Unit 5: GLOBAL WARMING

TEST 1

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions.

Question 1: A. remind **B.** consequence **C.** temperature **D.** effect

Question 2: A. produce **B.** product **C.** pollutant **D.** pollute

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.

Question 3: A. escape **B.** release **C.** destroy **D.** limit

Question 4: A. industry **B.** atmosphere **C.** conference **D.** emission

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5: _____ like carbon dioxide and methane are major contributors to global warming.

A. Sea levels **B.** Greenhouse gases

C. Huamn activities **D.** Heat-trapping pollutants

Question 6: When fossil fuels are burned, they _____ carbon dioxide and methane into the atmosphere.

A. waste **B.** achieve **C.** release **D.** balance

Question 7: Rising sea levels _____from the melting of polar ice caps due to global warming.

A. prevent **B.** result **C.** suffer **D.** protect

Question 8: _____ more greenhouse gases, human activities are speeding up global warming.

A. Produce **B.** Producing **C.** Produced **D.** Produces

Question 9: _____ by the effects of global warming, scientists are urging immediate action.

A. Worried **B.** Worrying **C.** Worries **D.** Worry

Read the following advertisement/announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.

Join the Fight Against Global Warming!

Are you ready to (10)_____ a difference?

Global warming is impacting our planet like never before – rising temperatures, (11)_____weather events, and melting ice caps are just the beginning. But together, we can help protect the Earth and create a sustainable future!

Join us to learn more and take (12)_____. Let's save our planet, one step at a time.

Question 10: A. make **B.** take **C.** get **D.** put

Question 11: A. extremely **B.** positive **C.** extreme **D.** positively

Question 12: A. act **B.** action **C.** active **D.** activity

Announcement: Changes in Our Café's Cup Policy

To reduce our (13)_____ impact and contribute (14)_____ a greener planet, we are making a change in our café's cup policy. Starting from 15/11, we will be phasing out single-use plastic cups and transitioning to eco-friendly alternatives.

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Here's what to expect:

- Reusable Cups: We encourage you (15)_____ your own cup, and we're offering a discount for each drink purchased with a reusable cup.
- Eco-Friendly Options: For those without a reusable cup, we will provide biodegradable or compostable cup options.

Question 13: A. environment **B.** environmental **C.** environmentally **D.** environmentalist
Question 14: A. on **B.** for **C.** with **D.** to
Question 15: A. bring **B.** to bring **C.** bringing **D.** brought

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 16:

a. Reducing carbon footprints at an individual level can make a meaningful impact on global warming.
b. Additionally, small daily actions, like conserving energy and reducing waste, contribute to overall emissions reduction.
c. Together, these efforts help combat climate change and preserve the environment for future generations.
d. Many people are unaware of how their daily habits contribute to global warming.
e. With greater awareness and small lifestyle changes, everyone can play a role in slowing down global warming.

A. d - a - b - e – c **B.** a - d - e - c - b
C. d - a - c - b – e **D.** a - c - b - d – e

Question 17:

a. The increasing levels of greenhouse gases are causing devastating effects on our planet.
b. Dear Environmental Advocates,
c. Together, we can protect the Earth for future generations by taking small but impactful steps.
d. I urge you to take action and inspire those around you to reduce their carbon footprint.
e. Thank you for your commitment to fighting global warming and making a difference.
f. Global warming is no longer a distant issue but a present-day reality that needs urgent attention.

A. b - e - f - d - c – a **B.** b - f - a - d - c - e
C. b - f - a - e - d – c **D.** b - a - c - f - d - e

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

(18)_____ the environment. Teen World takes a look at the biggest environmental problem facing our world.

Teens everywhere are becoming more in more interested in ponment. The main issue today is global warming. (19)_____ of greenhouse gases, which keep the heat from the sun in the air. Sulfur dioxide (SO2) is one of (20)_____ greenhouse gases. It's mostly caused by burning fossil fuels. We consume fossil fuels for our transportation and the energy in our homes. Deforestation is (21)_____ that only makes global warming worse. Trees remove greenhouse gases from the air, so we need to protect the forests.

What can we do? First of all, (22)_____, we should shut down coal and of power plants. We should switch to more sustainable kinds of energy, such as wind and solar power, even if they cost more. Instead of gas, we could switch to using biofuels, which are made from plants and other living things.

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Secondly, we should prohibit cars and motorbikes from downtown areas and increase the tax on gas to make it more expensive to use them. (23)_____, especially electric buses, is another good idea.

Adapted from i-Learn Smart World

Question 18: **A.** More and more teenagers are worrying about
B. More teenagers are worried with
C. More and more teenagers are worried about
D. More teenagers are worrying with

Question 19: **A.** It causes by the increase **B.** It caused by the decrease
C. It's caused by the increase **D.** It caused the decrease

Question 20: **A.** the most common **B.** more common
C. most common **D.** more commonly

Question 21: **A.** other human activities **B.** the other human activity
C. other activities of human **D.** another human activity

Question 22: **A.** so that reducing greenhouse gases
B. In addition to reducing greenhouse gases
C. In case of reducing greenhouse gases
D. in order to reduce greenhouse gases

Question 23: **A.** Use more electric vehicles **B.** Using more electric vehicles
C. To using more electric vehicles **D.** The uses of electric vehicles

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.

Global warming and deforestation are destroying our valuable ecosystems and harming the animals and plants (24)_____ live in them. There are many things we can do to stop these problems and protect the Earth's ecosystems.

Firstly, we must try to use only (25)_____ products. For example, we should use electric cars and everyday products like refrigerators and televisions that are energy- saving. These products don't use (26)_____ electricity that produces greenhouse gases. In this way, we reduce greenhouse gas emissions that harm ecosystems.

