8 Creative energy!

VOCABULARY Art | Literature and books | Art and literature | The press
GRAMMAR Ability | Obligation and prohibition

Grammar: Cross painting

Speaking: Basil's song

BBC Culture: Graffiti in Bristol

Workbook p. 110

BBC VIDEO

8.1 VOCABULARY Art and literature

I can describe works of art and talk about books.

1 **BACK TO YOU** Do you think you learn enough about art and literature at school? Why? / Why not?

2 3.38 Write the words below in the correct category in the Vocabulary A box. Listen and check.

contemporary art | landscape | oil painting | sculpture | sketch

Vocabulary A Art

Types of art
abstract art | graffiti | graphic art | pop art | .....

Types of paintings
illustration | portrait | still life | watercolour | .....

3 Match the works of art (A–F) with their titles (1–6).

1 [ ] *Starry Night*, Vincent Van Gogh
2 [ ] *Girl with a Pearl Earring*, Johannes Vermeer
3 [ ] *Black Square*, Kazimir Malevich
4 [ ] *Café Gambrinus*, Edouard Manet
5 [ ] *Splash*, Tomas Mauro
6 [ ] *Still Life with Basket*, Paul Cézanne

4 3.39 Listen to two descriptions. Which of the works of art above are the speakers describing?

5 Study the **Speaking box**. In pairs, take it in turns to ask and answer about the other paintings.

Speaking Talking about art

What type of art is it?
It's modern/abstract/impressionist.

What type of painting is it?
It's an oil painting/a still life.

Can you describe the painting/drawing?
It's a portrait of a young woman.
There are some mountains in the background/in the foreground.
There are some trees/shapes/images.
I like the colours/colourful.
I can't make out what it is. Maybe it's a ...
It's unusual/simple/complicated/colourful.
It reminds me of ...

6 3.40 Study the **Vocabulary B box**. Choose the correct option. Listen and check.

Vocabulary B Literature and books

author | autobiography | biography | chapter | character | cover | fiction | non-fiction | novel | novelist | play | playwright | poem | poet | poetry | plot | scene

1 Interesting authors / characters are more important in a book than a good plot.
2 I usually read one or two chapters / poems of a book before I go to sleep.
3 I prefer reading fiction / non-fiction such as science books and biographies.
4 I find long novels / novelists boring.
5 I believe there aren't enough playwrights / plays about teenagers.

7 Are the sentences in Exercise 6 true for you?

8 **SPEAKING** Work in pairs. How many different types of books can you name?
crime novels, romantic fiction, ...

9 Look at the book titles. What type of book do you think each one is?

1 *Goldfinger*, Ian Fleming
2 *The Three Musketeers*, Alexandre Dumas
3 *The Shadow of the Wind*, Carlos Ruiz Zafón
4 *David Beckham*, David Beckham
5 *City of the Beasts*, Isabel Allende
6 *The Hound of the Baskervilles*, Arthur Conan Doyle
7 *The Maze Runner*, James Dashner

Goldfinger, by Ian Fleming, is a spy story.

10 Study the **Speaking box**. In pairs, talk about a book you enjoyed or didn't enjoy.
I loved Lord of the Rings. It's fiction and it's set in a place called Middle Earth. It's about ...

Speaking Talking about books

It's called ...
It was written by ...
It's about ...// It's the story of ...
It's set in ...
It's a true story/fiction/non-fiction.
In the first/last chapter ...
It starts/ends with ...
It's fantastic/amazing/weird/boring.

11 **WORD FRIENDS** 3.41 Complete the blog entry with the correct form of verbs from the **Word Friends box**. Listen and check.

Word Friends
appear in the news
do a painting
get good/bad reviews
give a (poetry) reading/a speech
hold an exhibition
promote your work/ideas
win an award
write a (novel/play/poetry/poem/story/blog/...)

Do you ¹write plays or ² ..... paintings that you want to show others? Then why not try an art festival? It's the perfect place to ³ ..... your work.

I've just been to a brilliant festival with lots of artists and writers. I met a novelist who had ⁴ ..... his first award when he was twelve. He ⁵ ..... a funny speech about how he wrote stories during Science lessons at school. He said the best thing about his job is ⁶ ..... good reviews.

My favourite activity was a Japanese haiku poetry workshop. A haiku poem has three lines. The first and the last line have five syllables and the middle line has seven. We wrote a poem and then we ⁷ ..... our own poetry reading. At the end we had a party and some journalists came. The next day we all ⁸ ..... in the news!

And Y.U

12 **HIGH POPS 3.8.1** In pairs, talk about a famous novelist or artist from anywhere in the world.

8.2 GRAMMAR Modal verbs for ability: can, could, be able to, manage to

I can talk about ability in the present, past and future.

