

Language in Action



Listen and read. Circle T for true and F for false.

- Mom:** Alice, I have a new sweater for you.
Alice: Thanks, Mom. Oh! It feels nice and soft.
Mom: Do you like it?
Alice: Yes. I think it looks pretty. Thanks, Mom!



- | | | |
|-------------------------------|----------|----------|
| 1 The sweater feels soft. | T | F |
| 2 Alice likes the sweater. | T | F |
| 3 The sweater looks terrible. | T | F |



Read and circle.

Joe: Lily, something smells ¹ **bad** / **soft**.

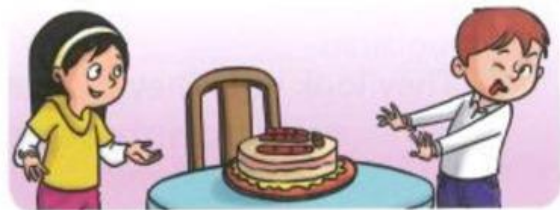
Lily: Oh, I made a hot dog cake!

Joe: A hot dog cake? That sounds
² **delicious** / **horrible**. Yuck!

Lily: Do you want to ³ **taste** / **feel** it?

Joe: It ⁴ **smells** / **looks** OK, I guess. You ⁵ **taste** / **smell** it first.

Lily: It tastes awful!



**Draw an interesting or funny cake.
Color. Then write.**

- 1 How does it taste?

- 2 How does it smell?

- 3 How does it look?



How did I do?



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Grammar

How **does** the apple pie **taste**? It **tastes** delicious.

How **do** your new shoes **feel**? They **feel** good.

10 Look, read, and match.

- 1 They look pretty. They smell nice.
- 2 It looks cute. It feels soft.
- 3 It tastes good. It feels cold.
- 4 They look hot. They taste delicious.
- 5 It feels wet. It sounds nice.



11 Read and circle.

- | | |
|--|---|
| 1 How do / does the soup taste? | 2 How do / does the apples smell? |
| 3 How do / does the shoes feel? | 4 How do / does the pie taste? |
| 5 How do / does the music sound? | 6 How do / does the shirts look? |



- 12** Complete the questions with **do** or **does**. Then look and complete the answers.



- 1 A:** How _____ the sand feel?
B: It _____ hot.
- 2 A:** How _____ the hat look?
B: It _____ pretty.
- 3 A:** How _____ the birds sound?
B: They _____ loud.
- 4 A:** How _____ the sandwiches taste?
B: They _____ delicious.

- 13** Read, circle, and complete the sentences. Use words from the box.

delicious great nice quiet soft

Today Is a Great Day!

- 1** I am wearing my new clothes. They **look / sound** _____.
- 2** My baby brother isn't crying. The house **tastes / sounds** _____.
- 3** I am taking a walk in the garden. The flowers **smell / sound** _____.
- 4** I am eating my favorite lunch. It **feels / tastes** _____.
- 5** I am playing with my clean cat. She **tastes / feels** _____.

How did I do?



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Extra Grammar Practice

How **does** the apple pie **taste**? It **tastes** delicious.

How **do** your new shoes **feel**? They **feel** good.

1 Look, match the words, and write the sentences.

1



2



3



4



- | | | |
|---------------|--------|--------------------|
| 1 The shirt | smell | awful. _____ |
| 2 The cheese | feels | tight. _____ |
| 3 The shoes | look | nice. _____ |
| 4 The flowers | smells | comfortable. _____ |

2 Write the questions.

- 1 A: _____
B: The music sounds nice.
- 2 A: _____
B: The cookies taste delicious.
- 3 A: _____
B: The scarf feels soft.
- 4 A: _____
B: The perfume smells nice.

How did I do?



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