

Final Exam – LEVEL 4 - 2024  
English File Pre - Intermediate – Units from 7 to 12



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**LISTENING**

**I) Listen to the conversation. Tick (✓) A or B:**

\_\_\_\_/5

- |  |        |         |
|--|--------|---------|
| 1. The book group is on at the wrong time for Tom. | A True | B False |
| 2. Tom has just bought a new camera.               | A True | B False |
| 3. Tom's course is all done on a computer.         | A True | B False |
| 4. The college is near a cinema.                   | A True | B False |
| 5. Sally wants to study the same thing as Tom.     | A True | B False |

**II) Listen to five conversations about travel. Match them. Write the letter ON THE LINE:**

\_\_\_\_/5

- |                      |                                |
|----------------------|--------------------------------|
| Conversation 1 _____ | A. There were too many people. |
| Conversation 2 _____ | B. The staff weren't polite.   |
| Conversation 3 _____ | C. The city wasn't very clean. |
| Conversation 4 _____ | D. A friend has some advice.   |
| Conversation 5 _____ | E. The hotel is too expensive. |

**READING**

- Read the article and say if the sentences are TRUE (T) or FALSE (F):

\_\_\_\_/10

**DOG THERAPY**

Our health editor, Nikki Langer, interviewed three people whose jobs show that dogs can improve human health.

**Ben Forster, dog trainer**

Dogs are the most common therapy animal because they are easy to train, and because there are many different sizes. For a hospital visit, for example, it might be important to have a small dog which someone can hold on their lap. The most important thing, though, is the dog's personality: it must be calm and quiet. Most therapy dogs are not puppies – they are usually at least three years and older – and they have to complete a special training course before they can work in hospitals or schools. There are many benefits for the patients and children. Research has shown that regular contact with dogs can improve physical and mental health.

**Jasmin Hussain, tutor**

I used to have mental health problems. A few years ago, my doctor recommended getting a dog. She said that walking with a dog and caring for it would help me to recover – and that was true for me. Now Domino comes to the university with me and helps my students. He sits in my office during my classes. When my office door is open, students know they can come in and talk to Domino. My university department has lots of international students and some of them are far away from home. One girl told me that she missed her pet dog more than her parents! If Domino didn't come to work with me, the students would definitely be sad. He's a great dog: very gentle and he loves it when people stroke him. Thanks to my students, he has also learned instructions in several languages!

**Andrea Weber, nurse**

I work at a residential home for elderly men and women. Our youngest resident is 85. A lot of the people who live here have long-term conditions. It can be hard for them to be active. But I know that every Tuesday, they will come to the main living room to see our pet therapist, Pat, and her beautiful dog Trixie. Trixie is a large dog, with lovely soft fur. When Trixie sits next to you, you want to talk to her and touch her. And while people are waiting to talk to Trixie, they talk to each other. It's a very positive thing.

1. Only dogs are used as therapy animals. \_\_\_\_\_
2. Small dogs are always best for hospital work. \_\_\_\_\_
3. Before the dogs can work in schools, they must complete the training course. \_\_\_\_\_
4. Jasmin had suffered from physical health problems since she was in her twenties. \_\_\_\_\_
5. If Jasmin's office door is open, students can visit Domino. \_\_\_\_\_
6. The girl said, "I miss my dog as much as my family!" \_\_\_\_\_
7. The students have taught Domino some new instructions. \_\_\_\_\_
8. The place where Andrea works is only for people with long-term health problems. \_\_\_\_\_
9. The residents can talk to Trixie and touch her. \_\_\_\_\_
10. Andrea and the residents like Trixie's appearance. \_\_\_\_\_

## USE OF ENGLISH: GRAMMAR & VOCABULARY

### I) Complete the sentences. Use the correct form of the verb in brackets: \_\_\_\_\_/8

1. Gus, that wasn't very polite. You mustn't \_\_\_\_\_ (speak) to your father like that.
2. I'm not so good at \_\_\_\_\_ (paint), but my drawings are quite great!
3. Always try \_\_\_\_\_ (get on) with your colleagues. That's good advice for anyone who's starting a new job.
4. \_\_\_\_\_ (wear) a suit and tie makes Louis feel uncomfortable.
5. It's Saturday night! I really feel like \_\_\_\_\_ (go out) tonight.
6. Charles Babbage \_\_\_\_\_ (invent) the first computer.
7. Andrea \_\_\_\_\_ (already/ write) two books and she plans to write more.
8. I really don't know how \_\_\_\_\_ (help) you with this situation, but you're not alone.

### II) Complete with the *first* or the *second* conditional: \_\_\_\_\_/9

1. We should \_\_\_\_\_ (have) a picnic if the day \_\_\_\_\_ (be) fine this noon.
2. If Peter \_\_\_\_\_ (ask) Mary, I'm **very** sure she \_\_\_\_\_ (marry) him. They are absolutely soulmates.
3. I \_\_\_\_\_ (not need) an umbrella as the forecast says it \_\_\_\_\_ (not rain). Leave it here.
4. If they \_\_\_\_\_ (love) each other, they \_\_\_\_\_ (not fight) so much.
5. If we \_\_\_\_\_ (can) come on Sunday, we \_\_\_\_\_ (do) it. I'm really sorry but we need to travel to my mom's.
6. That's a hard question. If I \_\_\_\_\_ (know) the answer, I \_\_\_\_\_ (be) rich.
7. What \_\_\_\_\_ (you/do) if you \_\_\_\_\_ (find) £50? I'd go for a big lunch.
8. If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (apply) for the job. Sounds like an excellent opportunity for your career.
9. If you \_\_\_\_\_ (watch) online videos, you \_\_\_\_\_ (understand) Maths more easily. But you're too lazy.

