

Name:

Grammar:

Class: S8



Use of English:

Tel: 034 200 9294

Listening:

Ngày GV giao bài: Thứ ngày/.....

Mini Test:

Ngày HS nộp bài: Thứ ngày/.....

PRONUNCIATION & FCE READING

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

A. PRONUNCIATION

1. Pronunciation of -ed (Cách phát âm -ed trong thì quá khứ)

Hậu tố **-ed** có 3 cách phát âm khác nhau: /t/, /d/, và /ɪd/. Quy tắc phát âm như sau:

Âm trước -ed	Cách phát âm -ed	Ví dụ
Kết thúc bằng âm vô thanh (p, k, f, s, ʃ, tʃ)	/t/	helped, laughed, washed
Kết thúc bằng âm hữu thanh (b, g, v, z, ʒ, dʒ) hoặc nguyên âm	/d/	cleaned, lived, loved
Kết thúc bằng t hoặc d	/ɪd/	wanted, needed

***Note:**

- o Nếu từ kết thúc bằng âm **t** hoặc **d**, phát âm là /ɪd/.
- o Nếu từ kết thúc bằng âm vô thanh, phát âm là /t/.
- o Các trường hợp còn lại phát âm là /d/.

2. Short /u/ vs Long /u:/

Sự khác biệt chính giữa **short /u/** và **long /u:/** nằm ở độ dài của âm.

Âm	Cách phát âm	Ví dụ
/ʊ/	Môi chỉ hơi tròn và thả lỏng	good, look, book
/u:/	Môi tròn chặt hơn, âm kéo dài rõ rệt	food, blue, moon

B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	editorial (n)	bài xã luận	5	smattering (n)	một lượng nhỏ
2	devoted (adj)	dành riêng, tận tụy	6	unfeminine (adj)	không nữ tính
3	peripheral (adj)	không quan trọng	7	perfectionist (n)	người cầu toàn
4	envision (v)	hình dung, dự tính			

C. EXTRA STRUCTURE

No.	New words	Meanings	No.	New words	Meanings
1	S + turn out to be + adj/noun.	hóa ra là, trở nên (khác kỳ vọng)	3	S + to be + (much/a lot) + comparative adj + than.	cấu trúc so sánh hơn
2	S + asked + (object) + if/whether + S + V.	câu trần thuật dạng câu hỏi			

***Note:** n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

D. HOMEWORK

I. Choose the word in which the underlined part is pronounced differently from the others.

- | | | | |
|----------------------|------------------|-------------------|------------------|
| 0. A. <u>helped</u> | B. <u>washed</u> | C. <u>walked</u> | D. <u>needed</u> |
| 1. A. <u>laughed</u> | B. <u>played</u> | C. <u>cleaned</u> | D. <u>lived</u> |
| 2. A. <u>booked</u> | B. <u>cooked</u> | C. <u>opened</u> | D. <u>looked</u> |
| 3. A. <u>food</u> | B. <u>book</u> | C. <u>put</u> | D. <u>good</u> |
| 4. A. <u>blue</u> | B. <u>pool</u> | C. <u>moon</u> | D. <u>full</u> |
| 5. A. <u>room</u> | B. <u>school</u> | C. <u>foot</u> | D. <u>true</u> |

II. Complete the text below by choosing the correct sentence or phrase (A, B, C, or D) that best fits each gap.

Language Learning in the Modern World

Language learning is becoming an essential skill in today's globalized society. (0) D. One of the most effective ways to master a language is consistent practice. (1) _____. This technique is preferred because it combines listening, speaking, and reading skills all at once.

In schools, language classes (2) _____. Teachers use a variety of techniques to keep students engaged and motivated.

Many people have also taken advantage of digital tools to enhance their skills. (3) _____. Apps and websites allow learners to immerse themselves in their target language from home.

For those who feel shy or hesitant to speak, online communities (4) _____. This creates a safe space for practicing without fear of making mistakes.

It's worth noting that the benefits of learning a second language are not limited to communication. (5) _____.

Options

- A. encourage collaboration and support among language learners
- B. are now taught with a focus on interactive activities
- C. practicing regularly with a partner is highly recommended
- D. *it is widely acknowledged that speaking multiple languages enhances career opportunities*
- E. studies show it improves cognitive abilities and delays brain aging
- F. these tools make it easier for learners to immerse themselves in their target language from the comfort of their homes

III. Circle the correct answer.

Last Saturday, we organized a team-building activity at the local park. Despite our careful preparation, several unexpected events occurred. Here's what happened: _____.

