

# 2B

## Grammar

### have to

I can talk about things that are necessary or compulsory.

#### have to

##### Affirmative

I / You / We / They have to study music.  
He / She / It has to arrive at 9 o'clock.

##### Negative

I / You / We / They don't have to take exams.  
He / She / It doesn't have to be on time.

##### Interrogative

Do I / you / we / they have to do homework?  
Yes, we do. / No, they don't.  
Does he / she / it have to help?  
No, he doesn't. / Yes, she does.

### 2 Complete the sentences with *have to* / *has to* or *doesn't have to* / *don't have to*.

- Your mum \_\_\_\_\_ buy a ticket for me. I've got one.
- You \_\_\_\_\_ leave now. The café is closed.
- We \_\_\_\_\_ take sandwiches to school. We can buy food at the café.
- My friend's dad \_\_\_\_\_ work. He's got millions of euros in the bank!
- We can take mobile phones to school, but we \_\_\_\_\_ turn them off during lessons.
- I don't like basketball, but I \_\_\_\_\_ play it at school in P.E. lessons.
- You \_\_\_\_\_ pay when you see a doctor in the UK – it's free.
- We \_\_\_\_\_ arrive at school by 8.20 because lessons start at 8.25.

### 3 Complete Conrad's email with *have to* / *has to* or *doesn't have to* / *don't have to* and the verbs in brackets.

✉ To: dexter@email.com

Hi Dexter,

I'm in Bolivia for six months with my mum and dad. I don't go to school here – I<sup>1</sup> \_\_\_\_\_ (have) lessons at home instead. My parents aren't my teachers – luckily! They<sup>2</sup> \_\_\_\_\_ (go) to work at the museum every day. I have a teacher who comes to our house at 8 o'clock in the morning. I<sup>3</sup> \_\_\_\_\_ (study) all the usual subjects, with extra lessons in Spanish. But I<sup>4</sup> \_\_\_\_\_ (take) any exams here. My teacher leaves at 5 p.m., when my mum gets home. (My dad often<sup>5</sup> \_\_\_\_\_ (work) late – until 8 p.m. or 9 p.m.) So my school day is very long – but I<sup>6</sup> \_\_\_\_\_ (do) any homework, so that's good!

Please reply soon. You<sup>7</sup> \_\_\_\_\_ (write) a long email. A short message is OK!

Bye for now,  
Conrad

### Complete the questions about Conrad and his family with the interrogative form of *have to*. Then write short answers.

- Does Conrad *have to* go to school?  
No, he *doesn't*.
- \_\_\_\_\_ Conrad \_\_\_\_\_ have lessons?  
\_\_\_\_\_
- \_\_\_\_\_ Conrad's parents \_\_\_\_\_ go to work?  
\_\_\_\_\_
- \_\_\_\_\_ Conrad \_\_\_\_\_ study Spanish?  
\_\_\_\_\_
- \_\_\_\_\_ Conrad \_\_\_\_\_ take exams?  
\_\_\_\_\_
- \_\_\_\_\_ Conrad's mum \_\_\_\_\_ work late?  
\_\_\_\_\_