1 **BACK TO YOU** What comics did you read when you were younger? Did your friends read the same ones? Do you like reading comics or graphic novels?

2 In pairs, discuss the questions.
1 Do you enjoy reading novels?
2 What do you prefer: watch a film based on a book or read the book? Why?

3 Read the text. According to the writer, why are graphic novels a good idea?

I can read books ... and enjoy pictures!

I can't remember how many different comics I read when I was little, but I know I loved them. I managed to collect a big pile of them. Then I started collecting superhero comics like Spiderman because they were exciting. I loved manga comics and tried to copy the drawings but I couldn't do them very well. When I started to read novels, I couldn't always follow the story and missed the pictures. Then I discovered graphic novels! They're great if you aren't able to read very quickly because you can read the story and look at pictures. I've read fiction and non-fiction comics. There's even a graphic book about the life of Gandhi called *My Life is my Message*. When we started reading Shakespeare's play *Hamlet* at school, I couldn't follow the plot. My dad managed to find a graphic novel of it in the library, so I'll be able to understand the story and the characters. This doesn't mean I won't be able to read longer novels in the future. It just means that I'll be able to enjoy types of books that I wouldn't normally read.

4 Study the **Grammar box**. Find more examples in the text.

Grammar Ability

Present
It wasn't/isn't/aren't able to speak French.
It wasn't/isn't/aren't able to speak French.

Past
They could/couldn't understand the story.
Jack was/wasn't able to come.
He managed to/didn't manage to read the book in a day.

Future
I'll be/won't be able to finish this today.

Questions
Could/Could he paint? No, he can't/couldn't.
Is/Was she able to speak French? Yes, she is/was.
Will you be able to read more books? No, I won't.
Did he manage to read the book in a day? Yes, he did.

Be able to is more formal than can.
Could is used to describe general ability in the past.
Managed to describes specific achievements in the past.

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5 3.42 Complete the dialogues with the correct form of **can, could, be able to** or **manage to**. Listen and check.

Mum: What's the matter, love?
Oscar: I ¹**couldn't** sleep last night and now I ²..... concentrate.
Mum: Why don't you read a nice book before you go to sleep? It ³..... help you to relax.

The next day:
Oscar: Hi, mum. I ⁴..... get a great book from the library.
Mum: Oh, that's good. Tonight you'll ⁵..... read it in bed and you'll soon fall asleep.
Oscar: It's a horror story!
Mum: That's no good, Oscar! You ⁶..... to sleep after that!

6 Complete the questions with the correct form of the words in brackets. Give answers that are true for you.
1 *Did you manage to* (you/manage to) fall asleep quickly last night?
No, I didn't. I couldn't sleep for ages.
2 ..... (you/be) warm when you were four?
3 ..... (your best friend/can) tell funny jokes?
4 ..... (you/able to) do homework and listen to music at the same time?
5 ..... (you/be able to) finish this exercise before the end of the lesson?

Homework

8.1 VOCABULARY Art and literature

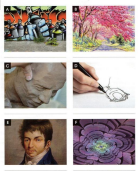
I can describe works of art and talk about books.

1 Write the words below in the correct column.

abstract | contemporary | graffiti | graphic art | illustration | landscape | pop art | portrait | sculpture | sketch | still life | watercolour

Types of art	Types of paintings/drawings
abstract	

2 Match words from Exercise 1 with photos A–F.



3 Choose the correct option.
1 I love the graffiti / illustration in this children's book.
2 Do you like my sketch / oil painting? I did it with that pencil you bought me.
3 Andy Warhol was a famous artist who created pop / life art.
4 The *Mona Lisa* is one of the most famous landscapes / portraits of all time.
5 I don't really like contemporary art / sculpture. I much prefer the classical stuff.

4 Match the words below with the definitions. There is one extra word.

autobiography | chapter | character | cover | novelist | playwright | plot | poem | scene

1 someone who writes stories for the theatre ..... playwright
2 someone who writes about themselves ....
3 the story of a book, play or film ....
4 a person in a book, play or film ....
5 a section of a book ....
6 someone who writes long stories ....
7 a short text with short lines that expresses emotions ....
8 part of a play where there is no change in time or place ....

5 Complete the words in the sentences.
1 Lord Byron was a famous nineteenth-century p_e_t.
2 I prefer reading n_o_v_l_s to books in f_c_t_o_n. I like to read about things which actually happened.
3 I have the l_s_ _ book over here.
4 Who wrote the s_ _ _ _ _ r of *War and Peace*?
5 I'm reading a great crime n_ _ _ _ _ l at the moment.
6 Jane is performing in the school p_ _ _ _ _ s. This year they're doing Romeo and Juliet.
7 Have you read the b_ _ _ _ _ _ _ _ _ y of Muhammad Ali? It's really interesting.
8 Some people say that g_ _ _ _ _ _ _ _ _