

**1** Correct the sentences by writing the missing words from the box in the right place.

too does what enough you many

1 He didn't get sleep last night. He's really tired.

He didn't get enough sleep last night. He's really tired.

2 Can you tell me this machine is for?

?

3 She's got many posters and nowhere to put them all.

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4 Can tell me what this is?

?

5 I've got too clothes. I need to give some away.

.

6 Can you tell me what this switch?

?

**2** Join the parts to make words and use them to complete the sentences.

inven paint pull but le ham

brush ton mer ver tion eys

1 If you press that button, the machine will explode!

2 I think TV is the greatest invention of all time. I love it!

3 Why don't you use a lever to help you lift the sofa?

4 You can find wheels in many things, as well as in wheel and axle machines.

5 He dropped a paintbrush when he was up the ladder. It made a real mess!

6 She missed the nail and she hit her finger with the hammer!

**3** Complete the sentences with your own ideas.

1 I've got too homework.

2 I haven't got enough time.

3 What does?

4 Can you tell me what?

5 What is for too much homework.

6 What is for?

1  
What do I know?Read and tick  Then write examples.1 I can write sentences with *too many* and *not enough*. 


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2 I can write sentences with *Can you tell me what this is / does / is for?* 


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3 I can write the names of five types of tool. 


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2

Write sentences to answer the Big Question.



How do inventions help us?

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3  
My bike

Imagine you are showing your new 'superbike' to a friend. Write a dialogue.

- Your friend asks you what the switches/buttons/levers do.
- You explain what they are, what they do or what they are for.




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