



Golden Stars International School

ACADEMIC YEAR (2024 - 2025)

Date		Grade	2 <input type="text"/> (Boys/Girls)
Name		Subject	English

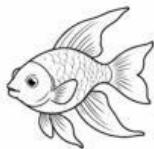
Second Mid Term Practice Revision Worksheet

GRAMMAR

1. Circle the action verb in each sentence. Write it on the line:

a. Jack read a book about penguins. _____

b. The cat ran after the squirrel. _____



c. Mathew smashes his goldfish. _____

d. The teacher instructs the students about the rules. _____

e. Lama dances in the nutcracker. _____

2. Complete the following sentences by forming a contraction of the words in the brackets:

1. _____ confused about where it could be. (**we are**)

2. Talk to Jose, _____ very interested in outer space. (**he is**)

3. _____ very glad to see you! (**I am**)

4. _____ always on time. (**she is**)





3. Write the underline book title correctly on the lines:

1. Jake is reading the book, hurricane hints.

2. see the storm is a picture book.

3. I just finished reading a book called the weather and you.

4. Maria has a book titled big shark little shark.

4. Circle each present tense verb. Write the verb on the line:



1. My father (**go, goes**) to the gym every day. _____

2. We (**play, plays**) tennis every morning. _____

3. Alex (**brush, brushes**) his teeth twice a day. _____

4. They (**drive, drives**) their kids to school every day. _____

5. It (**smell, smells**) very delicious in the kitchen. _____



5. Underline the verb that agrees with the subject. Write the sentence:

1. Aryan (**eat, eats**) peanuts and walnuts.

2. I (**take, takes**) photos of all the places I go.

3. They (**grow, grows**) vegetables on their farm.

4. My son (**drink, drinks**) too much milk.

6. Rewrite each sentence inserting commas where they are needed:

1. Let's buy bananas apples and oranges for our picnic.

2. My mom made me clean my room do the dishes and walk the dog.

3. Sophia Martha and Roberta all earned a great score on the test.

4. On the vacation I will visit New York Chicago and Indianapolis.





7. Write the correct form of the present-tense verbs:

1. My uncle _____ a uniform as he is a police officer. (wear)
2. Everybody _____ the importance of being clean. (know)
3. We _____ up early in the morning. (wake)
4. They _____ their grandmother every weekend. (visit)



8. Complete the sentences with the synonyms of the words in brackets:

below, ill, glad, price

1. My teacher was _____ to see me. (happy)
2. I went home early because I felt _____. (sick)
3. The dog curled up _____ the table. (under)
4. The _____ of the toy was too high. (cost)



9. Complete the sentences with the correct homophones:

1. Sit and _____ the soft music played on the piano. (hear, here)
2. He is doing the _____ of a chef and will make a cake. (roll, role)
3. We go swimming, when the _____ is high up in the sky. (sun, son)
4. I will _____ on the left side of this notebook. (write, right)



10. Write a contraction for the underlined pair of words:

1. They are not going to the party. _____
2. We were not at school today. _____
3. I do not know where the ball is. _____
4. My brother is not behaving today. _____



11. Complete the sentence by changing the verb in () to the past tense:

1. We _____ our car in the garage. (park)
2. I _____ my mother to inform her about my grades. (call)
3. She _____ up her toys. (pick)
4. Rana _____ me look for my book last night. (help)

12. Write the future tense of the verb to complete each sentence:

1. My sister _____ to California. (travel)
2. Tomorrow, we _____ a cake for Dad. (bake)
3. John _____ football on Sunday. (play)
4. Patrick _____ at home at the weekend. (stay)





13. Write the plural form of the word on the line:

a. pony: _____

e. job: _____

b. cub: _____

f. baby: _____

c. food: _____

g. shrub: _____

d. bird: _____

h. plum: _____

14. Write each name and abbreviation correctly:

a. 749 Wilson Drive - _____

b. dr jerry gordon - _____

c. mrs. mary jones - _____

d. 322 Valley Road - _____

15. Underline the compound word and write it on the line:

1. The recipe calls for one teaspoon of sugar. _____

2. Ted picked up seashells on the beach. _____

3. Jenny bought a bag of chestnuts. _____

4. We don't have a blackboard at home. _____





16. Write the correct form of word in the () (er, est) and complete the sentences:

1. The lion is the _____ animal. (scary)
2. Venus is the _____ planet in the solar system. (hot)
3. Lara's pencil is _____ than mine. (short)
4. Millie has _____ skin than Emma. (soft)

17. Complete the sentences with has or have:

1. Dia _____ a beautiful dress.
2. I _____ an exam tomorrow.
3. She _____ a beautiful doll.
4. Sana and Jana _____ helped me a lot.



