



## 1 USEFUL LANGUAGE

### Asking for travel information

a Complete the expressions with the words in the box.

four o'clock   office   train   six   stop   ten minutes

- 1 platform six
- 2 ticket \_\_\_\_\_
- 3 direct \_\_\_\_\_
- 4 in \_\_\_\_\_
- 5 at \_\_\_\_\_
- 6 bus \_\_\_\_\_

b Complete the conversation with the words in the box.

at   can   bus stop   direct   change  
excuse   help   problem   next   ticket

- A Oh <sup>1</sup> excuse me!
- B Yes? How <sup>2</sup> \_\_\_\_\_ I help?
- A What time's the <sup>3</sup> \_\_\_\_\_ bus to Seville?
- B It's <sup>4</sup> \_\_\_\_\_ 11:15.
- A So it leaves in ten minutes. Is it a <sup>5</sup> \_\_\_\_\_ bus?
- B No, you <sup>6</sup> \_\_\_\_\_ at Córdoba.
- A OK, and which <sup>7</sup> \_\_\_\_\_ is it?
- B Number 2, near the <sup>8</sup> \_\_\_\_\_ office.
- A Great! Thanks for your <sup>9</sup> \_\_\_\_\_.
- B No <sup>10</sup> \_\_\_\_\_.

c 10.06 Listen and check.

d Put the conversation in the correct order.

- ☐ B No problem.
- ☐ B Yes? How can I help?
- ☐ B No, you change at Brighton.
- ☒ 1 A Excuse me.
- ☐ A What time's the next train to Eastbourne?
- ☐ B The next train leaves in half an hour.
- ☐ A So at 10:25. Is it a direct train?
- ☐ B It's platform 9.
- ☐ A OK, and which platform is it?
- ☐ A Great! Thanks for your help.

e 10.07 Listen and check.

## 2 PRONUNCIATION

### Sound and spelling: /ɪə/ and /eə/

a 10.08 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

pair   wear   we're   meal   there  
year   here   chair   where   clear

| /ɪə/<br>(e.g., <i>dear</i> ) | /eə/<br>(e.g., <i>hair</i> ) |
|------------------------------|------------------------------|
|                              | pair                         |