TA 9 RIGHT ON

Unit 4 Test 4A

I. PRONUNCIATION (5 QUESTIONS)

Choose the word whose underlined part differs from the other three in pronunciation in the following questions.

1. A. cyb<u>e</u>r B. v<u>e</u>rtical C. farm<u>e</u>r D. care<u>e</u>r
2. A. p<u>e</u>rfect B. s<u>e</u>rvice C. exp<u>e</u>rt D. probl<u>e</u>m
3. A. n<u>u</u>rse B. s<u>u</u>rgeon C. fut<u>u</u>re D. ch<u>u</u>rch

Choose the word that differs from the other three in the position of the main stress in the following questions.

4. A. manager B. security C. technician D. designer
5. A. information B. management C. multitasking D. application

II. USE OF ENGLISH (14 QUESTIONS)

Choose the best option to complete the following questions.

6. Julia …… for a part-time job at the supermarket.
A. apply B. is applying C. will apply D. is going to apply
7. Jerry ……. his shift at work at 9 a.m. each morning.
A. is starting B. starts C. is going to start D. will start
8. Susan is never late for work. She's a very …… employee.
A. enthusiastic B. honest C. punctual D. careful
9. The manager said that we …… finish the project before we left.
A. must B. had to C. have to D. would have to
10. Paula has excellent …… skills because she always helps and supports her colleagues when they need it.
A. multitasking B. communication C. teamwork D. IT
11. Look! That shop is hiring staff for the weekends. I …… for an application.
A. 'll ask B. 'm going to ask C. 'm asking D. ask
12. Soon, there will be many …… farmers growing food for people in cities.
A. robotic B. cyber C. vertical D. virtual

LIVEWORKSHEETS

13. My boss asked me if …… how to use the new computer software.

A. I know B. did I know C. do I know D. I knew

14. John: Excuse me, Miss Evans. Can I ask you some questions about choosing a career?

Miss Evans: Sure, John. _____

A. What do you enjoy doing? C. Is there anything else I should do?

B. What do you want to know? D. What can you do well?

15. Jason _____ a job interview tomorrow morning.

A. is going to have B. will have C. is having D. has

16. Luke said that he was going to buy a 3D printer …… .

A. the following week C. next week

B. this week D. that week

17. When the virtual security …… noticed someone breaking into the building, he contacted the police.

A. drone B. guard C. manager D. technician

Choose the option that has the CLOSEST meaning to the underlined part in the following question.

18. The company decided to hire Dereck because he has excellent <u>qualifications</u>.

A. qualities B. properties C. exams D. skills

Choose the option that has the OPPOSITE meaning to the underlined part in the following question.

19. Technology jobs are <u>in demand</u> nowadays because many people have IT skills.

A. inflexible B. unimportant C. unpopular D. ineffective

LIVEWORKSHEETS

III. WORD FORMATION (5 QUESTIONS)

Write the correct form of the given word.

20. Good time _____ skills help you organise your tasks effectively **(MANAGE)**

21. In the future, most hospitals will have robotic _____ to assist doctors in the operating room. **(SURGERY)**

22. A photographer needs to have a lot of _____ to get the best photos. **(CREATE)**

23. The company is looking for _____ candidates who can work well with others. **(COOPERATE)**

24. Teachers are usually very _____ and kind to their students. **(PATIENCE)**

IV. ERROR RECOGNITION (3 QUESTIONS)

Find the underlined part that needs correction in the following questions.

25. I <u>think</u> robotic surgeons <u>are going to be</u> <u>more</u> popular <u>in the future</u>.

A. think B. are going to be C. more D. in the future

26. <u>Do you start</u> a new <u>job</u> in a <u>software</u> company <u>tomorrow</u>?

A. Do you start B. job C. software D. tomorrow

27. He <u>asked</u> her <u>why</u> she <u>was</u> interested in working <u>here</u>.

A. asked B. why C. was D. here

LIVEWORKSHEETS

V. READING (10 QUESTIONS)

A. Choose the option that best completes each blank in the passage.

The Challenges of New Technology at Work

Nowadays, machines and computers do many tasks for us at work. This can make things easier, but it can also bring some challenges.

1. Learning new things: Using technology at work means learning new skills. It can be difficult at first, but it's a fact that keeping up with technology at work **28)** _____ you do your job well.