18. Use the word had to complete each sentence:

1. I _____ a cup of coffee.
2. Jim _____ a bad dream.
3. We _____ to go home due to the bad weather.
4. He _____ just arrived from school.





19. Rewrite the sentences by correct punctuations:

1. Choose your friends wisely

2. Why was she angry yesterday

3. Watch your step

4. We are not coming tomorrow

20. Complete the sentences by adding a prefix [re, dis, un] to the words:

1. The man _____ the truck. (**loaded**)

2. John had to _____ the lights. (**connect**)

3. Food cannot be eaten from an _____ bowl. (**clean**)

4. I will _____ the song on my stereo. (**play**)



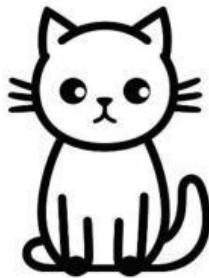


SPELLING AND PHONICS

1. **Write the correct spelling word by removing the letter that does not belong:**

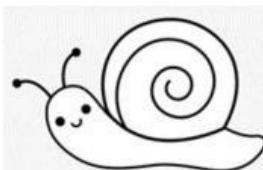
1. crye - _____
2. wilde - _____
3. sieght- _____
4. tyie _____
5. triy - _____
6. highe - _____
7. lighet - _____
8. miend - _____

2. **Write the word with the long a sound on the line:**



cat

hay



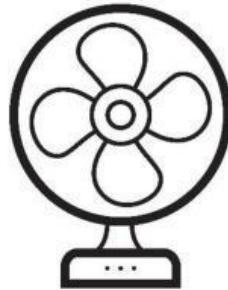
snail



road



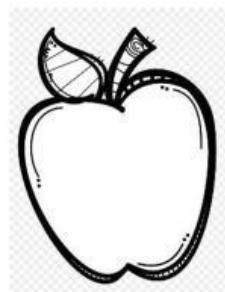
cake



fan



baby



apple



hat



break



3. **Choose a word to complete each sentence:**

a. The plant _____ bigger every day.

go grows got



b. The girl likes to play in _____

so slow snow



c. The rabbit lives in a _____

home hole hope



d. Steve _____ down the river on a raft.

fat foam float

e. She skipped lunch in order to _____ shopping.

go gold no

f. My watch is ten minutes _____.

so slow doe





4. **Match the spelling word with the vowel pattern and write the word:**

we, keys, pony, bee, need, mean, leaf, thief, chief

ee

ea

ie

e

y

ey

5. **Write the missing letters:**

a. c ___ b ___

d. h ___ g ___

b. f ___ ___ l

e. m ___ sic

c. m ___ l ___

f. conf ___ s ___ d



6. **Match the spelling word with the vowel pattern and write the word:**

huge, cube, music, unit, few, pew, fuel, cues,

u_e

u

ew

ue

7. **Write a spelling word that rhymes with each word below from the box:**

chief, need, bee, we, mean, pony

a. bony: _____

d. see: _____

b. lean: _____

e. feed: _____

c. brief: _____



COMPREHENSION

Read the following selection then answer the questions that follow:

These are Maria, Jeremy and Peter. They are friends. They love their school, because it's very big and cool. Maria has a short brown hair. Jeremy has small eyes and a big head. Peter has a curly black hair. Maria's purse is purple, and her shoes are pink. She loves pink color. Jeremy's bag is blue and his pants are blue too, but his t-shirt is yellow and red. Peter has got a basketball. He likes to play basketball. His shorts are green and his shoes are grey. He has got a red bag too. His favorite color is red. Maria is 8 years old; Jeremy is 9 years old, and Peter is 9 years old too. Maria is from Mexico. Jeremy is from Canada, and Peter is from Ecuador. They have different nationalities.

1. Answer the following questions.

1. Why do they love their school?

2. What is the color of Maria's purse?

3. How old is Jeremy?



4. What does Peter like to play?

5. Are they from the same countries?

2. Fill in the blanks:

1. Maria has short _____.

2. Jeremy's bag is _____ and his _____ are blue too.

3. His _____ are green and his shoes are _____.

4. Maria is from _____.

5. Peter is from _____.

