Grammar

Countable and uncountable nouns

1 Complete the table with these words.

milk	onion	cup	egg	fruit
cookie	cheese	rice	sugar	teaspoon

countable	uncountable
cookie	*cheese*

2 Read the ingredients for each dish. Correct the three mistakes with uncountable nouns.

Fried rice	*Cheesy noodles*	*Spicy salsa*
oils	*cheese*	*tomatoes*
rice	*garlics*	*lime*
eggs	*milk*	*chilies*
vegetables	*noodles*	*salts*
oil	_____	_____

3 Choose the correct options to complete the conversations.

1 A: Are these the ingredients for [1]*cookie / cookies?*

B: No, they're ingredients for [2]*bread / breads.*

2 A: The fruit [3]*doesn't / don't* taste sweet.

B: Put a little [4]*sugar / sugars* on top.

3 A: We need [5]*a / some* cheese from the store.

B: Let's get [6]*a / some* rice, too.

4 A: I love [7]*peanut / peanuts.*

B: Me, too. But I don't like them with [8]*salt / salts.*

Pronunciation

Understanding *of*

1 A1.51 Listen and match (1–5) with (a–e).

1 a slice of	__e__	a salt
2 a cup of	_____	b rice
3 a lot of	_____	c chocolate
4 a teaspoon of	_____	d tea
5 a bar of	_____	e bread

Vocabulary

Places for groceries

1 Complete the sentences with these words.

convenience store market supermarket

1 I love shopping outside in the summer at the farmer's _____. I like seeing all the fruit and vegetables.

2 I love shopping at the _____ near my house. It's small, but it has all the things I need.

3 I always get bread, cheese, and cookies at the _____. It's very big! I usually drive there. I go there twice a month.

2 Where do you go to buy these things? Why? Write complete sentences that are true for you.

1 cheese and bread: *I always get cheese and bread at the supermarket. It's very big and it is near my house.*

2 fruit and vegetables: _____

3 eggs, rice, noodles: _____

LIVEWORKSHEETS

Listening

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: LISTENING

Predicting vocabulary

When you know the topic for a listening activity, think about words linked to the topic. What do you know about the topic? What are some possible words in the audio? It's useful to predict words and then listen for them.

The topic of the listening activity below is food waste. Look at the words in Exercise 1. Which words do you think you will hear in audio track 6.2?

1 Listen to a talk about food waste. Circle the words you hear.

book phone teacher train

throw away groceries supermarket restaurant

2 Listen again. Complete the notes.

1 People put about ___30___% of the food they buy in the trash.

2 People without shopping _____ often buy more groceries.

3 More food goes _____ when people keep it longer.

4 _____ throw away food people don't eat.

Grammar

How much and *how many*

1 Circle the correct options to complete the conversations.

1 A: How *much / many* oil do we use?

B: We use two bottles of oil.

2 A: How *much / many* teaspoons of sugar do you want?

B: Two teaspoons, please.

2 Choose the correct options to complete the conversation between a customer and a store clerk.

A: Excuse me.

B: Yes. Can I help you?

A: I'd like some [1]*cookies / cookie*, please.

B: How [2]*many / much* cookies would you like?

A: Just three. And I'd like some [3]*bread / breads*, please.

B: Sure. Anything else?

A: I'd like some of that [4]*cake / cakes*, please. It looks delicious! How [5]*many / much* sugar is in it?

B: Hmm ... Not [6]*much / many*. It's not very sweet.

A: OK. Then I'd like three slices, please.

B: Would you like to try our famous ice cream sandwich?

A: How [7]*many / much* ice cream is in it?

B: A lot!

LIVEWORKSHEETS