A COSTUME PARTY

Power Up 2 - Unit 3: Party Time (Page 30)
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Click on the following link to listen to the story: https://youtu.be/imlE18fxnPI

LIVEWORKSHEETS

It's Emily's birthday and there's a costume party on Saturday. Matt's thinking about his costume. 'Mum, I want to be a superhero. But Harry wants to be a superhero and he's got a superhero costume.'

'Then what about a pirate costume?' his mum asks. 'You can make a short beard and a moustache with black paper and you've got a pirate hat!'

'No,' Matt says. 'I can't be a pirate. Dan and Zoe have got pirate costumes!'

LIVEWORKSHEETS

At school the next day, everyone's talking about their costumes for the party. Emily's got a pop star costume. Julia's got a farmer costume. 'And I'm taking Ludo as a sheep!', she says. Ludo's her little white dog. Only Matt hasn't got a costume.

After school, Matt asks his mum for help. 'Go as a clown,' she says, but Matt says, 'No. A clown's silly. I want a great costume like Harry's or Dan's!' Then his mum has an idea!

LIVEWORKSHEETS

It's the day of the party. Emily's wearing her pop star costume and she's singing. Everyone's listening to her, but who's this? The door opens and Matt comes in.

'Hello, everyone,' he says. 'Meet the superhero pirate clown!'

Emily stops singing. Everyone starts laughing because Matt's costume's so funny!

Matt smiles. 'Thank you, Mum,' he thinks. 'You're good at helping!'

LIVEWORKSHEETS

Part 1: Matching (True/False Statements)

Read the text carefully. Write **True** or **False** for the statements below:

1. **Matt wants to dress up as a pirate for the costume party.**
   → *Anwer:*
   → *Evidence:*
2. **Emily decides to wear a pop star costume.**
   → *Anwer:*
   → *Evidence:*
3. **Ludo is Emily's dog.**
   → *Anwer:*
   → *Evidence:*
4. **Matt's mom helps him create a funny costume.**
   → *Anwer:*
   → *Evidence:*
5. **Everyone at the party laughs because Matt's costume is very creative.**
   → *Anwer:*
   → *Evidence:*

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Part 2: Fill in the Blanks

Complete the sentences below with one or two words from the text:

1. **Emily's costume for the party is a _____.**
   → *Anwer:*
   → *Evidence:*
2. **Matt thinks being a _____ is silly.**
   → *Anwer:*
   → *Evidence:*
3. **At school, _____ is talking about their costumes for the party.**
   → *Anwer:*
   → *Evidence:*
4. **Matt's mom suggests he makes a _____ costume.**
   → *Anwer:*
   → *Evidence:*
5. **At the party, Matt introduces himself as the "superhero _____ clown."**
   → *Anwer:*
   → *Evidence:*

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Part 3: Multiple Choice Questions

Choose the correct answer (A, B, or C):

1. **What does Matt want his costume to look like?**
   A. Something like Harry's or Dan's
   B. A clown costume
   C. A pirate costume
2. **Who helps Matt decide on his costume?**
   A. Emily
   B. His mom
   C. Zoe
3. **Why does everyone laugh at Matt's costume at the party?**
   A. It looks strange.
   B. It is very funny.
   C. It is the same as Emily's.
4. **What does Matt say to his mom at the end?**
   A. "Thank you, Emily!"
   B. "Thank you, Mum!"
   C. "I want another costume!"

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Part 4: Sequencing

Put the events in the correct order by numbering them (1-4):

- ___ Matt tells his mom he wants a creative costume like Harry's.
- ___ Emily sings while wearing her pop star costume.
- ___ Matt's mom has an idea for his costume.
- ___ Everyone talks about their costumes at school.

Part 5: Open-Ended Questions

Answer the following questions in complete sentences:

1. **What costumes do Dan and Zoe have?**

→ *Answer:*

2. **Why does Matt not want to be a clown?**

→ *Answer:*

3. **What makes Matt's costume special at the party?**

→ *Answer:*

LIVEWORKSHEETS