job and develop your career path. Below are some things for people to take into account when choosing the right job.

Working hours are considered among the most important factors when you choose a job. Many people prefer a nine-to-five job, so they can have a proper work-life balance. For example, working parents may expect to work from 9 a.m. to 5 p.m. so that they can take their children to school in the morning or pick them up in the afternoon. Others may consider a job with flexible working hours, so they can do things they enjoy, like pursuing hobbies, educating themselves or spending more time with loved ones.

Another key factor you should consider is salary and other rewards. The salary is a huge part of the package employers offer, but it does not mean that you should always choose a job that pays well. Instead, you should opt for a job with a salary that can cover your cost of living and support you and your family comfortably. In addition to benefits such as health insurance and paid leave, you should also check if there are any **perks** on offer, for example, if working from home is allowed or if you get any employee discounts. Before making a final decision, you need to make sure that these benefits and perks are negotiated and included in the contract.

Finally, it is essential to consider the working environment and opportunities for professional development. If you have supportive managers and colleagues, you will be motivated to work harder and overcome any challenges. Opportunities for growth and promotion in a job should be considered carefully. As you develop your skills at work, it is important that your career path should fit into your dreams and long-term goals.

Question 29: Which of the following can be the best title for the passage?

A. Challenges faced by job seekers

B. Factors to consider when choosing a job

C. How to develop your career

D. Negotiating the right job for you

Question 30: According to paragraph 2, one benefit of choosing a job with suitable working hours is that _____.

A. employees have more time with their children

B. employees can do two different jobs at the same time

C. employees can work flexible hours

D. employees can balance career and home life

Question 31: The word '**perks**' in paragraph 3 means _____.

A. working conditions

B. extra benefits not required by law

C. job satisfaction

D. additional rewards for good performance

Question 32: According to paragraph 4, what is one benefit of having supportive managers and colleagues?

A. They will make you eager to cope with difficulties.

B. They will offer you more perks.

C. They will force you to work hard.

D. You will have better chances of promotion.

Question 33: Which of the following statements is NOT true according to the passage?

A. Job seekers should consider whether the salary offered can cover the cost of living.

B. Benefits and perks should be included in the employment contract.

C. Your chosen career path should help you achieve your long-term goals.

D. The working environment is important for pursuing your dreams.

Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions from 34 to 40.

Lifelong learning is defined as the process of continuous learning to keep our knowledge and skills updated. The world we are living in is changing rapidly, so people are encouraged to learn new things their whole life. Older adults are expected to be lifelong learners so that they are not left behind in today's modern society. However, there are some obstacles to adult learning that can interrupt the process.

First, ageing is a natural process and will start in early adulthood and middle age. As a result, people will probably experience some of the effects of ageing such as worsening vision and hearing, and poor memory. When older adults decide to continue their education, they may find it difficult to keep up with younger learners in the same class. Ageing is believed to affect the **capacity** for participating in learning activities. Moreover, as it had been a long time since they had studied, older adults require more time to recall their existing knowledge and skills, and gain any new ones. They may find it difficult to overcome this challenge and to continue their studies.

The second challenge to lifelong learners, especially older adults, is that each of them as their own particular life situation including work or family responsibilities. Many people are in full-time employment and may be in charge of childcare, so they may find it hard to make time for classes or assignments. Those who live with extended family often take on more responsibilities and sometimes become overloaded. Some people may also face financial difficulties in their life, so earning a

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living must be their first priority. Although **they** may want to continue learning, they will be more concerned about how to make ends meet.

Finally, the decisive factor affecting people's lifelong learning is their motivation and purpose of learning. Older adults will be willing to continue their studies if they really need to update their knowledge and skills. Moreover, when they study with other people, they will feel like they belong to a community of learners sharing the same interests, and will have a strong motivation to learn. Motivation is also the key factor that helps people overcome their **hardship** and continue learning throughout their lives.

Question 34: Which of the following can be the best title for the passage?

A. Reasons for adult lifelong learning

B. The benefits of lifelong learning

C. Methods of lifelong learning for older adults

D. Obstacles to adult participation in lifelong learning

Question 35: The word '**capacity**' in paragraph 2 is closest in meaning to _____.

A. truth B. ability C. attention D. movement

Question 36: According to paragraph 2, which of the following is NOT mentioned as part of the ageing process?

A. Reduced capacity for learning activities

B. Poor decision-making

C. Worsening vision and hearing

D. Reduced speed at which adults recall learnt knowledge

Question 37: The word '**they**' in paragraph 3 refers to _____.

A. elderly people in full-time employment

B. extended families with childcare

C. younger learners with many responsibilities

D. people facing financial difficulties

Question 38: The phrase '**hardship**' in paragraph 3 is opposite in meaning to _____.

A. comfort B. difficulty C. success D. obstacle

Question 39: Which of the following is true about the second factor affecting older adults' lifelong learning?

A. Full-time jobs and family responsibilities make it hard to continue learning.

B. Living with extended family will help lifelong learners.

C. Lifelong learners have too many assignments to complete.

D. They find it difficult to talk to their younger classmates.

Question 40: Which of the following can be inferred from the last paragraph?

A. Motivation is also a factor affecting lifelong learning, but is not important.

B. Older adults find it hard to interact with other learners.

C. If older adults are motivated and part of a learning community, they can overcome many of the obstacles to lifelong learning.

D. It is impossible for older adults to develop motivation.

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