

- 1 Complete gaps 1–3 with the phrases from the box. There are three extra phrases.

can you describe your can you do
I want to know what are you what do you
what does your what's your

Extract from Students' Book recording 1.28

Reporter: It's Friday afternoon and *I want to know* what people do at the weekend. Hello. ¹ _____ name?

Simon: Hi, I'm Simon.

Reporter: ² _____ typical weekend for our listeners?

Simon: Sure. My weekends are usually busy with football. I **run / walk* a football club for children in my area. I **bus / coach* the kids on Saturdays. It's really nice to watch them – they have a lot of fun and the exercise is good for them. Then on Sunday mornings, I play with my local team. It's the football season, so I also watch football on TV or on the Internet. I really love my weekends.

Lena: My name's Lena.

Reporter: Hello Lena. ³ _____ do at the weekend?

Lena: Well, every weekend, I go to a different part of the city and **take / make* hundreds of photos. I photograph people, places and situations – anything that looks interesting or unusual. In the evening, I **look at / watch* the pictures on my computer and **send / post* the best ones on Facebook. A lot of people **discuss / comment* on the photos. It's really interesting. You can see them there.

- 2 Choose the correct verbs a–f in Exercise 1.

- 3 Complete the dialogue with the verbs in *italics* from Exercise 1.

Paul: I *work* in a restaurant, but in my free time, I ¹ _____ a photography club.

Stuart: Really?

Paul: Yes. I ² _____ a lot of photos of sports events. Do you want to ³ _____ them?

Stuart: OK. Where are they?

Paul: On the Internet. I ⁴ _____ the photos on my website. Here they are.

Stuart: Very nice. Do people ⁵ _____ on them?

Paul: No, they can't. Not on my website but there are some in the local newspaper.

Stuart: Hey. I ⁶ _____ young children to play tennis.

Paul: Can you put some photos of us in the newspaper?

Paul: Of course. What time are the lessons?

REMEMBER THIS

Some words have more than one meaning.

Run

A to move very fast, by moving your legs faster than when you walk, e.g. *run a marathon, run to school*

B to organise or be in charge of an activity, business, organisation, or country, e.g. *run a company*

Post

A to send a letter, package, etc. by post, e.g. *post a birthday card to your aunt*

B to put a message or computer document on the Internet so that other people can see it, e.g. *post a comment on Facebook*

- 4 Read REMEMBER THIS. Decide if the underlined word has meaning A or B.

- Can you post this letter for me, please? ____
- My teacher wants me to run the school chess club. ____
- I run two kilometres every day before school. ____
- Can you show me how to post a video on YouTube? ____

WORD STORE 1D | Prepositions and nouns

- 5 Complete the dialogue with the correct prepositions *in, on* or *at*.

Ray: Hi Emily, do you want to go for a coffee?

Emily: No, thanks. It's Saturday. I play sports on Saturday.

Ray: Do you do a lot of exercise?

Emily: Well, ¹ _____ a typical weekday, I run before I go to school.

Ray: Even ² _____ Monday mornings?

Emily: Yes, every day. ³ _____ the weekend, I play tennis ⁴ _____ the afternoon.

Ray: I know why you don't run ⁵ _____ Saturday or Sunday morning. You're the same as me. You sleep a lot and eat breakfast ⁶ _____ noon ⁷ _____ the weekend.

Emily: No, I eat breakfast at 8 o'clock ⁸ _____ the morning but I go for a walk after that.

Ray: Oh wow! Do you run ⁹ _____ night too?

Emily: Not often! I sometimes run ¹⁰ _____ the evening but only in the summer when it's light and warm. What about you? Do you run?

Ray: Sometimes ¹¹ _____ midnight when Mum and Dad phone me and say 'It's late! Come home, now!' I don't really like sport. I like making videos. I post them ¹² _____ the Internet. You know. ¹³ _____ video sharing sites.

Emily: I know. I don't watch videos online but I know some people like them. I sometimes watch films ¹⁴ _____ TV but not often. I just prefer doing exercise. It's great. Run with me later.

Ray: Let's run now, to the pizza restaurant.