Activity 1: Listening and Writing

Instructions: Listen to the audio with 10 sentences in the simple past using irregular verbs. Complete the blanks with the correct past tense form of the verbs. You can listen to the audio again if needed. After finishing, review your answers.

LISTEN TO THE FOLLOWING AUDIO

1. Yesterday, I _____ (go) to the cinema with my friends.
2. Last week, I _____ (eat) a delicious pizza.
3. A month ago, we _____ (travel) to the beach with my family.
4. Two days ago, I _____ (write) an email to my grandmother.
5. Last Friday, I _____ (meet) a new classmate.
6. The last time, I _____ (see) a very funny movie.
7. Three days ago, I _____ (do) some exercise at the gym.
8. A year ago, I _____ (live) in a different city for six months.
9. Yesterday, I _____ (take) beautiful pictures at the park.
10. On Saturday, I _____ (run) with my friends around the neighborhood.

Objective: Practice listening skills and reinforce the use of irregular verbs in the past tense. Completing the sentences will help students understand how to use these verbs in context.

LIVEWORKSHEETS

ACTIVITY 2: READING AND SPEAKING

Instructions: Read the short text below carefully and underline all the irregular verbs in the past tense. After reading, answer the 10 questions provided, discussing your answers with a partner.

Text:
Last weekend, I went to the countryside with my family. We drove there early in the morning and arrived just before lunch. The weather was perfect, and the sun shone brightly all day. We brought sandwiches, fruit, and drinks for a picnic by the river. After eating, my brother and I swam in the cool water while my parents sat under a tree and read books. Later, we walked along a trail that led to a beautiful waterfall. I took many photos of the scenery because everything looked so peaceful and green. In the evening, we returned home feeling happy and tired after a wonderful day outdoors.

Questions:

1. Where did the family go last weekend?
2. What time did they arrive in the countryside?
3. What was the weather like during their trip?
4. What did they bring for their picnic?
5. What did the brother and the speaker do after lunch?
6. What did the parents do while the children swam?
7. Where did the family walk after their picnic?
8. Why did the speaker take many photos?
9. How did the family feel when they returned home?
10. What was the highlight of the day for the family?

Objective: Develop reading comprehension and oral communication skills by identifying irregular verbs in context and discussing answers with a partner.

LIVEWORKSHEETS

ACTIVITY 3: WRITING AND SPEAKING

Instructions: Write a short paragraph about a memorable day you experienced in the past. You must include at least 10 sentences using irregular verbs in the simple past tense. After writing, share your story with a partner and ask them questions about their experience. Answer any questions they ask about your story as well.

Example Paragraph:

Last summer, I went to the zoo with my cousins. We saw many animals like lions, elephants, and giraffes. My uncle drove us there early in the morning. After arriving, we walked around and took pictures of the animals. At noon, we sat under a big tree and ate sandwiches. Later, my little cousin fell while running, but he was fine after we helped him. Before leaving, I bought a small souvenir from the gift shop. It was a day I will never forget.

Steps:

- Write your paragraph: Think about a special day, such as a trip, a celebration, or a fun experience. Use at least 10 irregular verbs in the past tense.
- Share your story: Read your paragraph aloud to your partner and listen to their story.
- Ask questions: Ask your partner details about their story, such as:
  - Where did you go?
  - What did you do?
  - Who were you with?
- Answer questions: Respond to any questions your partner asks about your paragraph.

Objective: Practice writing and using irregular verbs correctly in the past tense. Develop speaking skills by interacting with a partner, asking, and answering questions.

LIVEWORKSHEETS