III) Complete the sentences with ONE word:

\_\_\_\_/12

1. I think these aren't your glasses, Jenny. Actually, they're \_\_\_\_\_. I put them on the table this morning.
2. Marcus has known Kaito \_\_\_\_\_ 2012. They've been close friends, so far.
3. \_\_\_\_\_ you use to go out with Felix? I could never imagine that, mom!
4. \_\_\_\_\_ makes you see the value of life? For me, real human relationships are the most important.
5. **A:** I love salsa dancing. **B:** \_\_\_\_\_ do I.
6. Joanna \_\_\_\_\_ to have brown hair, but now it's blonde.
7. **A:** I can't swim very well. **B:** \_\_\_\_\_ do I.
8. You \_\_\_\_\_ talk in the library. That's the rule.
9. \_\_\_\_\_ has broken that window?! This is unacceptable!
10. Oh no! You're 39?! This is undoubtedly a \_\_\_\_\_. Let's take you to the doctor.
11. \_\_\_\_\_ lies is a really bad habit. Don't do it anymore!
12. How long \_\_\_\_\_ Stephanie been in the bathroom?! We'll be late!

IV) Write active or passive sentences:

\_\_\_\_/6

1. Most cars / use / gasoline

\_\_\_\_\_

2. Gold / discover / California / in 1849

\_\_\_\_\_

3. The Japanese / eat / fish / in many meals

\_\_\_\_\_

4. Wheat / grow / in Kansas

\_\_\_\_\_

5. The Declaration of Independence / write / Philadelphia / 1776

\_\_\_\_\_

6. English / teach / in many countries

\_\_\_\_\_

V) Write questions for the following answers:

\_\_\_\_/6

1. \_\_\_\_\_?

**My friend Tim** makes me laugh.

2. \_\_\_\_\_?

**Music** helps me study

3. \_\_\_\_\_?

I play with **my little brother**.

4. \_\_\_\_\_?

Peter saw **a terrible accident** yesterday.

5. \_\_\_\_\_?

**Peter** saw a terrible accident yesterday.

VI) Circle the correct word(s):

\_\_\_\_/5

- |   |                                  |
|---|----------------------------------|
| 1. Hugh was stung by a _____ in his garden.                           | fly butterfly wasp               |
| 2. Fang made a _____ and bought the red flowers.                      | decide decision deciding         |
| 3. 'Give it back!' she shouted _____.                                 | angry quietly angrily            |
| 4. Chocolate cake or ice cream? It's a difficult _____!               | choice advice confusion          |
| 5. The scientist's new _____ saved many lives.                        | invitation competition invention |
| 6. Can you _____ me your phone? Mine has no battery.                  | lend rent borrow                 |
| 7. Jodie _____ to study in England next summer.                       | looks waits hopes                |
| 8. Please _____ £2 to class tomorrow for Wilhelm's present.           | earn bring carry                 |
| 9. Oh no! We've _____ the train.                                      | lost missed got                  |
| 10. I don't remember well, but you _____ use your phone for the test. | Haven't can't should             |

VII) Complete the email. Put the verb in brackets in the *Past Simple* or *Past Perfect*:

\_\_\_\_/9

Hi Leon

\_\_\_\_\_ (you / have) a good New Year's Eve? Jenny and I \_\_\_\_\_ (go) to Edinburgh. We \_\_\_\_\_ (not be) there before. When we \_\_\_\_\_ (arrive) everything was white because it \_\_\_\_\_ (snow) earlier in the day. It \_\_\_\_\_ (take) three hours to find somewhere to stay, because we \_\_\_\_\_ (not book) a hotel.

We \_\_\_\_\_ (spend) New Year's Eve with some of Jenny's friends. She \_\_\_\_\_ (not see) them for a long time so they had a lot to talk about!

Happy New Year!

Mike

VIII) Change the following sentences into Reported Speech, use *say* or *tell*: use pronouns where possible

\_\_\_\_/8

- "I can't help you, I don't have time!" (Jennifer to her brother)  
\_\_\_\_\_
- "I'm leaving tomorrow." (Susan to her Mum)  
\_\_\_\_\_
- "I don't feel well". (My friend to me)  
\_\_\_\_\_
- "Mary and Bill got married last year." (James to no one in particular)  
\_\_\_\_\_
- "I'm going to visit granny this weekend." (Tim to his mom)  
\_\_\_\_\_
- 'We've finished our homework.' (They to us)  
\_\_\_\_\_
- 'The train will be late.' (Paul)  
\_\_\_\_\_
- 'I'm going to wash the car.' (Meg to her husband)  
\_\_\_\_\_

IX) Write proper examples using the phrasal verbs given. Make sure your examples show the PV meaning. \_\_\_\_/10

1- LOOK FORWARD TO

2- GET ON

3- RUN OUT OF

4- TRY ON

5- TAKE OFF

6- TURN UP

7- LOOK UP

8- LOOK AFTER

9- GIVE UP

10- THROW AWAY

**WRITING**

1. Answer the following questions. Write a 30-word paragraph for each one: \_\_\_\_/6

✓ What sports would you like to do more? When and where would you do them?

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✓ What are you good at? What can you advise others to improve this skill?

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YOUR SCORE: \_\_\_\_\_ / 99

YOUR GRADE: \_\_\_\_\_