

**A** Listen to the passage *Active Day*. What is it about?

 Choose the correct answer.  27

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- ☐ a. Stacey and Marco want to exercise.
- ☐ b. Stacey and Marco learn tennis.

Which sentences show main ideas?

Choose ✓ or ✗.

- |                                 |                                     |                          |
|---------------------------------|-------------------------------------|--------------------------|
| 1. Stacey plays tennis.         | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Marco does judo.             | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Stacey and Marco are active. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |


**B** Listen to *Active Day* again.

 Then choose the correct answer.  28

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- What do Stacey and Marco want to do more?
 

<input type="checkbox"/> a. sleep	<input type="checkbox"/> b. go to school	<input type="checkbox"/> c. exercise
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- What does Stacey use to play tennis?
 

<input type="checkbox"/> a. a racket	<input type="checkbox"/> b. a board	<input type="checkbox"/> c. a bat
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- Who helps Stacey learn tennis?
 

<input type="checkbox"/> a. Marco	<input type="checkbox"/> b. a coach	<input type="checkbox"/> c. a teacher
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- What does Marco learn to do?
 

<input type="checkbox"/> a. throw	<input type="checkbox"/> b. hit	<input type="checkbox"/> c. punch
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- How was Marco and Stacey's day at the gym?
 

<input type="checkbox"/> a. boring	<input type="checkbox"/> b. fun	<input type="checkbox"/> c. tiring
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**C** Think about *Active Day*. Then choose the correct answer.

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- Marco learned to kick* is a detail. **Yes** **No**
- Marco and Stacey are not going to go back to the gym. **Yes** **No**