2. Time management: With so much new technology around, time management skills are even more important. If you don't organise your time well, you might struggle to meet tight **29)** _____.

3. Online safety: 30) _____ security guards protect many companies online. We also need to know how to spot dangers on the Internet, so we can prevent information loss at work.

4. IT Skills: As technology changes, so do the IT skills you need. Keeping up with the latest software and gadgets is important **31)** _____ fixing problems and using technology correctly.

5. Getting used to change: Some people don't like new technology because they just don't like change. Getting over this fear means being open to learning and trying new things.

So, while new technology can help us at work, it also comes with challenges. By facing these challenges, we can make the most of new technology at work **32)** _____.

28. A. will help	B. helps	C. is helping	D. is going to help
29. A. periods	B. tasks	C. schedules	D. deadlines
30. A. 3D	B. Virtual	C. Robotic	D. Cyber
31. A. to	B. from	C. for	D. at
32. A. easily	B. effectively	C. energetically	D. enthusiastically

LIVEWORKSHEETS

B. Read the text about careers advisors. Choose the correct option (A, B, C or D).

Do you know what you want to do with your life? Well, if you are a student, a careers advisor can help! How? Read on to learn more.

Information: Careers advisors offer valuable information about the variety of career options that are available to students. They can explain different careers and the education pathways that will match with students' interests and abilities.

Guidance: Advisors offer guidance that suits each student's needs and career goals. They help students see their own strengths and weaknesses and guide them towards suitable career choices.

Decision-making: Making career decisions can be stressful for students. Advisors help with **this** by discussing the advantages and disadvantages of different career paths. They help students make informed decisions about their future.

Support: Careers advisors provide emotional support to students in their search for the right career. They listen to students' worries and offer advice to help students build confidence in their choices.

Planning for the future: Advisors know that students will need to plan for their future career paths. They can help by teaching students how to set goals and how to reach them.

In conclusion, career advisors are really helpful for students as they learn about the complex world of work. By providing support and teaching important skills, they can be sure that students will make correct career choices.

33. What is the best title for the text?
A How to become a careers advisor
B The purpose of education in careers
C The importance of career advisors
D How to choose the right career for you

LIVEWORKSHEETS

34. What can be inferred from the paragraph 2?
A Different jobs are more suitable for some people than others.
B Students' interests shouldn't affect their career choices.
C Students' strengths shouldn't affect their career choices.
D All students understand how to choose the right career.

35. What does the word '**this**' refer to in paragraph 4?
A a student
B a careers advisor
C a career
D stress

36. How do careers advisors help students build confidence in their choices?
A They pay attention to students' fears and give them advice.
B They tell students exactly what to do.
C They choose career paths for students.
D The point out students' weaknesses.

37. Which benefit of talking to a careers advisor is NOT mentioned in the text?
A Helping students make a plan for the future.
B Teaching students the skills they need for a new job.
C Supporting students with their emotions.
D Helping students find a career that suits them.

LIVEWORKSHEETS

VI. LISTENING (5 QUESTIONS)

Listen to a job advertisement. For each number, write ONE WORD AND/OR A NUMBER.

Job: video games **1)** _____
Qualities we are looking for: 2) _____, reliable
Description: play new video games, find problems, improve them, make sure they are ready for users
When you will work: after school and **4)** _____
Type of job and hours: part-time, **3)** _____ hours per week
Skills you need: 5) _____ skills, IT skills, patience
How to apply: www.gamesmaters.com

VII. WRITING (8 QUESTIONS)

Rewrite the sentences using the given words at the beginning of the sentences.

43. "What can I do to succeed in this job position?" Carol asked the interviewer.

Carol asked the interviewer _____.

44. "My brother is a cyber security manager," Tom said to Emma.

Tom told Emma_____.

45. "Do you have any questions about the 3D printer?" the technician asked his assistant.

The technician asked his assistant _____.

46. " You have all of the qualities and skills we are looking for," he said.

He told me _____ **.**

Put the words in the correct order to make a correct sentence.

47. for the job. / Jane / wasn't sure / if / told me / that / she had / the skills / she

_____.

48. that / Experts / there / in the future. / will be / believe / more technology jobs

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_____.

Make questions for the underlined words.

49. The team of digital artists are going to create a new advertisement.

_____?

50. Daniel is interviewing the top candidate for the job at 2 p.m. today.

_____?

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