- a. While setting up the games, we realized we had forgotten some important equipment at home.
- b. In order to solve the problem, a few team members drove back to get the missing items.
- c. Although we started later than planned, everyone was eager to participate once the games began.
- d. The team had a great time working together and building stronger relationships.
- e. We also had to quickly reorganize some activities so that they didn't require the missing equipment.

Choose the correct order:

- | | |
|----------------------|----------------------|
| A. a – b – e – c – d | C. b – a – c – e – d |
| B. a – e – b – c – d | D. c – b – a – e – d |

Choose the sentence that can end the text most appropriately:

- A. Not everyone agreed that the event helped bring the team closer together.
- B. A few members suggested trying a different location next time.
- C. By the end of the day, everyone was exhausted but happy.
- D. The team decided that more such activities should be held regularly.

IV. Choose the sentence that is made from the given cues.

0. *If / I / not / be / tired / I / go / out / tonight.*

A. *If I am not tired, I go out tonight.*

B. *If I were not tired, I would go out tonight.*

C. *If I was not tired, I will go out tonight.*

D. *If I am not tired, I will going out tonight.*

1. *The package / deliver / to the wrong address / last week.*

A. *The package delivers to the wrong address last week.*

B. *The package was delivered to the wrong address last week.*

C. *The package is delivered to the wrong address last week.*

D. *The package has been delivered to the wrong address last week.*

2. *Where / she / take / the photograph / of the mountains?*

A. *Where does she takes the photograph of the mountains?*

B. *Where did she took the photograph of the mountains?*

C. *Where does the photograph of the mountains taken?*

D. *Where did she take the photograph of the mountains?*

3. *If / we / speak / French / we / communicate / better / in Paris.*

A. *If we spoke French, we would communicate better in Paris.*

B. *If we speak French, we would communicate better in Paris.*

C. *If we spoken French, we would have communicated better in Paris.*

D. *If we spoke French, we communicate better in Paris.*

4. *She / practice / the piano / at the moment / in the music room.*

A. *She practices the piano at the moment in the music room.*

B. *She is practicing the piano at the moment in the music room.*

C. *She practiced the piano at the moment in the music room.*

D. *She has practiced the piano at the moment in the music room.*

5. *If / they / not / lose / the map / they / find / the hotel.*

A. *If they didn't lose the map, they would find the hotel.*

B. *If they hadn't lost the map, they would be found the hotel.*

C. *If they haven't lost the map, they would have found the hotel.*

D. *If they didn't lose the map, they will find the hotel.*

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

E. CAMBRIDGE PRACTICE

Part 4

For questions 25–30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given.

Do not change the word given. You must use between two and five words, including the word given.

Example (0):

What type of books do you enjoy most?

FAVOURITE

What _____ type of books?

Answer: IS YOUR FAVOURITE

25. Harry started working as a chef two years ago.

BEEN

Harry _____ chef for two years.

26. We didn't expect the movie to be so interesting.

TURN

The movie _____ interesting than we expected.

27. "Can you meet me at the station at 4 p.m.?" Tim asked.

IF

Tim asked me _____ at the station at 4 p.m.

28. They haven't seen the manager since last month.

LAST

The manager _____ last month.

29. This course requires students to complete an assignment every week.

HAVE

Students _____ every week for this course.

30. Jake's painting wasn't as good as Sophie's.

BETTER

Sophie's painting _____.



Con hãy làm bài nghe theo link sau:
https://drive.google.com/file/d/1ba4epSs8MBeVs_gpvIWCKes_md2qu4G5/view?usp=sharing

Part 2

You will hear a woman called Britt Foxtan talking about women's basketball.
For questions 9–18, complete the sentences with a word or short phrase.

Women's basketball

Britt first designed her website when she was at

(9)

Britt's website is now called (10)

Britt says that (11) is the main topic now
covered by her website.

Britt began writing her book in the month of

(12)

Britt says that women's basketball has been an Olympic sport since the year

(13)

The first women basketball players suffered (14)
as well as discomfort as a result of their clothing.

Britt says that both handkerchiefs and (15)
were often found on court after early women's games.

Britt mentions (16) as something that women
basketball players were not allowed to use on court.

Britt tells us about a women's team with the name

(17)

When talking about her book, Britt describes herself as a

(18)