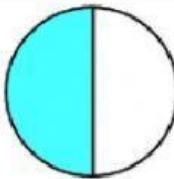
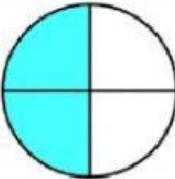
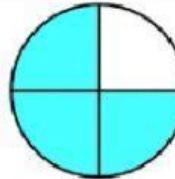
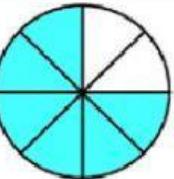
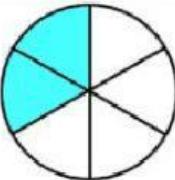
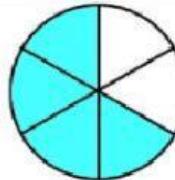
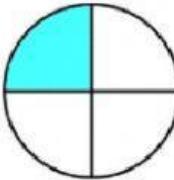
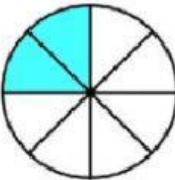
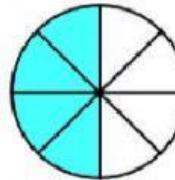
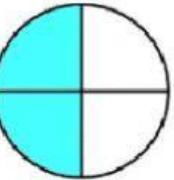
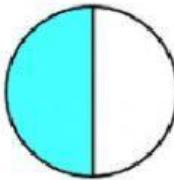
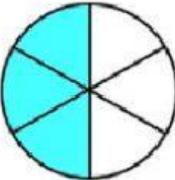
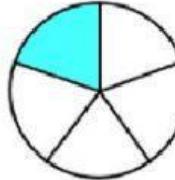
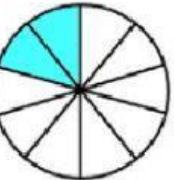
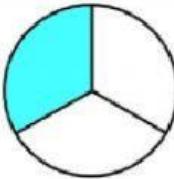
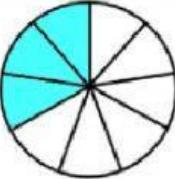
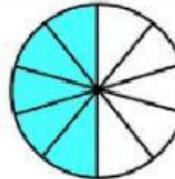
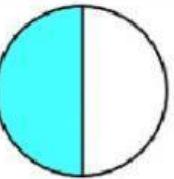


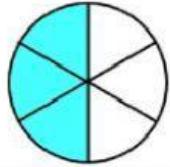
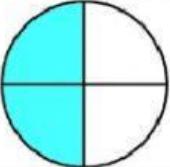
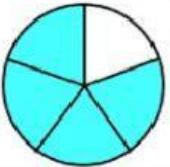
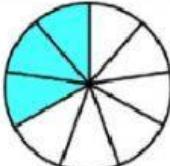
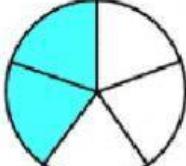
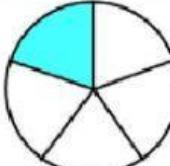
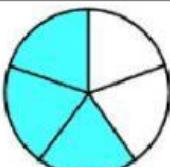
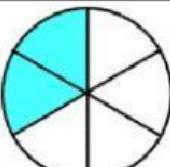
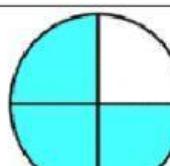
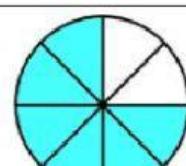
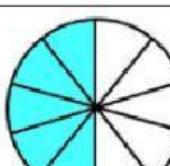
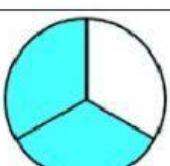
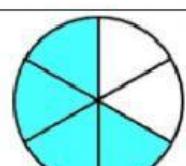
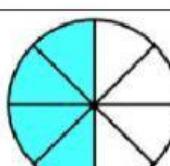
Equivalent Fractions

Equivalent fractions are fractions that have different numerator and denominator but are equal or represent the same value.

A. Direction: Use the diagram to identify the equivalent fractions.

1)			$\frac{1}{2} = \frac{2}{4}$	6)			$\frac{3}{4} = \frac{6}{8}$
2)			$\frac{1}{3} = \frac{2}{6}$	7)			$\frac{3}{6} = \frac{2}{3}$
3)			$\frac{1}{4} = \frac{2}{8}$	8)			$\frac{4}{8} = \frac{4}{4}$
4)			$\frac{1}{2} = \frac{3}{6}$	9)			$\frac{1}{5} = \frac{2}{10}$
5)			$\frac{1}{3} = \frac{3}{9}$	10)			$\frac{5}{10} = \frac{1}{2}$

B. Direction: Name the following fractions. Identify if they are equivalent fractions or not. Use $=$ if the fractions are equivalent and \neq if not.

1.					2.			
	-----		-----			-----		-----
3.					4.			
	-----		-----			-----		-----
5.					6.			
	-----		-----			-----		-----
7.					8.			
	-----		-----			-----		-----
9.					10.			
	-----		-----			-----		-----