



Name: _____

Date: _____

I. VOCABULARY – (Fill the gap with the correct word in the bracket below)

(budget, durable goods, salary, credit, fixed expenses)

1. _____ a fixed regular payment, typically paid on a monthly or biweekly basis but often expressed as an annual sum.
2. _____ an estimate of income and expenditure for a set period of time.
3. _____ the ability of a customer to obtain goods or services before payment, based on the trust that payment will be made in the future.
4. _____ or costs are those that do not fluctuate with changes in production level or sales volume. They include such expenses
5. _____ goods not for immediate consumption and able to be kept for a period of time.

II. GRAMMAR:

All conditionals – mixed conditionals, alternatives to if, inversion.

Choose the correct option to complete the sentences below.

1. Would you know what to do if you _____ a heart attack?
 - a. Would have
 - b. Were having
 - c. Would be having
2. If it hadn't been for you, I _____ here now.
 - a. Wouldn't be
 - b. Hadn't been
 - c. Wouldn't have been
3. As long as she _____ me, I'll be there for her.



- a. Will need
- b. Needs
- c. Needed.
4. I wouldn't be living here if I _____ the choice.
- a. Had
- b. Would have
- c. We enough food and water. enough food and water. enough food and water.re
having
5. If there hadn't been a fire extinguisher, the house _____ down.
- a. Had burned
- b. Would have burned
- c. Would burn
6. You _____ become a member, unless you receive an invitation.
- a. Cannot
- b. Wouldn't be able to
- c. Hadn't been able to
7. _____ happier if you had never met her?
- a. Would you have been
- b. Had you been
- c. Will you be
8. If I _____ her, now I would be happier.
- a. Did never met
- b. Would never meet
- c. Had never met



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9. I _____ the exam even if I have to cheat.
- a. 'm going to pass
 - b. Would pass
 - c. Pass
10. They might have spent the whole week at the campsite, provided they _____ enough food and water.
- a. Would bring
 - b. Would have brought
 - c. Had brought.

III. READING

Jack lay, quiet and unmoving, for thirty minutes while a stranger repeatedly stabbed him with sharp needles, causing blood to pour steadily out of his leg. Jack was getting a tattoo. His friend Tony had recently gotten a tattoo, and Jack was so impressed by Tony's bravery and his tattoo that he decided to get one too. Getting a tattoo because your friends and peers have them is just one of the reasons why a lot of young people in North America get tattoos. Peer pressure, media influence, and personal expression are some of the common reasons for wearing tattoos today.



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The desire to be part of a group, to be accepted by one's friends or peers, can have a great influence on what a person does. Sometimes, wearing a tattoo can be a sign that you belong to a certain group. Gangs often use special clothes and tattoos to identify their particular group. For example, in one gang all the members may wear green army jackets and have large 'Xs' tattooed on their arms. It is not only gangs that have this type of special 'uniform'. Young people often belong to a certain group of friends. Some of these groups wear only brand-name clothes. Some wear only black clothes. Others wear tattoos. When a person's friends are all doing something, such as getting a tattoo, that person is more likely to do the same thing, and get a tattoo too.

The media is another big influence behind the popularity of tattoos in North America. A wide variety of media images show tattoos. Tattoos can be seen on people appearing in commercials selling expensive cars. Famous sports heroes with tattoos are shown in magazines. Fashion models are often seen in magazines and on TV wearing designer clothes that show their bodies tattooed with detailed and colourful patterns. These media images link tattoos to ideas of wealth, success, and status. As a result, many people decide to get a tattoo for its fashion and status value.

It is not always the influence of other people or the media that results in a person getting a tattoo. Many people decide to wear tattoos in order to express their artistic nature, their beliefs, or their feelings -- in other words, to show their individuality. A musician in a rock band may get a tattoo of a guitar on the arm. Some environmentalists may tattoo pictures of endangered animals on their shoulders. Lovers may tattoo each others' names over their hearts. A tattoo can be a public sign to show what is important in a person's life.

As you can see, there are many reasons why young North Americans get tattoos. A tattoo can be part of a group's uniform. It can be a sign of fashion. It can be an expression of individuality. The decision to get a tattoo is most often a result of the influence of friends or media or the desire to express oneself. For Jack, it was a mixture of all three.

Answer the following questions based on the text above.

1. According to the essay, what are the three most common reasons why a person gets a tattoo?

2. What are the common ways that people show they belong to a certain group?

3. What are some of the ways the media uses tattoos in advertising?

4. Jack was stabbed for thirty minutes with a needle because

5. What are the possible artistic reasons for getting tattoos?

IV. WRITING

Which profession is more difficult and which one is the easiest? Write your reasons in four paragraphs (150 words).

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

1. According to the video, ...
 - a. the US is one of the countries that waste most food.
 - b. 37% of food is wasted in the US.
 - c. 20% of people in the US can't interpret food labels.
2. Before the 20th century, ...
 - a. supermarkets sold very few processed foods.
 - b. consumers could see packaging codes on products.
 - c. people could tell if food was fresh by using their senses.
3. Many supermarkets added labels with dates that indicated...
 - a. Expiration
 - b. best condition
 - c. safety
4. Manufacturers set the date to use on food labels...
 - a. by using scientific methods.
 - b. by recording how long each food is safe to eat.



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- c. to be much earlier than necessary.
- 5. What kind of products can last longer, according to the video?
 - a. Canned foods.
 - b. Frozen products
 - c. Shelf-stable groceries.
- 6. Ready-to-eat salads, deli meats, and unpasteurized cheeses can...
 - a. be eaten past their printed dates.
 - b. be dangerous even if they smell and taste OK.
 - c. carry bacteria that will affect smell and taste.
- 7. According to a 2019 survey,...
 - a. 70% of Americans throw away expired products.
 - b. 60% of Americans throw away expired products.
 - c. 60% of Americans advocate for laws to change food labels.

<https://test-english.com/listening/b2/the-truth-about-expired-food-b2-english-listening-test/>