

## Past, Present, and Future Tenses

The **tense** of a verb shows when something happens. Verbs in the **present tense** show action that happens now. Most present tense singular verbs end with **-s**. Most present tense plural verbs do not end with **-s**.

Callie keeps her makeup in little jars. They keep the makeup fresh.

Verbs in the **past tense** show action that has already happened. Most verbs in the past tense end in **-ed**.

She brushed on two coats of mascara.

Verbs in the **future tense** show action that will happen. Add **will** (or **shall**) to most verbs to show the future tense.

Heat will make mascara run.

- Some regular verbs change spelling when **-ed** is added. For verbs ending in **e**, drop the **e** and add **-ed**: *loved, hoped*. For verbs ending in a consonant and **y**, change the **y** to **i**, and add **-ed**: *cried, married*.
- For most one-syllable verbs that end in one vowel followed by one consonant, double the consonant and add **-ed**: *hopped, grabbed*.
- Irregular verbs change spelling to form the past tense: *are/were, break/broke, bring/brought, build/built, buy/bought, do/did, find/found, go/went, have/had, is/was, keep/kept, make/made, ring/rang, sit/sat, see/saw, take/took, teach/taught, tell/told, wear/wore, write/wrote*.

**Directions** Identify the tense of each underlined verb. Write *present, past, or future*.

1. Hieroglyphics tell us about ancient Egypt. \_\_\_\_\_
2. Archaeologists will search for artifacts. \_\_\_\_\_
3. Ramses II is a well-known pharaoh. \_\_\_\_\_
4. Pharaohs built huge statues. \_\_\_\_\_
5. Egypt was a major world power in 1500 B.C. \_\_\_\_\_

**Directions** Write the correct present, past, and future tense of each verb.

| Verb     | Present   | Past      | Future    |
|----------|-----------|-----------|-----------|
| 6. find  | I _____   | I _____   | I _____   |
| 7. sit   | She _____ | She _____ | She _____ |
| 8. carry | We _____  | We _____  | We _____  |



**Home Activity** Your child learned about past, present, and future tenses. Have your child write three sentences about Egypt using a present tense verb, a past tense verb, and a future tense verb and identifying each.

## Past, Present, and Future Tenses

**Directions** Identify the tense of each underlined verb. Write *present*, *past*, or *future*.

1. Egypt is in Africa. \_\_\_\_\_
2. Pharaohs lived in luxury. \_\_\_\_\_
3. The Moore family will visit Egypt. \_\_\_\_\_
4. They will find other Egyptian artifacts. \_\_\_\_\_
5. Thirty-one dynasties reigned in Egypt. \_\_\_\_\_
6. Memphis, Thebes, and Cairo were capitals of Egypt. \_\_\_\_\_
7. The Great Pyramid covers thirteen acres. \_\_\_\_\_
8. Some blocks in the Great Pyramid weigh fifteen tons. \_\_\_\_\_

**Directions** Rewrite each sentence twice. First, change the underlined verb to past tense. Then change it to future tense.

9. Burial chambers tell us about ancient Egypt.

Past: \_\_\_\_\_

Future: \_\_\_\_\_

10. Egyptians carry possessions to the chambers.

Past: \_\_\_\_\_

Future: \_\_\_\_\_

11. They use a stone coffin called a sarcophagus.

Past: \_\_\_\_\_

Future: \_\_\_\_\_

12. Archaeologists find burial chambers in other cultures.

Past: \_\_\_\_\_

Future: \_\_\_\_\_



**Home Activity** Your child reviewed past, present, and future tenses. Ask your child to look through a magazine article and find examples of past, present, and future tense verbs.