Another way to protect our ecosystems is to plant trees. The more trees we have, the more we can (27)_____ the CO2 already in the air. By doing this, we reduce global warming and its harmful (28)_____ on the environment.

Adapted from Bright

Question 24: **A.** whose **B.** that **C.** who **D.** whom
Question 25: **A.** energy-saving **B.** well-preserved **C.** eye-opening **D.** high-rise
Question 26: **A.** a lot of **B.** many **C.** some **D.** each
Question 27: **A.** face up to **B.** get on with **C.** put up with **D.** cut down on
Question 28: **A.** affects **B.** effects **C.** effective **D.** effectively

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.

From melting arctic ice caps to forest fires, global warming is heating up the planet and damaging the Earth's ecosystems. Global warming is the rise of the Earth's temperatures caused by an increase of CO2 and other greenhouse gas emissions. Global warming has increased very much in the past 100 years because people are using more and more electricity and driving more cars. We are also cutting down more trees that clean the air.

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Scientists have been studying the effects of global warming on different ecosystems for a long time and what **they** have found is quite worrying. The rising temperatures have caused many problems in ecosystems. Arctic ice is melting, causing sea levels to rise and floods in seaside areas. As a result, animals and plants are **losing** their homes. As oceans and rivers become warmer, the water temperatures keep changing. Some marine animals cannot live in these new conditions. Since the 1970s, populations of fish in lakes and rivers have decreased by 76 percent.

Global warming is also causing extreme weather events. Other ecosystems, like deserts and grasslands, are experiencing terrible droughts and certain wildlife and plant species that depend on water are dying. Due to the high temperatures, wildfires are destroying whole ecosystems such as forests. There has been a serious rise in endangered species in recent years that could result in many animals becoming extinct. The loss of plants and animals causes problems for all living things in an ecosystem. We need to take action to stop global warming and save the Earth's ecosystems before it's too late.

Adapted from Bright

Question 29: What is the passage mainly about?

A. The benefits and impacts of climate change
B. The causes and effects of global warming
C. The importance of reducing wildfires
D. The role of CO2 emissions in pollution

Question 30: The word "**losing**" in the passage is closest in meaning to _____.

A. finding **B.** lacking **C.** gaining **D.** missing

Question 31: According to the passage, what has led to the increase in global warming?

A. CO2 emissions **B.** Reduced waste
C. Marine pollution **D.** Air humidity

Question 32: The word "**they**" in the passage refers to _____.

A. scientists **B.** effects **C.** ecosystems **D.** temperatures

Question 33: Which of the following is NOT true according to the passage?

A. Global warming affects both marine and land life.
B. Fish populations in lakes and rivers have decreased.
C. Wildfires are decreasing due to climate change.
D. Deserts are experiencing terrible droughts.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.

When Google Earth was set up in 2005, satellite technology changed forever the way we see the world and we all became global tourists. Now anybody can 'visit' anywhere on Earth- places you never imagined visiting, such as Antarctica and the Sahara Desert.

All you need for your virtual world trip is a computer and an Internet connection. But Google Earth is not just a fun way to explore the world. It can also inform people about environmental issues such as deforestation, endangered species and climate change. When Google Earth first appeared, nobody could have imagined that an Amazonian tribe would use this tool to help them **protect** their environment and their culture.

The Surui tribe live in the middle of the Amazon rainforest of Brazil. They had not had any contact with the outside world until 1969. Then illegal loggers started to invade their land and destroy the forest. Without the forest, the Surui community would not survive and they knew they had to take action. So they elected Chief Almir as one of the leaders of the tribe.

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Chief Almir first came across Google Earth on a visit to an Internet café. He immediately realised that he could use the interactive maps to tell people about the illegal logging that was destroying his people's environment.

The tribal chief wanted to show the effects of deforestation, not only on his local community, but on a **global** scale too. He understood that deforestation was destroying plants and wildlife and causing global warming. He contacted Google and then travelled from the Amazon rainforest to Google headquarters in California and told them his story. **They** discussed ways of working together.

Google sent trainers to teach Surui teenagers how to use mobile phones to create YouTube videos and then upload them to Google Earth to share their way of life with people around the world. For five years the Surui tribe and Google worked as a team. They combined modern technology with the tribe's traditional knowledge of the rainforest. Rebecca Moore, Google employee, said that the Surui people and Google had worked together to bring the story of the forest to the global community.

Adapted from English Discovery

Question 34: What is the main purpose of the passage?

A. To explain how Google Earth was created and developed
B. To show how Google Earth supports environmental protection
C. To describe the history of the Amazonian Surui tribe
D. To discuss Google Earth's global influence and expansion

Question 35: The word "**global**" in the passage is closest in meaning to _____.

A. local **B.** international **C.** individual **D.** political

Question 36: According to the passage, what made it possible for the Surui tribe to raise awareness about illegal logging?

A. Using social media **B.** Contacting local government
C. Access to Google Earth technology **D.** Building their own website

Question 37: The word "**they**" in the passage refers to _____.

A. the Surui people **B.** rainforests **C.** plants **D.** Google headquarters

Question 38: Which of the following is NOT true according to the passage?

A. The Surui tribe had contact with the outside world before 1969.
B. The Surui tribe worked with Google to fight deforestation.
C. The tribe uses mobile phones to share their culture globally.
D. Google Earth helped inform people about the Surui tribe's issues.

Question 39: The word "**protect**" in the passage is opposite in meaning to _____.

A. preserve **B.** defend **C.** harm **D.** support

Question 40: What can be inferred from the passage about the relationship between Google and the Surui tribe?

A. The tribe learned little from Google's technology.
B. They collaborated to protect the rainforest.
C. Google only helped for a short time.
D. Google did not understand the tribe's culture.

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