5 PRACTICAL ENGLISH!

Let's pratice our production skills using the Unit 5 structures and vocabulary. Are you ready?

PART 1: FAMILY AND RELATIVES

How can I talk about my family members? Look at these simple examples and then, create a text about your family and relatives.

*I have a **big family**. I have three sisters and one brother. My sisters' names are Maria, Sarah, and Liz. My brother's name is Jon.*
*I am the oldest out of all my **siblings**.*
*I also have 10 **cousins**.*

Ways to describe your family members:
the types of relatives (aunt, uncle, cousin, grandparents)
their names
Ages

*I am an **only child**. I do not have any **siblings**.*

*I have a **small** family. I only have one younger brother. His name is George and he is 13 years old. I also do not have any **cousins**.*

YOUR TURN!

PART 2: PHYSICAL DESCRIPTIONS

How can I describe people's appareance? Let's read some examples with pictures and then, try writing about any family member you want.



*My brother is **tall** and **thin** with curly brown hair.*
*He has a round face with big, **hazel eyes.** He also likes wearing hats.*



*My aunt is **short** and **curvy**. My aunt has **short**, **brown straight** hair. She has **blue** eyes. She likes wearing red lipstick with blush. My aunt **smiles** a lot.*

YOUR TURN!

LIVEWORKSHEETS

PART 3: PERSONALITY!

EXAMPLES OF PERSONAL QUALITIES:

- CALM
- CARING
- CONFIDENT
- DOWN TO EARTH
- EASYGOING
- FUN / FUNNY
- GENEROUS
- HARDWORKING
- EXTROVERTED
- OPEN MINDED
- OPTIMISTIC
- POLITE
- RESPECTFUL
- RELIABLE
- SHY / QUIET

Have you got any friends/relatives with these type of personalities?
Write a short description about someone's personality. Read the following samples:

*My brother Gabriel is **shy** and **quiet**, but he has a **fun** personality.He is good at playing sports, especially football. Gabriel is also very **hardworking**, and he always does his homework on time*

*My aunt Ana is my favorite relative. She has an **easygoing** personality and she loves talking to people. She is very **kind** and **caring**, and is always there for me when I need help.*

YOUR TURN!

PART 4: YOUR JOB!

To talk about jobs, we use this structure, too. Try writing about your jobs after reading some sample texts:

*I **have got** a great job as a doctor. I work in a big hospital, and I **have got** many patients to take care of every day. My job can be <u>difficult</u>, especially when I **have got** a lot of emergencies. Sometimes, the paperwork is <u>boring</u>, but helping people makes it all worth it. I **have got** a kind and hardworking team to support me, and I never find my work <u>confusing</u> because I **have got** a lot of training and experience.*

*I **have got** an exciting job as a teacher. I work at a school with lots of children. I **have got** a classroom full of books and posters. Teaching can be <u>challenging</u> when the students find a topic confusing, but I enjoy helping them understand new ideas. Sometimes, correcting homework is not <u>interesting</u>, but I feel proud when my students say, "**I've got it**!" after solving a problem.*

YOUR TURN!

You can also say if any activity is... **boring/ not interesting/ confusing**
hard/ difficult/challenging

LIVEWORKSHEETS