

1  032 Listen. Match the song phrases with the definitions. Then match them with the pictures.

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|------------------|----------------------------|--|
| 1 to hang out | ☐ c | a to push your finger (or horn!) in someone |
| 2 to mess about | ☐ | b to walk up quietly behind |
| 3 to poke | ☐ | c to spend time (not doing anything special) |
| 4 to creep up on | ☐ | d to have fun doing silly things |



2  033 Listen and say the words.

short awful ball dinosaur

Phonics tip

There are different ways of spelling the *or* sound.



an awfully big dinosaur

3 Complete the sentences with the words from the box. Match them with the pictures.

dinosaurs small walking autumn ~~tall~~ stories

- Are you short or tall ? ☐ b
- Do you prefer lions or _____ ? ☐
- Do you prefer summer or _____ ? ☐
- Would you like a big piece of cake or a _____ one? ☐
- Do you prefer running or _____ ? ☐
- Do you usually read _____ that are fact or fiction? ☐



4  034 Listen and check. Ask and answer with a partner.

108 Song practice; phonics focus: different spellings of the sound /ɔ:/ and question intonation

1 Complete with the words from the box.

I'd If do say ~~would~~ wouldn't What met

Language focus

What (1) would you do,
 (2) would you (3) ,
 (4) you saw a dinosaur
 Coming your way?
 If I (5) a dinosaur,
 I know what I would (6) .
 I (7) stop to say 'hello',
 (8) run and so would you.



2 What would Paul do if ... ? Write questions, then match the answers with the questions.



1 What would Paul do if
 he saw a thief in a shop?



2 to New York?



3 a cat in a tree?



4 Rafa Nadal?



5 to Rio de Janeiro?



6 a new skateboard?

- a ☐ He'd go to Central Park.
 b ☐ He'd go to the carnival.
 c ☒ 1 He'd call the police.

- d ☐ He'd climb the tree and save it.
 e ☐ He'd practise a lot.
 f ☐ He'd say 'Hello'.